

Child Care Partnership Coordinator Pre-Orientation

(links for viewing and download at end of transcript)

Betsi Closter: Good morning, welcome again. And welcome to our Coordinator Pre-orientation. My name is Betsi Closter, and I am the project director, and I have a -- a team of many different people who will be presenting during this presentation. I do want to let you know that each of us will be presenting. Our pictures will be at the top. We will introduce ourselves as we do present. And you will be hearing from Sherrie Rudick, our project manager; Renee Joiner, one of our cohort leaders, a senior writer/training specialist;

...Kim Stice, a cohort leader and senior writer/training specialist; Angela Fisher, a cohort leader, senior writer/training specialist; and you'll also be receiving some welcoming remarks from the Office of Head Start, the Office of Child Care, and from ZERO TO THREE. This initial meeting will give us an opportunity to have a very informal session around the -- the roles and responsibilities and some of the particulars about being a child care partnership coordinator.

The first meeting of the child care -- child care partnership coordinators and their teams will take place in Washington, D.C. from January 10th through 14th. I think you all have all of your travel arrangements, and we'll be talking more about that later on in the -- this presentation. But today's an opportunity for us to spend a brief time giving you, like I said, an overview of the project, your role and responsibility, and some general information. We want to be sure that your questions are answered, so please ask them whenever you think of them.

We will also spend time at the end of this session to address any comments that you might have. I look forward to working with you, and we'll start with some welcome remarks. Angie -- Angie Godfrey will be speaking on behalf of the Office of Head Start.

Angie Godfrey: Hi, I just took my mute off. Can you hear me? Betsi: Yes, we can.

Angie: Oh, good. Okay. Hello, everyone. I'm so excited about this project and so glad for today and for the time to come together in January. And this has been a vision of -- of the Office of Head Start, the Office of Child Care, and certainly folks at the Administration for Children and Families. This task order that you all will be --- are now a part of is co-managed by the Office of Child Care and the Office of Head Start. It's the first time we've done something like this.

And the goal is really to try in our work to be more supportive and -- and more -- broader thinking in how to best support families and communities, and to try and build a bridge with Early Head Start and family child care. We know that many folks have been doing it for years. Some folks are just thinking about it. And our goal is to help serve those children and families in the community are -- who are the most vulnerable and have the greatest need. And I'm just so looking forward to everyone's work on this.

I think it's going to be great benefit to children and families throughout the country. And I just thank you for joining us in this. So thank you, Betsi. Betsi: Thank you, Angie. Next, I'd like to introduce Kathy Edler, who's going to welcome you on behalf of the Office of Child Care. Hi, Kathy.

Kathy Edler: Hi, just checking to make sure the mute worked so you can hear me. Betsi: Yes, we can.

Kathy: Okay, wonderful. And I am extremely happy to be involved in this project and to welcome you on behalf of the Office of Head Start and Shannon Rudisill, and Dawn Ramsburg, who has been the co-manager on this project with Angie Godfrey from the beginning. I came into this project right -- early on when I came in October to the Office of Child Care. I sat in on the ZERO TO THREE conference and was sitting with Sherrie and Renee, and they told me about this project.

And I actually, many, many years ago when my children were little, was a family child care provider and just loved the opportunity to get involved in -- at Office of Child Care on a family child care project. So this was just kind of a really exciting process for me. I've -- so I've been actively involved with this since the beginning of time. Dawn wanted to be here and was unable to be here, but I talked with her in length about what I should say to you guys as you're coming on board.

And she just wanted to relay that she's extremely happy to have this opportunity for the Office of Child Care to partner with the Office of Head Start. It's one of the first collaborative projects under the new administration, and there's a lot of great thought that has gone into this whole process.

And she just -- she reiterated to me that she thought it was really critical for success to have the CCPCs, to have all of you on board, because the success of this project will hinge on having a real -- a designated person that will coordinate the collaboration between Early Head Start and family child care. It -- it definitely recognizes the fact that relationship-building in this kind of partnership will take a lot of time and effort.

