Teaching Loop Planning Sheet – Example

Child: Bella

Target behavior step(s):	Cue:	Assistance:	Feedback if correct:	Feedback if incorrect or no response:
Predicting	"Make a prediction. What will happen when we mix toilet paper and water? Point to the picture."	☐ Gesture/point ☐ Verbal hint ☒ Verbal model ☐ Visual model ☐ Physical model ☐ Physical support	☒ Descriptive praise ☐ Token ☐ Toy, sticker, etc.	☐ Repeat assistance ☒ Provide more intensive assistance
Putting toilet paper in bowl	"Put toilet paper in bowl."			
Adding water	"Put water in bowl."			
Mixing	"Mix it up."			
Communicating results	"What happened?"			
Evaluating prediction	"Was your prediction right?"			

Where to provide instruction:	Science center
When to provide instruction:	Morning and afternoon center time
How often to provide instruction:	One time in the morning, one time in the afternoon

Teaching Loop Data Collection Sheet

Child: Bella

Target behavior step	Date				
	1/6	1/7	1/8	1/9	1/10
Predicting	A	A	A	A	C
Putting toilet paper in bowl	A	A	A	C	C
Adding water	A	A	A	C	C
Mixing	A	A	C	C	C
Communicating results	A	A	A	A	C
Evaluating prediction	I	A	A	A	A
Total C	0/6	0/6	1/6	3/6	5/6
Total A	5/6	6/6	5/6	3/6	1/6
Total I	1/6	0/6	0/6	0/6	0/6

Key:

C	Correct without assistance
A	Correct WITH assistance
I	Incorrect with assistance

Notes: