

## Session 5a: Building Community Partnerships to Sustain Program Progress

Brandi Black Thacker: Hello, everybody, and welcome to Session 5a, "Building Community Partnerships to Sustain Program Progress." I can't tell you guys how excited I am today to be with one of my most favorite folks, Joelfre, and we're going to get him to introduce himself in just a little bit. But we want to say thank you so much for hanging out with us. This is the fifth content session, and we've been having so much fun interacting with each of you guys and spending time over these two days. So, let's get right to it. Lots to talk about. Before we get going, Joelfre, I really want to turn to you straight away so that you can say hello and check in with everybody. I can't tell you how tickled I am that we get to do this together.

Joelfre Grant: Well, this is so fun for me too. Thanks, Brandi. My name is Joelfre Grant, and I work in a professional development and particularly with our tribal programs at the Brazelton Touchpoints Center. And one part of my job is that I get to sometimes facilitate and be on sessions and workgroups with Brandi and other colleagues. So, I'm so excited to be here. And I'm glad to be here today, we're joining all of you as we learn together and think more about community partnerships.

Brandi: Thank you, Joelfre, and for those of you that haven't had the honor to meet yet, my name is Brandi Black Thacker. I'm the director of Training, Technical Assistance and Collaboration for the National Center on Parent, Family, Community Engagement. And I know I mentioned this before, but I have to say again, being able to spend time with you guys, as family service managers, has been a longtime dream of ours. So, this whole event for us has just been the culmination of a whole lot of love, a whole lot of work, and a whole lot of admiration for who you are and what each of you get to do every day, and we're your biggest fans. For those of you who ever met me in person, I'm 6' 2" and, you know, that means literally and figuratively your biggest fan. [Laughter] So, welcome and we're glad you're here.

The one thing that I do want to touch quickly, just to make sure you're all acclimated; we know you've seen this a few times, so we don't want to spend a whole lot of – back home, we would say well and around – in these widgets, but we do want to call your attention to a couple so that you have what you need to be successful on this platform. If you could call your attention to the bottom left-hand side of your screen, you'll see a Q&A widget, and that's where we want you to talk to us, and I see a couple of you are already saying hello so we see you, Savvy. [Laughter] So, please do, we love to hear from you. You know we're the relationship people. We really appreciate that level of interaction. So, anytime you have a question, a comment, a wondering, a confirmation, please feel free to enter in that Q&A widget that you see on the bottom left-hand side of your screen. The other place I want to call your attention to is actually on the top right-hand side, which is the "Resource" pod because so many of you always ask, "Will we get the PowerPoint? You know, will we see the resources?" And the answer is absolutely yes. You'll have that right there, and you can download anything that you like at any time in the "Resource" widget.

The only other thing I'm going to call your attention to before we leave each other is actually two things: The notion that any of the windows you see you can resize, which is awesome, and you can actually individualize your whole setting based on where you'd like to have things placed. But if you'd like to see something bigger, you can actually take the window and stretch it out so that you can have it the size that's most useful for you. So, check that out if you're so ... [Inaudible] [Inaudible] Widgets that are on that bottom dark bar, and you'll see those, kind of, come up now and populate. We have at the end of every single session, as you've already experienced, the "Knowledge Check," which we'll tell you more about when we get there. We have the "Certificate Completion" widget, which we'll also make sure you know how to use and what to download so that you'll have what you need to evidence our time together. And certainly, there's a help button there if you would like to download our frequently asked questions. That's available at any time for you. So, hopefully, that quick short tour gets you back to the place that you need to be, and in terms of comfort in this platform, but if you need anything at any time, again, feel free to use that Q&A widget, and we'll be happy to help.