We were talking about it in child care terms saying, you know, we can't simply say that we want you to play nice together in the sandbox and expect it to happen. We really need to kind of set the stage, and that's really... The nice thing is the CCPCs can equally invest in each group and work towards success. We've -- we talked about it in some detail and talked about the fact that it's the recognition that we're -- we're not trying to make family child care Early Head Start, or Early Head Start family child care.

But we want to build on the -- the strengths and -- strengths of each type of program, add resources to the program, and make this a really strong partnership opportunity. So I think that that is just absolutely a wonderful facet of this demonstration project. And I welcome you all on board and hope for a great time with you. And just -- and looking forward to the year, so thank you and welcome.

Betsi: Thank you, Kathy. Next, you're going to hear from Lynette Fraga from ZERO TO THREE. ZERO TO THREE is the organization that is doing the work to make this all happen, so welcome, Lynette.

Lynette Fraga: Thank you. So yes, I'm Lynette Fraga. I'm the chief program officer here at ZERO TO THREE and have the opportunity to connect with most of the project work that the organization does, this being one of those efforts. I just want to initially say thank you to the Office of Child Care and the Office of Head Start for the opportunity to do this work. We are very enthusiastic about engaging with communities on this very important topic. It's an incredibly exciting initiative as we enter into new ground in our relationship.

And we are thrilled that you are able to join us this afternoon for this conversation, appreciative, again, in sticking with us and being flexible as we began our conversation this afternoon. It's somewhat reflective of the importance of all of us as we navigate new waters, understanding that there may be some bumps along the way. And thrilled and excited to be able to do that with each of you, I wanted to also mention the essential piece and partnership that we have with the team that's supporting you.

We have a fabulous team committed to this work and committed to you and supporting you in your effort. Many folks, both at the Office of Head Start, the Office of Child Care, here at ZERO TO THREE, certainly with the Early Head Start programs that you'll be working with, that really want to and are committed to the success and the implications of a program such as this. Was mentioned earlier by -- by Kathy, the importance of relationships, and in our organization that's certainly an integral piece of the success of our work.

And this particular opportunity is in some ways a way of knocking on your door and saying hello, and sharing with you that we are really supportive of your traveling out here next month and wanted to be able to say hi before you got on a plane or in your cars and came this way. The work that we're going to be entering into is incredibly exciting. And I know that those that are on the phone today, not only us that are speaking, but those of you who are chatting, are going to be your best resources as well. And we certainly will create an environment for that to happen, too.

So we look forward to seeing you next month -- seeing you in person, though we love to see your hands raised

virtually on the phone as well -- so that we can be supportive in this work moving forward. So thank you very much, Betsi.

Betsi: Thank you, Lynette. Many of you are probably wondering what it is that you've gotten yourself into and what is this Early Head Start Family Child Care Project. And what we're going to do now is spend a few minutes talking about what this is, what the purpose is, and some of the goals. And these are goals that are for the entire project.

And one of the things that's very unique and why this is called a demonstration project is the fact that each of your programs come with very different ideas, very different perspectives, and very different experiences around this idea of creating a partnership between Early Head Start and Child Care. The main purpose of this project, and the one that we're going to work the hardest on, is to design and implement and evaluate a framework that we hope is replicable.

And this framework will create a partnership between the Office of Head Start and the Office of Child Care. By building this partnership, the project will increase quality for all low-income children in Early Head Start-designated family child care homes by really looking at leveraging comprehensive services. And that sounds like a lot of words that are very abstract, but to -- to try to make it as simple as possible, what we are building here is an opportunity for more low-income children to be in higher quality care.

And we're doing this through the family child care option, which is a new option for Early Head Start. We know that in family child care homes, there are many, many infants and toddlers who are at risk and receiving care through the environment of someone else's home. And we're going to take a look through this project at how we can begin to provide higher quality care for those infants and toddlers. The goals of this project are threefold. We're going to be looking at this from the national level, from the state level, and also from the local level.

At the national level, we're going to develop and implement this framework and hope that it enhances the Early Head Start family child care option by creating this partnership. At the state level, we're going to work towards establishing a statewide system that supports the partnership between Early Head Start and Child Care stakeholders for the implementation of this family child care option with Early -- in Early Head Start.

