

 **Teacher Time** Welcome!

While you wait for Teacher Time to begin, please:

- Introduce yourself in the chat box, and
- Let us know: What is your favorite book to read or song to sing with an infant or toddler?



"Communication is fundamental to the human experience, and language and literacy are essential to children's learning."
Head Start Early Learning Outcomes Framework: Ages Birth to Five



TEACHER TIME:
Language & Literacy for Infants and Toddlers


December 15, 2017

Hosts: Judi Stevenson-Garcia & Treshawn Anderson, PhD


Guest Experts: Carrie Germeroth, PhD & Linda Espinosa, PhD

Chat Room Facilitator: Jan Greenberg


 **NATIONAL CENTER ON**
 Early Childhood Development, Teaching and Learning

 **Adobe Connect Features**

Chat Room Facilitator:
 Jan Greenberg



- Download supporting documents
- Raise your hand!
- Video note
- Complete evaluation

 **NCECDTL**

 **Teacher Time** 2017-2018 Series


Four Infant/Toddler Webisodes Four Preschool Webisodes



 **Teacher Time** Language and Literacy:
Language and Communication

Vocabulary Emergent Literacy




 **Teacher Time** Vocabulary

Babies attend to the sounds of language in their environment before they're born.

Babbling → understanding many words spoken to them → speaking or signing first words

Toddlers learn to speak new words at a rapid pace and use language to express their needs, ask questions, and engage in short conversations.





Emergent Literacy

- Knowledge and skills that lay the foundation for reading and writing
- Infants and toddlers listen to and repeat songs and rhymes, explore books and writing materials, and begin to make marks on paper
- Supporting home language helps prepare young children to learn English





Language & Literacy Experts

Carrie Germeroth



Linda Espinosa





Effective Practices: Vocabulary

- Establish warm, trusting, nurturing relationship with infant/toddler
- Use language in original and creative ways
- Emphasize the sounds in a word (motherese)
- Intentionally attach sounds or words to objects
- Respond to the interests of the child, but in a balanced way





Effective Practices: Emergent Literacy

- Provide books with interesting pictures, textures, words
- Choose books with simple repetitive words, patterns, alliteration
- Use short, repetitive rhymes and songs





- Have in-depth conversations with families.
- Find out what languages they use, what their feelings and values are around language, what their customs are.
- Develop a two-way relationship with families
- Bring language into the classroom through labeling and familiar books and stories important to their cultures
- Create continuity between home and the learning environment by using the home language with the child at some point
- Create context for books by reading it beforehand in the child's home language
- Learn a few words the child understands, so the child hears the language and understands the teacher values it

Supporting Children who are Dual Language Learners



Approaches to Learning

Consistent, responsive relationships help infants and toddlers:

- Express their curiosity about objects, materials, and people in their environment
- Use and express their creativity





Ongoing Assessment

- *Focused* observation and *intentional* engagement
- Two-way communication
- Families are the best source of information





Ongoing Assessment

- Find out what language(s) families use to speak to their child at home and assess the language the child knows best.
- Use child assessment with the language the child knows best so you can share those observations with parents during home visits in the language they also know best.





Resources
 MyPeers – new CLRP community!
 T4T
 ELOF2GO



Link to evaluation is in the chat box: Please give us your feedback!