

SAMPLE NEEDS ASSESSMENT – Oral Language (Preschoolers)											
Coachee Name:					Date:						
Read each statement and use the 1 to 5 scales to show how often you are using each practice now, and how often you would like to use it. Then write the difference between current use and desired use of the practice.											
Teaching Practices	I am doing this now...					I want to do this...					Differences between current use and desired use
	Not at all					Not at all					
1. Use lots of different and interesting words in English and home languages.	1	2	3	4	5	1	2	3	4	5	
2. Explicitly teach what new words mean—especially when the child asks.	1	2	3	4	5	1	2	3	4	5	
3. Include definitions of new words during conversations with children in English and home languages.	1	2	3	4	5	1	2	3	4	5	
4. Explain unfamiliar words when reading in English and home languages.	1	2	3	4	5	1	2	3	4	5	
5. Choose books that help children learn about their cultures and traditions as well as the natural world and talk about them with children.	1	2	3	4	5	1	2	3	4	5	
6. Have one-on-one conversations every day in English and home languages.	1	2	3	4	5	1	2	3	4	5	
7. Help children describe past events or tell stories in English and their home languages.	1	2	3	4	5	1	2	3	4	5	
8. During activities outside the classroom, talk or sign to children about what they see, hear, touch and smell in English and their home languages.	1	2	3	4	5	1	2	3	4	5	
9. When children say things incorrectly, model the appropriate expression without directly correcting the child.	1	2	3	4	5	1	2	3	4	5	
10. Support interactions during pretend play by providing interesting materials and participating in conversations in English and their home languages with children during play.	1	2	3	4	5	1	2	3	4	5	