

 **Teacher Time** Welcome!

While you wait for Teacher Time to begin, please:

- Introduce yourself in the chat box. Let us know who you are what your position is. And...
- Let us know: What are your infants' or toddlers' favorite sensory materials or experiences?



"Perceptual, Motor, and Physical Development is foundational to children's learning in all areas because it permits children to fully explore and function in their environment."

*Head Start Early Learning Outcomes Framework: Birth to Five, p. 66*

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**TEACHER TIME:**  
Perceptual, Motor, and Physical Development for Infants and Toddlers

April 20, 2018

**Hosts:** Judi Stevenson-Garcia & Treshawn Anderson

**Guest Experts:** Dr. Sherri Alderman

**Chat Room Facilitator:** Jan Greenberg

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 **Adobe Connect Features**

Chat Room Facilitator:  
Jan Greenberg



- Download supporting documents
- Raise your hand!
- Video note
- Complete evaluation



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 Teacher Time ECLKC

<https://eclkc.ohs.acf.hhs.gov/about-us/article/mypeers-collaborative-platform-early-care-education-community>

Explore What's New  
<https://eclkc.ohs.acf.hhs.gov/>

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 **Perceptual Development**



- Children use their senses to gather and understand information and respond to the world around them.
- Perception helps infants and toddlers understand and direct their everyday experiences.
- Review the ELOF goals and progressions!

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 **Perceptual Development**

- Perceptual skills are at work during every waking moment
- Senses provide overlapping information
- Sensory input controls motor responses
- Vision, hearing, and developmental screenings are important
- Children with suspected delays/identified disabilities that impact sensory abilities need support




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### Effective Practices

- Encourage children to use their senses to acquire information.
- Draw children's attention to sensory experiences during everyday routines and experiences.
- Arrange the indoor and outdoor setting to encourage children to use perceptual information as they move their bodies and interact with others.
- Describe properties of objects.




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### Effective Practices



- Use the language(s) you know best when describing how children use their senses to explore their environment.
- Encourage parents to use the language(s) they know best, too.
- Talk with parents about toys and objects at home that would be safe and appropriate to mouth and how to keep the toys and objects clean.
- Talk with parents about "messy play."

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### Effective Practices



- Recognize sensory overload cues and adapt interactions and experiences as needed.
- Provide extra support for children with suspected delays or identified disabilities, including sensory processing issues.

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### Approaches to Learning

Consistent, responsive relationships help infants and toddlers:

- Manage feelings, emotions, actions, and behaviors
- Focus and persist
- Use initiative and curiosity to explore their environment



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### Ongoing Assessment



- *Focused* observation and *intentional* engagement
- Two-way communication
- Families are the best source of information

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Links to Resources on ECLKC:

- MyPeers
- T4T
- ELOF2GO



Text4Teachers

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 **Teacher Time** Mark Your Calendar and Register!

**Teacher Time**  
Preschool Perceptual, Motor, and  
Physical Development  
Friday, May 18, 2018  
3-4 p.m. ET

[Click Here to Register](#)



**BabyTalks Webinar**  
Infant and Toddler Explorers: Building  
STEAM Skills from the Start  
July 10, 2018  
3-4 p.m. ET

[Click Here to Register](#)



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