And at the local level, where most of you will be spending a lot of your work time, we're going to be developing partnerships that support the provision of quality comprehensive services, like I said, to low-income infants and toddlers who are enrolled in Early Head Start-designated family child care provider homes. So that's a -- that's a fairly large task, and you will be getting a lot more information when you come in January...

...so that by the time you leave at the end of that week, you'll have a really clear idea of what our -- our purpose is and what our goals are, and also some of the outcomes that we're going to hope to be able to have by the end of the project time. Sherrie's going to talk a little bit now about your role as a child care partnership coordinator.

Sherrie Rudick: Thank you, Betsi. And yes, my name is Sherrie Rudick, and I am the program manager for the Early Head Start for Family Child Care Project. And I'm going to build on Betsi's words that she just said when she thinks you might be thinking about what you've gotten yourself into as I talk more specifically about your role in the project.

Since the beginning of the project, we've been talking about this role of child care partnership coordinator, the importance of this role, and the fact that this role is really the lynch pin to helping build these partnerships, which is why we show the chain that shows you as the main link between the parts of this project. I'm going to just quickly review language that I think and hope that you've already heard when I talk about some of the expectations and your role in this project.

And what I'm hoping is that you've heard this before, because when your -- you were recruited by your project teams, your partners, they told you what the expectations were -- and when you read your contracts that went out on Friday, and before you signed it, took a good look at it. What I'm going to tell you now is reflected in the contract -- the contract, of course, being the contractor's equivalent of a job description.

So over the course of time between now and really starting in January through the end of October 2011, you will be

spending 52.5 hours per month providing site-specific, individualized consultation to your partner teams to help build the partnership between Child Care and Early Head Start. Your first task is really to attend the January training, and I know almost all of you have made your travel reservations already. We'll be together from January 10th through January 15th here in Washington, D.C. -- sorry 14th -- 10, 11, 12, 13, 14th.

You will participate with us in two hour-and-a-half interactive webinars during the project period. You will be working with your cohort leader. So the 22 of you are divided into three cohorts, and each of you will be working with a senior writer/trainer cohort leader who is, in fact, the person who called you last week to speak to you about joining the project.

And you will be talking to your cohort leader regularly, individually, and during conference calls to discuss issues and to assist us in evaluating the framework and helping to make it replicable at the end of the project. You will assist programs, actually, during the January meetings to develop a project work plan and then help and facilitate the implementation of this work plan. You'll assist in coordinating and linking Child Care and Early Head Start stakeholders to professional development activities.

One thing you might not have known about in some of our early language, but that is pretty interesting and exciting, is that you are going to coordinate and manage a stipend to support implementation of the project's work plan. So each partnership, each grantee, each program, will have some funds that can be used for training, resources, public awareness, outreach, and materials, or other ZERO TO THREE-approved activities. And during the January training, we'll give you a whole lot more information on how you will access, request, and manage that fund.

You will also have a stipend of \$750 specifically to support your role as the child care partnership coordinator. And finally, we'll be asking you to enter data in a database. You'll learn also about this database during the January training, but we'll be keeping you up to date on the consultation that you will be providing to the program teams and to the funds as you request them. Back to Betsi.

Betsi: Okay. The next slide that you see shows the framework that we've created, and this is the document that we'll be using as we move forward with our work. To give you a brief overview, like I said, this framework was done on three levels: the local level's at the bottom; the state level's in the middle; and the national level is at the top. Right now, you don't need to worry about reading it or understanding it. We will go over it when you come in January.

But I did want you to know that this is the document that indicates the short-term, the medium-term, and the long-term outcomes that we'll be looking at. And just a brief overview at the local level, the long-term outcome is that a partnership will exist that supports the provision of quality comprehensive services to low-income infants and toddlers enrolled in Early Head Start-designated family child care provider homes.

At the state level, the long-term outcome is that a statewide system exists that supports the partnership between Early Head Start and Child Care stakeholders. And then, at the national level, that this framework exists that enhances the option -- the Early Head Start family child care option by creating this partnership. I also wanted to show that this framework was constructed, hopefully, in what you'll think is a logical progression.

And at the January meeting, we'll have a chance to really explore it so you can assist your team in determining how they will move along this continuum. Okay. Renee is now going to talk to you about the system for Early Head Start for Family Child Care implementation. Hi, Renee. [Audio Gap]

Betsi: Renee? Renee, your line may still be muted. Could you try pressing...Renee Joiner: Okay. Is that better?Betsi: Yes. Thank you.

Renee: Okay. All righty. I'm sorry. So I wanted to -- to welcome you and just kind of briefly discuss the system for the FCC implementation in -- in the project. And the graphic that you see here on the screen is the one that we're going to be following, and it begins with the framework, which Betsi just described in somewhat of a brief bit but we'll get more detail when we meet in January. And so with this, what we will do is we will work towards looking at that framework and looking at how that will guide us into doing our self-assessment.

We will look at the self-assessment that you will do in January while you're together with your programs, and that will help you to decide and inform you of what to put in that work plan that you're going to be working on. And then that work plan will help guide you into the work that you will do that will bring you back to the framework as we guide and move you further and further up the chain.

We hope that what you will be able to do is to use... This is just a basic idea. Just keep this in mind over the next few days, and when we get -- in January, you'll see more of it and it will make a lot more sense then. But I wanted you to just get a brief overview of it and determine that what you will do will help you in your work. And if you get stuck, that's what we're here for.

And Kim and Angela are both going to discuss individual pieces of this, but this will be the overall arching piece of the work that you will do. And I think Kim is going to talk to you about that self-assessment.

Kim Stice: Thank you, Renee. Yes. Hello, everyone. This is Kim Stice, and the slide that you see right now is a page of the self-assessment that the teams will complete on-site in January.

This self-assessment, as Renee was saying, comes from the framework. So the teams will be able to look and see for each of those outcomes there are a list of indicators for each outcome, and they'll be able to assess what they're already doing and get a good picture of what their existing partnership looks like and how they're already supporting quality comprehensive services for low-income children, and how -- where they can possibly go next. And now Angela's going to show you a little bit about the work plan.

Angela Fisher: So as both Kim and Renee have begun to show you how the system works, and as Kim mentioned about the self-assessment, we felt it would be really good for you guys to get an opportunity to see a visual. Often people are very -- you know, very much visual learners. So after your -- after you complete the self-assessment, your -- your partners will select the outcomes from the framework to focus on over the next nine months. So during the January meeting, you will work in conjunction with your teams.

You will provide them with assistance in how to write the work plan. So on this work plan, you're going to be able to -- you would have gone over the framework, you would have finished your self-assessment, and then you're going to look at specific goals for each of your individual teams. You will indicate the action steps, the person who will be responsible, and the due dates. So this gives you a quick glimpse of what the actual work plan will look like once you put in some of that key information.

And again, as Renee and Betsi and everyone else has said, you know, we're going to be there to help support you, as well. Betsi?

Betsi: Thank you, Angela. Before we go on to the next slide, I wanted to ask if anyone had any questions. Again, this is a very quick overview for you. We wanted you to be a little bit familiar about what would happen in January so that when you came you'd have a little bit of a background. But we do want to be sure we answer any questions you might have. Remember, you can either ask your question verbally or you could type it into the screen -- into the -- you -- you can type it in. No questions? Okay. Then our next slide is around budget planning.

And one of the pieces about this project is that we are going to be looking at the sustainability of the work. And the program team's work plan will be implemented over, as Angela said, the next nine months, and funds are available to support this implementation. So in considering how to sustain the work as the partnership grows, teams will create a budget based on the action steps that are indicated in the work plan. This budget will consist of funds available from this project and those already available to your program.

Funding sources include Early Head Start; they include the Child Care Development Fund, which is the block grant for Child Care; and other sources, such as TANF or local grants that you might have in your community; and then there will be this Early Head Start for Family Child Care Project stipend, which will allow you to really look at how we can begin to braid and blend some of the funds that we have in order to sustain the work that will be created based on your

individual work plan. So this is an overview of how that budget is going to shape up.

And again, the -- there is an example, which we'll go over much more in depth when we are together in January, but it gives you an example of how the action step that you may have created for your work plan -- what budgeted items might support that action step. And then looking across the funding that's already available, we'll be putting together this budget that then will support you on throughout the -- the implementation of the -- of the project. Okay, Sherrie's going to talk a little bit about logistics.

And again, let me remind you that you are more than welcome at any time to ask questions, make comments. Please feel free to do so.

Sherrie: Thank you, Betsi. And hopefully you have gathered by now that we really are looking forward to meeting you, all 22 of you and your program partners, in January. Thank you, those of you who have already returned your contracts, which is most of you. I know you had a really short timeframe between Friday and today to do it. And if you have any questions -- there's a lot of legal standard contracting language in there -- I may be able to answer some of your questions.

If not, I can sort of -- certainly put you in touch with people at ZERO TO THREE who can explain the contract language. So feel free to contact me. Otherwise, we'll be together in January. As you know from the information we sent, World Travel, ZERO TO THREE's travel agent, is responsible for making your travel arrangements, and we've sent you the information so that you can contact them directly. We are going to make your hotel reservations, and I know most of you have already returned your arrival and departure dates.

We've selected a hotel that's centrally -- centrally located in downtown D.C.; that's Metro accessible; that you can get to from all three D.C. airports; and we think you'll enjoy staying there. We will be direct billing your room and -- for the nights that you are there via a rooming list. And via the rooming list, of course, we're making your reservations. You, at the end, will be sending your non-staff travel expense report to us. You got that in your packet. We'll give it to you again at the training.

ZERO TO THREE's travel policy requires that you save every single receipt that you have: food; beverage; transportation; even including the stub when you get on the airplane from your seat assignment. So be sure to save all of that so you can send it to us. We reimburse you, as the policy said, for your actual expenses up to the allowable per diem, which in Washington is \$71 a day. We're going to skip to the laptop bullet and then go back to the agenda bullet.

Just... You'll notice also that one of the questions that we asked you is whether you had a laptop available to bring. We have a limited number that we can reserve. But we actually see a lot of the work at the January meeting, in terms of doing the self-assessment and actually developing the work plan, as being handy to actually do on -- right in the forms on -- on a laptop. So we're asking you, if possible, to bring your laptop or to let us know if we would need to reserve one for you.

And the last thing I wanted to just briefly go over, not in detail, but just to tell you about sort of what the week looks like. So we'll be meeting with all of you starting at 1:00 on Monday, January 10th. The afternoon of Monday, January 10th and all day Tuesday, January 11th, we'll be meeting only with the child care partnership coordinators.

Then, as you know, on Wednesday and Thursday we'll be joined by the complete teams, and that's when you'll actually do a lot of those -- work on the laptops doing the self-assessment and the work plan and fleshing out some of the budgeting stuff, among other things obviously. But a lot of what we're going to be doing in January is really having a thorough work session. Then your team partners will leave on Thursday evening, and on Friday morning we'll meet together again just with the child care partnership coordinators. So that's the lay of the land for January.

Betsi: Okay. One last chance for questions, comments. Well, I hope it was clear. I hope that you're not confused. If you are...Helen Keith: Hi. Hello?Betsi: Yes, hello.

Helen: Hi. I just... This -- this is Helen Keith from Vermont. I just submitted a question through the chat route. But I don't have to do that, I can just say it? Betsi: Oh, okay. Well, it didn't come through. Can you just ask your question or make your comment?

Helen: Sure, not a problem. Regarding the potential sources of support that were mentioned in the -- I don't know, yes, the budget format -- budget planning format, have the Child Care Development Fund administrators been informed to set aside money or are we just hoping they will be able to eke something out to support the partnership activities?

Betsi: That's a great question. Each of the state administrators is aware of this project. And part of the work is going to be to determine how that can be accessed. It is different in every state. Helen: Right.

Betsi: And so how it looks in Vermont is going to be very different from how it looks in Virginia, different from New Jersey. So that will be part of the work. And we'll be working with you and your team as you want to create your work plan, and your work may be around building those relationships with the state administrator.

Helen: My concern is that they've probably more than spent everything. So that will become, probably, an issue. Betsi: Okay. Well -- and this -- and again, this project is -- and the reason it's being called a demonstration project is we want to learn as much we can... Helen: Okay.