Joelfre, we want to start this whole conversation with the little idea bubbling, and what you see on the screen is a question that we have for you guys. So, we want you to talk to us in the Q&A widget. How do you work with community partners to address families' goals and interests? And then I have to say, like so many things in our Head Start community, I feel like we are built to do this. We are connectors by nature, and I feel like the way that we are and the way that we work within and alongside our communities is a powerful part of our work. And we want to hear a little bit from you guys about what comes up for you when you see that question. So, let me go look and see, and Joelfre, feel free to come with me over into the Q&A and see what kinds of things that you are witnessing over there, and I'm going to join you.

Joelfre: Great.

Brandi: Oh, I like this one. All right, so we have to lift this one up. We work with community partners to really lift up the strengths of our family. So, this is something that we're seeing more and more and certainly, we know and revere our families in ways that a lot of people look to us for. I mean, we're a true model in that way. And one of the things that you guys are bringing up is the ways that you bring your parent voices into the community and how you really make – I want to get the right word here – the linkages to and with your families and the community so that their voices can be heard, of course, not only within our four walls, you know, of the program, but beyond. And what a gift to the community, you know, to have our parents' voices in the midst. So, thank you, guys, for that so much. All right, perfect. Well, that's one of many. We'll see if we can sprinkle in a few of those reflections as we go forward together, and let's look at a couple of learning objectives that we've set forth for you today.

So, you guys know how we do this. We built this before we met you. We are going to hover in all the places where your interest lies, but this is what we set forth to do with you today. We certainly want to get grounded in ... How do we even define a community engagement? What is some research that supports what we believe about community engagement? And I would humbly submit here, not only what we believe, but the way we've always, you know, over five

decades interacted in community. We're always going to tie – you guys know who we are – we're always going to tie it to the PFCE framework. So, stay tuned for a little nudge that way. And then at the end, we're going to actually unpack three priorities around community engagement, sort of how you can divide out your efforts, if you will, to really consider ways to strategize and how you invest your energies. So, that's a little bit about where we want to go. And in that effort to begin a bit with the end in mind, we want to leave you with this key message, which is when we all work well together, it's a win-win for everybody. You guys see how we have it here on the screen. Our priorities are always our children, our families, and those communities, and when we're able to navigate these connections to community in a meaningful way, we all benefit. Joelfre, I feel like that's a fist pound, exclamation point moment. Can I get a witness? [Laughter]

Joelfre: Yes. Yeah.

Brandi: All right. Well, with that, Joelfre is going to take us through some of the performance standards and get us all grounded together in some of the language and the concepts as they live within our Head Start world.

Joelfre: Absolutely. Thanks, Brandi. As we think about any of our work in Head Start, we always look back to the performance standards, and there's a couple that tie in with community engagement. One of them is a program must establish ongoing collaborative relationships and partnerships with community organizations, and the other one that fits with community engagement is coordination with other programs and systems. So, a program must take an active role in promoting coordinated systems of comprehensive early childhood services to low-income children and families in their community. So, as we look forward to the next slide, we want to think about defining community engagement, and community engagement refers to the mutually respectful, strengths-based interactions of Head Start and Early Head Start staff and families with community members and agencies at all levels. The other piece of that, these partnerships support parents' roles as valued community members and their progress toward their goals for themselves and their children. So, we offer this definition as a way to think about our comprehensive commitment to community engagement.

Here's a little bit about what the research says. Community engagement builds on a community strengths and assets. Community engagement helps families meet basic needs and encourages them to engage in wellness activities. It also fosters the use of enrichment resources in the community, including museums, parks, and cultural events. An effective community engagement results in a welcoming community. Agencies form positive, goal-oriented relationships with families and each other that reflect strength-based attitudes. Service coordination between agencies lessens stress on families. Positive relationships with community partners foster trust and openness and help families feel safer. This makes it more likely that families will connect to resources in the community. For example, families may build connections with other families or they may connect to other resources, including food assistance, housing supports, employment, and cultural events. Community partners offer services and resources that respond to a range of families' strengths, interests, and needs and

support family strengthening activities. Community engagement enables agencies to share similar practices and learn from one another. Services are delivered more efficiently and effectively. Families have consistent and positive experiences across agencies and family well-being improved. Community partnerships have a long-term benefit for children. Higher student achievement is linked directly to programs that partner with community agencies to engage families in supporting their children's learning at home.

