Welcome!

While you are waiting for Teacher Time to begin, please introduce yourself in the chat box. Let us know:

1. Your name
2. Where you are from
3. What is your position
4. And, answer the following question:

What do you like most about your infant toddler curriculum?

TEACHER TIME:

Implementing Infant Toddler Curriculum with Fidelity

December 14, 2018

Hosts: Judi Stevenson-Garcia & Treshawn Anderson

Guest Experts: Jennifer Marcela
Chat Room Facilitator: Jan Greenberg

NATIONAL CENTER ON
Early Childhood Development, Teaching and Learning
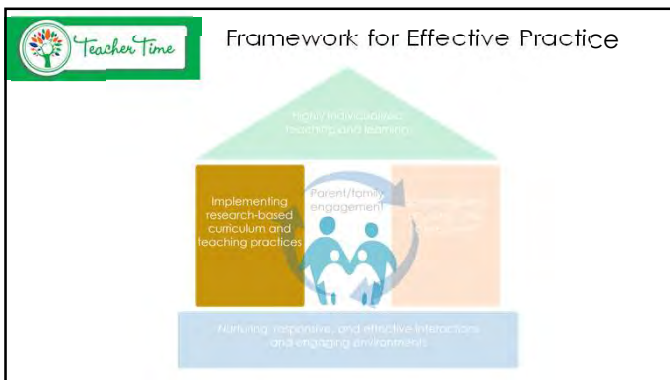
NC**ECDTL**

ON24 Features

Chat Room Facilitator:
Jan Greenberg

- Customizable widgets at the bottom of the screen
- Chat Room for group interaction
- Q & A box for questions during the webisode
- Resource widget
- Download supporting documents
- Use a wired connection and close all windows for best results
- Complete evaluation

NC**ECDTL**
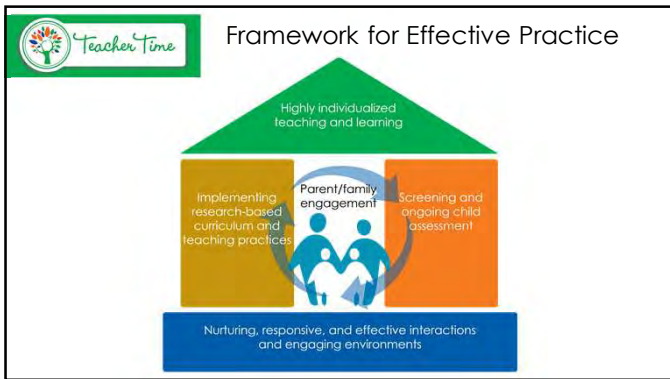
Get to Know Your Curriculum

1. What resources does your curriculum come with?

2. What does your curriculum say about how children learn? How do you tailor curriculum to meet the needs of every child-specifically those children who are dual language learners or children with suspected delays or diagnosed disabilities?

3. What learning domains does the curriculum cover?

4. How are learning experiences, such as book readings, sensory exploration, and song and movement activities, described by your curriculum?

5. What resources does your curriculum provide to engage families in their children's learning at home?

Curriculum Quick Guide

EXPLORING YOUR CURRICULUM:
A Quick Guide for Teachers and
Family Child Care Providers

Teacher Time

Implementing Curriculum With Fidelity

Understand:

1. Scope and Sequence
2. Individualization
3. What works well and what is challenging

_____
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Teacher Time

Scope- the areas of development addressed by the curriculum such as social-emotional, cognitive, or physical development.

Sequence- learning experiences that support and extend children's learning at various levels of development

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Teacher Time

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Slide 1

Teacher Time

Infant/Toddler Approaches to Learning Sub-Domains

| Emotional and Behavioral Self-Regulation | Cognitive Self-Regulation (Executive Functioning) | Initiative and Curiosity | Creativity |

Goals for Sub-Domain: Emotional and Behavioral Self-Regulation

Goal IT-ATL 1. Child manages feelings and emotions with support of familiar adults.

Goal IT-ATL 2. Child manages actions and behavior with support of familiar adults.

Slide 2

Teacher Time

What scope?
- Small motor
- Language and literacy
- Gross motor development

What sequence?
- Give children thick crayons to use to use to make marks on paper
- Add small manipulatives that children can use during play time to strengthen their grip

Slide 3

Teacher Time

Slide 1

Teacher Time

Implementing Curriculum With Fidelity

Understand:

1. Scope and Sequence
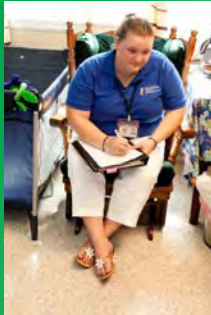2. **Individualization**
3. What works well and what is challenging

Slide 2

Teacher Time

Slide 3

Teacher Time

Implementing Curriculum With Fidelity

Understand:

1. Scope and Sequence
2. Individualization
3. **What works well and what is challenging**

Implementing Curriculum With Fidelity

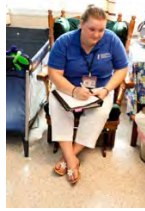What parts of the curriculum are easy or hard to implement?

1. What is confusing?
2. How well do you individualize?
3. Are your learning environments, routines, and teaching practices in line with what the curriculum recommends?

Implementing Curriculum With Fidelity

Teacher Time

1. What may be a clue that you might need to adjust your curriculum?

Teacher Time

Implementing Curriculum With Fidelity

Teacher Time

Understand:

1. Scope and Sequence
2. Individualization
3. What works well and what is challenging

Slide 1

Teacher Time

Safe Foundations, Healthy Futures

Slide 2

Teacher Time

MyPeers

ELOF2GO

T4T
Text4Teachers

Resources:
• MyPeers
• T4T
• ELOF2GO
• Safe Foundations, Healthy Futures

Upcoming Teacher Time Episodes:

January 18 – Implementing Curriculum with Fidelity – Preschool

February 15 – Supporting Families Through Transitions – Infants/Toddlers