Betsi: ...about all of the, what we're thinking of as barriers or challenges, that we may have. And so these are the kinds of information pieces that we're going to be gathering as something that we need to -- to look at as we're moving forward, because in order to get to our long-term goals, we know we have to address many of the challenges that exist for us. So identifying those will be the very first step.

Helen: Great. And I'm not even sure that's the issue. I mean, it's not -- I just have to check with them. Betsi: Okay. Helen: But -- so then the other question I had was, quickly -- I'm sorry, but... Betsi: No. Go ahead.

Helen: ...if you could forward, in the larger size, a copy of the self-assessment and, even if it's draft -- and the -- let's see, what was the other thing? Oh, yeah -- the framework in a larger size. I know maybe it's still a draft, which is fine, but it just would help.

Betsi: Okay. Let -- let me talk to the team about that. The reason that I'm hesitating is because it's part of a bigger picture. Helen: Okay.

Betsi: And I wanted to be able to really take the time to explain it and go through it more in depth, but we certainly can. And I -- I appreciate the fact that you're asking for both, because they are not mutually exclusive. So that's a good thing that you asked for both because certainly the self-assessment does come out of the framework, which then defines the work plan. So we'll -- we'll take a look at that and -- and make a decision and either send it out or ask you to please wait until you come in January. Okay?

Helen: Okay. Thanks. This is great. This is great. I'm looking forward to it. Betsi: Oh, thanks. I'm looking forward to meeting you. Okay, we do have another question asking for Sherrie's contact information. [Inaudible]

Sherrie: Oh, contracting questions. I'm so lucky. Thank you. My contact information is srudick -- R-U-D-I-C-K, only one "d," please -- @zerotothree.org, and my phone number is 202-412 -- no, sorry. Sorry, two phones. Start again: 202-459-4128. All the numbers have fours and ones. I have to get the right order. The DUNS and the CCR are fiscal requirements that come out of the fact that this is an ARRA funded project. That's another reason that the project is so short-term.

And because ultimately your contracts are for more than \$25,000, you have to get both the DUNS and the CCR money. I know we had some questions about whether you... If -- the CCR apparently takes a little bit of time to get, and sometimes a lot of time to just access the site, so if that is the hold up on signing your contract, go ahead and return it to us without the CCR number. My understanding is that the DUNS number is a lot easier to get, and I'm hoping you've all found that pretty easy and can send it back.

And we'll follow up, believe me. If you don't send your CCR number right now, at some point we'll send you an email saying, "Have you found it yet?"

Betsi: Toni also is asking a question related to the contracting. It has to do with the IRS issue and the FCCH person as an employee. And I wasn't clear what the FCCH was from the question that Toni put forward. Sherrie: Can you clarify the question? I'm not sure I understand it. Hi. Sorry, the IRS... I'm -- I'm not sure exactly... Toni?

Betsi: If she could... Sherrie: Toni? Betsi: [Inaudible] if she's on there, if she would like to maybe clarify...

Toni: Yes. Hi, this is Toni. There has been an issue -- maybe it's been clarified -- about using family child care providers to provide child care -- funded child care services and whether those people then become an employee. There's an IRS contractual kind of thing -- there have been lawsuits -- and to what extent you can say, you need to do this because it's an Early Head Start mandate or Head Start Performance Standard, or you can only suggest kind of thing.

Betsi: Angie, are you there? Would you like to... Angie: Yeah, can you hear me? Betsi: Yes, I can. Angie: Can you hear me now? Betsi: Yes, thank you.

Angie: Okay. I think the question is not about the contracts with the CCPC and ZERO TO THREE, but about contracts with family child care providers and the programs. Did I hear it correctly? Toni: Yes, exactly.

Angie: And again, I think we -- as we go through, we will learn about those. Primarily, family child care providers are contracted with. And one of the things that we say, that we have said, and will continue to say to programs is that they should have legal advice because there are different regulations in different states, and different requirements in different states.