And we look back to how the Head Start PFCE framework can enhance community engagement. This is the framework you may have seen in the last two days. Obviously, you have, and you may be very familiar with it, but we want to highlight a little bit of how it fits together and thinking about community partnerships and access and continuity. The Head Start PFCE framework is a guide for collaboration among families and Head Start and Early Head Start programs, staff, and community service providers to promote positive, enduring outcomes for children and family. On the next slide, we'll call out the yellow column, program foundations. Program foundations create lasting change for families and children. Head Start and Early Head Start programs need strong program foundations that work together and guide the provision of services to the program impact areas. These include program leadership, program development, and continuous learning and quality improvement. Head Start and Early Head Start parents, leaders, program directors, managers, and other leaders set expectations and model effective community engagement. Sorry, Brandi, I just dropped the slide there.

Brandi: No worries. Well, Joelfre, you know, I love there's so many things that you're saying that really resonate with me, and one of the things that you touched in getting us grounded here is this connection to family well-being. And if you really use this framework in the way that, you know, not only we know you have been, you taught us so much over this almost 10 years that this framework has been around. There's so many ways to weave in and out of how this is built with those systems and the services that Joelfre talked about in that yellow and the pink column. But how it leads to growth for kids and families if we can stay in on those two arrows, right? And the thing I love, Joelfre, is that connection to what we've experienced together with them, family well-being as a super intense focus. And I know that as we go forward, we're going to think a little bit about current day and, you know, all the incredible work that our colleagues around the country have been doing, you know, around the pandemic and ways that they've mobilize with community to really, you know, in meaningful ways, make sure that services aren't duplicated, but also to make sure that services exist for families in these really fluid situations where the variables are constantly influx. So, you know, I mean, I really appreciate your groundedness back in that yellow column because we got this, right? I mean, we know how to do this. It's part of who we are.

Joelfre: And certainly, as you mentioned, the really key piece of this that pulls it all together and connects the columns are the purple arrows at the top. So, really grounding in the positive goal-oriented relationships, and thinking about equity, inclusiveness, cultural and linguistic responsiveness that pulls it all together. So, we have a couple of reflection questions for you, and I want you to think about and share your thoughts in the Q&A, so that's the yellow widget. Think about the partnerships available in your community to assist families in making progress.

How many can you come up with, and I know some of those may have changed. You may have had some different opportunities in the last six months than you had before. And share one that you might feel is the most successful partnership and why that is. And I'm going to ask Brandi, we've heard some from – some innovative ways that people are partnering in their community, especially, during the COVID-19 pandemic. So, Brandi, is there one or two that you would be willing to offer to the group?

Brandi: I'd be happy to, and Joelfre, see some in the chat already, as well. So, I'm going to start there and bring those down. But it's been ... I guess, I would say humbling and inspiring to say everything that you guys have done to mobilize in these months. You know, for those of you know me, well, you know, that my emotions are always ever-present and pretty close to the surface. But when I start thinking about everything that you guys have been doing, not only of your own accord, but how you really connected with your communities to make sure that all of our families have had what they've needed in times when none of us have been sure, you know, what's going to happen. It just overwhelms me, you know, with emotion and I hope, you know, how much we appreciate everything that you're doing and all that you've accomplished, and we know where you are and what you're feeling.

