

Sense of Identity and Belonging: Video 3

Teacher: And then ... OK, we didn't talk, really, about the stacking, did we? We didn't talk about, this is flat.

Child: Flat.

Teacher: And you can stack it, right?

Child: I think we're the same.

Teacher: Yeah.

Child: I'm going to make mine the same.

Teacher: OK.

Child: There we go.

Teacher: You can stack that, can't you?

Child: Right there. Oh!

Woman: Uh-oh. Watch out.

Teacher: Oh.

Woman: Try this one – see if this one goes.

Child: I did it!

Teacher: Wow!

Woman: What about this? Can it go on top? What about this one?

Teacher: Wow.

Child: Yes. Oh.

Woman: Oh!

Child: Going to fall.

Teacher: Yeah.

Woman: There you go.

Teacher: Oh! Good job.

Woman: There, let's try. Make it even. No, not that.

Teacher: Yeah.

Young man: He should put – No. He should put this one right here, here, here, here ...

Woman: Hold on. Let him do it. Here.

Child: OK. You hold it.

Woman: See if it can fit on top. Can it fit on top?

Child: Yeah. I try it.

Child: Oops!

Woman: Try again. You want to try again?

Child: Yeah. Do this one!

Woman: OK. Where you going to put it?

Child: Up there.

Teacher: There ...

Woman: There you go.

Teacher: Good. Yeah.

Child: Mommy, I'm bored.

Woman: OK.

Teacher: OK.

Child: I did it! [Laughter] [Applause]

Woman: Yay!

Teacher: [Inaudible], that's great!

Woman: Good job.

Teacher: Wow!

Child: I made that tall!

Teacher: You made a big tower.