SAMPLE NEEDS ASSESSMENT – Background Knowledge (Preschoolers)

Coachee Name:	Date:

Read each statement and use the 1 to 5 scales to show how often you are using each practice now, and how often you would like to use it. Then write the difference between current use and desired use of the practice.

Teaching Practices	I am doing this now…			I want to do this…			Differences between current use and desired use
	Not at all		All the time	Not at all		All the time	
1. Express and model your own curiosity and interests with children.	1 2	3	4 5	1 2	3	4 5	
2. Choose a variety of age-appropriate informational (nonfiction) and narrative (fiction) texts in English and the home languages of children in your group.	1 2	3	4 5	1 2	3	4 5	
3. Use conceptually rich talk in English and home languages when interacting with children.	1 2	3	4 5	1 2	3	4 5	
4. Use thematic units or project-based investigations with supports in English and home languages so children can learn over extended periods of time.	1 2	3	4 5	1 2	3	4 5	
5. Engage children in concrete, meaning-making activities, such as planting a garden, that help them construct their understanding of concepts and words in English and home languages.	1 2	3	4 5	1 2	3	4 5	
6. Use actions and words to connect new knowledge to what children already know in any language.	1 2	3	4 5	1 2	3	4 5	
7. Ask questions that encourage thinking and reasoning about everyday experiences in English and home languages.	1 2	3	4 5	1 2	3	4 5	
8. Provide gentle but accurate feedback in English and home languages when a child is confused or misunderstands.	1 2	3	4 5	1 2	3	4 5	
9. Have daily conversations about topics of interest in English and home languages.	1 2	3	4 5	1 2	3	4 5	
10. Talk about characteristics of items and their categories in English and home languages.	1 2	3	4 5	1 2	3	4 5	
11. Support children's use of assistive technology, as identified on their IEPs, to communicate what they know.	1 2	3	4 5	1 2	3	4 5	

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