And so, just I can't go further, Joelfre, you know, without saying that, you know, with some deep and genuine gratitude. I do want to pull a couple of comments from the chat here because there are a couple of examples, and one that I see here – I'm going to kind of be looking off to the side for a second so I can get the words exactly right. Our local pediatrician joined us on a call to respond to questions families had about protecting their children during the pandemic. And we've heard this over and over, many of you have brought pediatricians and physician's assistants, local medical professional, EMTs onto your health service advisory committees or your HSAC, is what some of us call it for short, so that you can make sure that we have that professional lane that we need to co-construct whatever we're going to be doing. Some of you have returned in person, some of you are returning virtually, some of you are doing a hybrid. But the awesome thing is you're doing it in an informed way, which is, you know, who we are and what we do, and you're using the systems and the structures that we already have created as part of our programming to make that happen. And so, I love this notion of this example of partnering with our, the pediatrician, and let me go over here to look at one more, Joelfre. I'm clicking, clicking, clicking.

The other one here that I love is our families really needed help with finances. They need, oh, my goodness, this is still something that we're all working on together. I mean, at our center, we do a lot of focus on building foundations for economic mobility. And some of you may have seen our work. We've had a long-term series that is still happening, and you may have seen some of our recent webinars on supporting families through these kinds of emergencies. And a whole set of that dialogue was around unemployment. And this goes so far [Inaudible] with food and supplies, and also that the local food bank had been an incredible partner. What I love about you guys is you're taking this, you know, way outside of the box. So, folks that we partnered with in the past, we're not only staying in the constraints of thinking about what that partnership look like before, we're blazing trails. As we do to make sure that we're utilizing each

other in the ways that we can to support folks and where they are in their journey. And Joelfre, I don't know if you would add anything to that but let me pause there for a second and see if anything has come up for you.

Joelfre: Well, I just think it's amazing how people have really come together and thought about different ways that they can partner during this time because even though we are socially, you know, physically distant, we can still be socially connected. And I think it's so amazing how a Head Start and Early Head Start programs have found ways to continue the partnerships that they had maybe but also to find some of those new ones that they didn't know they were going to need, obviously, and now needs have pushed that forward. So, I just think it's really amazing what I've heard from people that they're trying and doing. It looks like we have one more in the chat. "We have created a seamless partnership with a local school district for kindergarten transition. We planned it through the summer, and we are all in the same boat." Wow, that's great. And especially, again, doing that, probably mostly at distance, is showing that there are opportunities where maybe some of those transition activities and planning will continue even when we're back more in person. So, there are also opportunities that we might be seeing for tweaking some of the partnerships that we already were thinking about as Head Start programs.

Brandi: I love this, Joelfre, and I have to go back to something that you said about being physically distant, but not socially distant. I mean, I think that language and even that nuance is so important in how we've created this continued environment of connection. And because this is ... These times, I mean, we've needed each other the most. This is when we've needed each other the most. And I think historically, and I will say this humbly, as a previous Head Start Director, oftentimes, you know, we really took on things like we needed to do it by ourselves. So, I'm so grateful in this day and time that, you know, we've been able to, of course, use our own expertise and use all of the things that we can bring into the community because side note, I believe that we don't give ourselves enough credit for the gifts that we can bring into, you know, the community and how we can contribute as the nation's laboratory. We have so much to share. So, there's nothing else that comes from this introductory session today, you know, community engagement, I hope you're going to walk around a little more puffed up because if you're new to your position if stepping into a legacy that is powerful, and we welcome you, we're so excited that you're here. So, Joelfre, thank you for that. Thank you for bringing us back to that place of connection because I think it's a powerful place to stay. All right, well, with that, let's look at a couple more things as promised.

So, Joelfre has taken us through the definition of community engagement. He's made a connection within for us to the framework. He touched a lot of the research. And certainly, we've integrated my favorite part, which we lovingly call, "The Real," and that's what you guys have been doing and what you continue to do every day. So, what we want to do now is take it one more step to look at, you know, what we can continue to do to strengthen those community partnerships and collaborations. Now, I really appreciate this pace because you know who we are. In Head Start, we're constantly in that place of continuous quality improvement, and for me, this is just one more element that we can weave in to just assess and

see how we're doing. And given the current set of variables in our families' strengths and celebrations, and, you know, needs and challenges, do we have what we need to make sure they have what they need as they're ready? So, that's kind of where we're going to lean in here for a little bit with the caveat and, again, like a little star asterisk in a moment that being aware and knowledgeable of how we can strengthen the knowledge and the systems of care within our communities. Because we have a lot to give, and we have a lot that can contribute to the enhancement of where we all live. So, just a little humble addition there.