So one... You won't be asked to review those, but if -- I mean, you certainly can review them and look at them and move it on, but that's something that if programs have difficulty with, that we will need to bring resources in to work on those because there are different issues in different states around contracting. But most Head Start programs do contract with family child care providers, and those are usually legal documents that both parties review. So...

But we can bring in resources, certainly, to support looking at that more closely if it's an issue. Does that answer the question?

Betsi: Thanks, Angie. We have a few more questions, and here's the next one. Moderator: One of them I think is actually more of a statement, but it's something that perhaps we can provide. The projects and teams there with some information as to which of the Early Head Start/Head Start programs may currently be implementing the family child care option, that's a resource we have to [Inaudible] to them.

Betsi: That -- that is a fairly lengthy -- the question was whether or not we can send out a list of all Early Head Start programs that are currently implementing family child care. We can certainly share information amongst ourselves and the 22 programs that are participating in this project. And within that 22 group, there are several grantees who are implementing family child care through the Early Head Start family child care option, and we'll be sharing a lot of that information and a lot of those stories when we meet together in January.

Moderator: This -- this question comes from Helen, and I don't know if everyone can hear -- I do apologize, I'm a little bit away from the microphone, but it says -- and again, Helen, if you want to add clarification -- but what I have here is, regarding the potential sources of support, have the CCDF administrators been informed of...

Okay, I'm sorry. And then they are also asking when this webinar will be available to be accessed. And that was something that we were just talking about. [Inaudible] so people know, I'm reading their questions as they are coming in.

Betsi: Kate, do you want to answer that?

Kate: As soon as possible, I guess, is the only thing I can tell you right now. We're going to try and get the audio file from our teleconferencing people, and then we'll need a transcript, and then our IT people will be able to link the two together so it'll be kind of like a streaming video of what -- what you saw here today. And then, if it's all 508 compatible, it can go on the Internet. So hopefully, we'll have -- have it online for you. If not, I'm sure if you would like a copy of -- of the webinar, then we can -- we can send you a -- via email or -- or CD. So...

Betsi: Another question I think that someone related is one referring to the handouts and slides, whether any material will go forward to them before they come in January.

Sherrie: I'm really excited about the fact that you all want to spend your holiday vacation preparing for our January meeting. That's excellent. We'll, again -- I think as Betsi said, we'll take a look at sending you what we -- some things prior to the meeting.

I do want you to know that we'll have a full packet of things for you at the January meeting, and that the other reason that we're asking you to bring laptops is that, not only will we be working right on them, but we'll be giving you electronic copies via a flash drive of all of the handouts and resources and working forms that you need during the life of this project.

Angie: This is Angie. Can I add one little thing? Is that okay? Betsi: Sure.

Angie: Okay, good. Someone asked earlier about state child care administrators, and I didn't want to lose that because I wanted folks to know that, in fact, Dawn Ramsburg has been communicating with them, and they all know about the project. And I believe that there are two state child -- child care administrators on the stakeholders group, is that correct?

Sherrie: Yes. Angie: Oh, good. Okay. I just wanted to clarify before we lost that question so people would know, if they were talking about it, that the state child care administrators have been informed through Dawn Ramsburg at the Office of Child Care.

Kathy: And Angie, I know that Dawn has talked all along, and we did draft an email that went out right after our last meeting -- or two meetings ago -- that informed all the RPMs on who was selected and asked for any feedback they might have. And the feedback was pretty general, but positive, and they all had a chance to look through who was -- the agencies that were selected for the project -- the demonstration project.

Angie: That's also true for the Office of Head Start, so hopefully everyone is in the know. Thanks.

Betsi: Thank you. Are there any other questions? Okay. Then we will wrap up by me thanking you for agreeing to be a child care partnership coordinator. I look forward to meeting you when you come in January and to spending the week with you. This is a very exciting project for us, and we're going to try to transfer that excitement to you as well. So enjoy your holiday, Happy New Year. And again, thank you very much for tuning in to this webinar.--End of Video--

-- Premalink for viewing (requires Flash and javascript)

<http://videos.sorensonmedia.com/HEAD+START/000065-Child+Care+Partnership+Coordinator+Pre-Orientation-2011-SD360p/b937765eK4d1ca4476b9573X09572bbeb38a>