

Behavior Support Plan: Prevent, Teach, Respond (PTR)



National Center on
Early Childhood Development, Teaching, and Learning

Child's Name: _____ Date/Time: _____

All team members that agree to implement the plan:

Antecedent
What happens before?

Behavior
What happens during?

Consequences
What happens after?

Function

Prevent

Teach New Skills

Respond

To challenging behavior:

To new skill:

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