So, let's look at a couple of things. I want to kind of showcase for you. You may know if you hang out on the ECLKC at all. Now, let me break that on down because if you're new to your job, we have a whole bunch of alphabet soup. Let me just like, you know, pull that apart a minute. If you haven't been to ECLKC or you hear it called three different things depending on where you live, ECLKC, ECLKC, or the E-C-L-K-C. Everything that we create at the National Center on Parent, Family, Community Engagement is put there for you for free. So, you can go visit at any time, download things, you can, and we have many of these resources already extracted for you in that resource pod I showed you at the beginning. But we have this whole new set of materials about community engagement, and what I really appreciate about that whole suite of materials – and there are three of them – is that we start with what you see on the screen now, these three priorities for community engagement, and you can see a little bit about how we break those out. And I'm going to talk to you through each one so that you can have a bit of a concept of at least how we're thinking about it, and you are certainly welcomed to tell if you agree or if you have enhancements, you know, as well.

So, here's what you see: individual families in Head Start and Early Head Start. These are the three priorities, again, for community engagement, so individual families, families within the Head Start program, and then families within the community. So, I really see that as kind of like our community assessment nudges us, you know, that we get to do. I'll say that, I'll say that we get to do. Every year, we get to take a really solid look at how things are going, how our community is the same, how it's changing, and – and really take stock of what's going on. And these categories really make me think of ... These priorities make me think of a little bit how that community assessment is actually constructed. So, let's take a peek at each one so that we can get grounded a little bit in what that looks like. Now, side note, one of the things as a trainer, previous Head Start Director, a technical assistance provider that's always in my mind is, "So what, now what?" So, what we're thinking about for the purpose of these slides is like, "OK, well, you're holding a whole lot of something." If you are making decisions about where you really want to or need to invest your energies, I'm wondering if there might be one of these layers where you could start. Now, with the pandemic, you've really hovered around, you know, what our individual families need. You know them so well, they've connected so deeply, and you've really been watching and listening for their readiness so that you can be available as they are. So, what you see here is supporting those individual families, and this is who we are. A little, you know, vulnerable because I feel like you are that proverbial choir that we're preaching too, but being able to learn about each family's strengths, certainly their needs. And you heard Dr. G and Sarita talked to us about the goal-setting process around session three,

which was a super-powerful session, and that lives in this space too. How we get to do what we do with individual families. So, that's the first priority.

If we look at the second priority, this really takes us to that place of how we support our families as a whole. Now, this leans a little more into the space that you heard in section four, which was ... Dr. Richard and Dr. Brown took us through, you know, explorations of data. This is when we start to aggregate up a little bit. When we, as family managers, I mean, you guys are in this space always. You're thinking with your family workers about their caseloads. You're watching for trends and patterns that occur there. You're really looking at how that aggregates up across caseload so you can track, you know, trends and patterns on that more macro level. How you're really thinking about connecting with community through this priority based on that data that you have in your hands, and this is stuff that we already do, yeah? I mean, these are things that we're already looking at based on strengths and needs assessments. Also, based on those family partnership agreements, based on what we learn through the PIR. All of those are things and there's so many more, I mean, just conversations and the qualitative information that you might, you know, have at your fingertips. So, all kinds of different ways that you can stand in this priority as it's connected to community. And Joelfre, after this third slide, I'm going to pause again just for a second to see if you're seeing anything come through the chat. So, I want to, you know, plant a little seed in case anybody wants to make a comment. I see a couple have come in, but now's the time.

