


March 16, 2021

Inclusive Learning Environments for Preschoolers


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Inclusion & Belonging



Inclusion & Belonging



3 Infant Toddler Episodes 3 Preschool Episodes

Webinar Features

The diagram shows a central horizontal bar with eight icons. Above the bar, arrows point to 'Slide Deck', 'Question & Answers', 'Webinar Tips (English & Spanish)', and 'Speaker Bios'. Below the bar, arrows point to 'Help', 'Media Player', 'Resource List', and 'Closed Captioning (English & Spanish)'. The icons include a question mark, a play button, a document, a Q&A icon, a list icon, a document with a checkmark, a Creative Commons icon, and a person icon.

National Center on
Early Childhood Development, Teaching, and Learning

Viewer's Guide

Learning Objectives for All Participants
March 10, 2021
Viewer's Guide



The National Center on Early Childhood Development, Teaching, and Learning (NCECDTL) is pleased to present this webinar to you. We hope you find it helpful and informative. We encourage you to share this information with your colleagues and other professionals in your field.

Indicators of Early Childhood Outcomes

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Poll

How is your program operating?





Inclusive early learning environments are places in which children, with and without disabilities, and their families experience a

- sense of belonging,
- positive social relationships,
- and development to reach their full potential.

Inclusive Learning Environments





Inclusive early learning environments are places in which children, with and without disabilities, and their families experience a


- sense of belonging,
- positive social relationships,
- and development to reach their full potential.

Inclusion = Practice Belonging = Feeling




Inclusive Learning Environments





Video
Disability Law Video




Inclusion & Belonging
in the Preschool
Learning Environment



“...The defining features of inclusion that can be used to identify high-quality early childhood programs and services are **access, participation, and supports.**”

-DEC/NAEYC, 2009



Access

Educators provide children with access to a wide range of learning opportunities, activities, settings, and environments.



Participation

Educators provide children with individualized support that allow children to participate fully in play and learning activities with their peers.




Supports

Educators partner closely with families and work together within a broader system of community supports and specialized services.


Access



Access to a wide range of learning opportunities, activities, settings, and environment.




Video
High-Quality Learning Environments




Video
High-Quality Learning Environments

- Move about freely
- Access to materials
- Engaging interactions




5 Key Aspects of Quality Inclusive Learning Environments

1. A safe and supportive physical environment
2. Inviting materials
3. A predictable schedule and consistent routines
4. Connecting and communicating with all children
5. Engaging interactions and meaningful learning experiences




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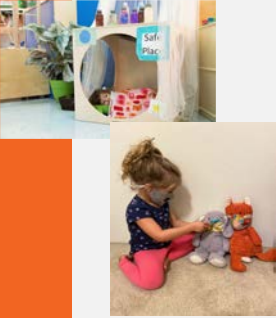
Safe and Supportive Physical Environment

- Defined learning spaces for various kinds of play




Safe and Supportive Physical Environment

- Defined learning spaces for various kinds of play
- Ensure learning spaces are accessible to all children



Safe and Supportive Physical Environment

- Defined learning spaces for various kinds of play
- Ensure are learning spaces are accessible to all children
- Quiet, intimate, soft spaces for social-emotional support



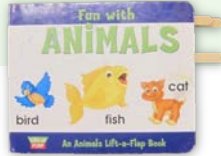
Small Change – Big Impact

Activity

Modification Moment



Modification Moment



Put pieces of sponge or glue popsicle sticks onto books to help make turning pages easier.

Predictable Schedule and Routines

Includes:

- Caregiving routines
- Transitions
- Learning activities



Predictable Schedule and Routines



- Free play
- Small group
- Large group
- Caregiving routines

Predictable Schedule and Routines



Predictable schedules and routines promote children's sense of safety, security, and belonging.

Predictable Schedule and Routines



- Post the schedule around the room
- Use children's home language

Predictable Schedule and Routines

Use visual cues and pictures to make the schedule accessible for all children



Predictable Schedule and Routines



Talk with families about their routines at home and incorporate into the learning environment.



Video

Predictable Schedule and Routines



Video

Predictable Schedule and Routines

- Promote children’s learning
- Use something that ALL children have
- Everyone participates
- Children take ownership of their learning



Engaging Interactions & Meaningful Learning Experiences

- Sensitive and responsive interactions promote security and belonging.
- Sensitive and responsive interactions =
 - Pay close attention
 - Respond appropriately to children's cues




Engaging Interactions & Meaningful Learning Experiences

Design activities that allow children to engage in multiple ways of exploration and problem-solving



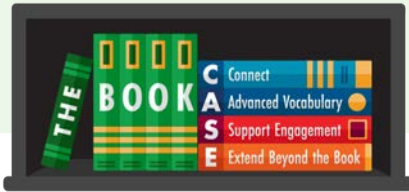
Engaging Interactions & Meaningful Learning Experiences

Engage children with a multisensory approach



Engaging Interactions & Meaningful Learning Experiences

- Pair children with a peer for modeling
- Use “buddy projects”




THE **B**OOK **C**ASE

- C** Connect
- A** Advanced Vocabulary
- S** Support Engagement
- E** Extend Beyond the Book

How books:

- Connect children to learning opportunities
- Provide advanced vocabulary
- Support engagement
- And how you extend learning beyond the book!

BookCASE



Our Class is a Family
by Shannon Olsen

The Masterpiece
by Mr. Jay

All Are Welcome
by Alexandra Penfold

Exploring the BOOKCASE



The Masterpiece
by Mr. Jay



All About You

 National Center on
Early Childhood Development, Teaching, and Learning





Helpful Resources

myP MyPeers

T4T Text4Teachers

ELOF2GO Your Mobile ELOF Ages Birth to Five

Ready DLL

 National Center on Early Childhood Development, Teaching, and Learning



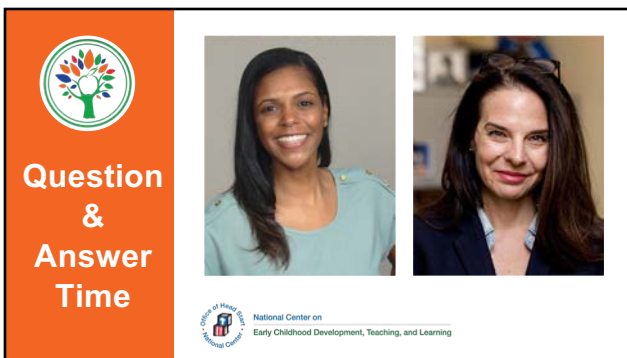
Save The Date

Join us for our next episodes:


April 13, 2021
Learning Materials that Support Inclusion for Infants and Toddlers

April 20, 2021
Learning Materials that Support Inclusion for Preschoolers

 National Center on Early Childhood Development, Teaching, and Learning



Question & Answer Time




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Thank You



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