So, Joelfre, you can bring it forward, if you are so inclined to jump into that Q&A widget. This third and final priority in community engagement is certainly supporting families in the community. And, you know, I mean, this is one of also my favorite places like how we engage in the spaces that already are in front of us in community. Whether that's early childhood councils, whether this is like, "No, I've been doing a lot of work over the past several years on domestic violence," whether it's weaving in throughout those kinds of coalitions, whether it's food banks, faith-based initiatives, farmers markets, you know, neighborhood associations, there's all kinds of ways that you guys have integrated yourselves and vice versa, you know, been invited into the circles to contribute and to learn. And Joelfre, one of my most favorite models that I found recently, we were with a group ... Well, obviously, it's been several months back since none of us have been traveling, but one of the programs taught us that they actually, as part of the family service – so, family managers, here's an idea, see what you think – we heard that family managers had been requiring, as part of their family service workers job description, that they join one community committee, and they raise ...

Joelfre: Wow.

Brandi: I know, right? They raise, you know, bring our voice into the community, and bring back the learnings from the community. So, that almost like this beautiful ambassador of all things, Head Start and all things, you know, with our families. So, I just love that idea because we're often trying to make a space at tables to sit and contribute, and this really allows the program to make good decisions through the expertise of the family workers to make connections that are meaningful to them, for, and with their families in real-time. So, yeah, I just wanted to



throw that out there. But Joelfre, I know that you've been scouting on the chat. What you got over there?

Joelfre: Yes. We have a couple of comments. I think that's so great. And this next one, it just makes me think more about how our Head Start programs are in-community. And so, this one, this person said, the Head Start program provided services to children of essential workers in Atlanta even during throughout this pandemic. And another one said, "Since we kept our center open during the pandemic, our local school district invited us to share our lessons learned." It's amazing. So, that reciprocity with school districts and those important key partners as they think about schools reopening. The lessons learned from Head Start can inform best practices and keeping out what we all want, of course, for children and families and our teachers and staff members to be safe. So, how - how amazing is that? Thanks, guys, in the chat. It's great.

Brandi: I really appreciate this level of interaction. Thank you, guys so much for these gifts and contributions. And, Joelfre, if it's okay with you, I wonder if you might sort of wrap us up for this session, and then I think I want to show folks a couple of resources and do maybe some wrap up for these couple of days. What do you think?

Joelfre: Absolutely. So, as Brandi and I have talked a little bit about today, we've been thinking about family and community engagement, they're at the core of Head Start and Early Head Start programs. They're what you're doing every day, day in and day out, and that the services to family are enhanced when community engagement is effective. We've heard such great examples from you today that I think that we're going to be thinking about in future offerings and thinking about how we can continue to think about new and innovative ways to build partnerships and increase and enhance our community engagement. So, thank you.

Brandi: Thank you for that, Joelfre.

Joelfre: We also have some resources. Sorry, yeah, go ahead. No problem, I just want to mention that the resource list ... They're available in the upper right-hand corner, the widget there, and there's some resources there that you are welcome to download, and that includes the PowerPoint – the slide deck from today is available there. So, please access that widget for continued resources. We also have the knowledge check widget that's kind of the center to the right on your toolbar at the bottom of the widgets. So, on your control panel, you'll see that. Please be sure and respond, and then you'll have an opportunity, once you answer those questions, to have the, sorry, the certificate. So, the certificate, we recommend that you download that to your computer. You can also print it, but you'll have it forever if you actually download it. And I'll let you take it away, Brandi.

Brandi: Thank you for that, Joelfre.

Brandi: Sometimes in the past ... [Inaudible]

Joelfre: Yes.

Brandi: I apologize for all that jeopardy ... But, you know, I guess it just does show the human element, really. Well, we want to give you a couple of minutes to do your "Knowledge Check," and I'm sure you're super familiar with those by now since you've been taking in all the sessions before this one. But we also, because we know who you are and how you like to extend and expand, we also want to leave you with these reflection questions. Now, you've learned by now that those reflection questions also live in the reflection and planning form that you'll also find in that same place Joelfre showed you for those community – those three community engagement resources I was telling you about earlier. And what's really cool is that we hope that if you're inspired in any way or, you know, we know that you're confirmed, probably in so much of this dialogue with things that you're already doing. And if you're new to your position, we hope that you're inspired to go tinker and explore and even enhance a little more. We wondered if this might be one of many ways that you could take it back almost as a conversation starter with your team to say, you know, we're like, okay, family workers together, you know, as your family manager, what are your priorities for community engagement? I just think and, Joelfre, I don't know if you agree, but I feel like that would be such a cool exercise, you know, to get to do with your colleagues because each of us brings such rich and valuable perspectives, you know, based on our own journey. I just wonder if that can even be a cool, almost team building, you know, activity?

Joelfre: Absolutely. As you're thinking about coming back together or coming together, again, in a new way to build that team. I think that'd be fantastic.

Brandi: I also love this action-oriented pace because that's not lost on us, like one of the hopes that we've had since we get the true honor to share this much dedicated time with you. And one of the things that we hope is that their actions, you know, that come along with where you're going as you leave this discussion, and one of the last ones here, what steps can you take to identify new and develop new partnerships? And we alluded to this a little bit, we'll definitely go to this place in a different discussion, but, like, how can you be in that outside of the box place of really unpacking and pulling forward, like, how to connect with community partners that you may already have in your wheelhouse but in a new and different way? And so, that's even a cool discussion to get into with your team as well. Because, again, we each have our life experiences, and we each we've been in and out of those systems as people first and then professionals, so even creating a space to have that kind of chat, not only, of course, with your parents, which we do often and your families, but also, you know, with your colleagues. Anything to add there, Joelfre, before we do like a summation of where we've been so far in these two days?

Joelfre: I'll do a little wrap up of the last two days, right?

Brandi: Yes, so much has happened. So much. Well, here's where we started so long ago, only yesterday. [Laughter] We started with an incredible kickoff and welcome, you know, from this whole family services manager institute from Dr. Bergeron and Kiersten of the Office of Head Start. We had the chance to hear from Cathy Ayoub, who is one of our most favorite colleagues

and a voice in the field that is recognized and revered in her own right. You guys probably saw Dr. Richard and I in action in both sessions 1A and B around leadership. You had the moments to connect with Dr. Olson and Nancy about the relationship-based competencies and the connection to how those can come into our work. You also, mentioned them earlier, got to think with Sarita and Dr. Richard again on the only little splash of involvement and engagement but certainly, goal setting which is a critical part of how you do and what you do alongside families and with your family workers. And then, right before this, you got to hear from Dr. Richard and Dr. Brown on a little bit of data business so – which is always a good conversation especially for you guys, given how you've been using the framework and all things PFCE in your five-year project periods, and the way you've really been able to pull up an app that kind of data to inform where you're going as a program.

And finally, Joelfre, last but not least, hey, hey, we got to do a little chat and about communities. So, that's where we've been. And after this, I'm so excited to report that you're going to have the chance to hear from Dr. Josh Sparrow. He's one of our co-principal investigators at the National Center on Parent, Family, Community Engagement; an incredible thinker, an incredible contributor. A huge, you know, just gift to the early childhood field, in many fields, actually. So, we're excited for you to get to hear from him as part of that the closing plenary. So, Joelfre, that's a whole lot of something in a little bit of time.

Joelfre: That's a great wrap up. Thank you. We're so excited that you all were able to join us today, and we know you'll enjoy the closing plenary and have a great rest of your time.

Brandi: Thank you guys for everything. We'll see you at the next session.

Joelfre: Yes.

Brandi: Bye.

Joelfre: Bye, everybody.