

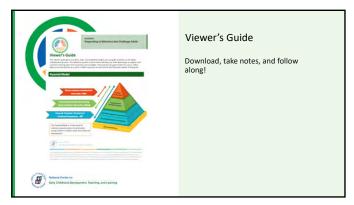


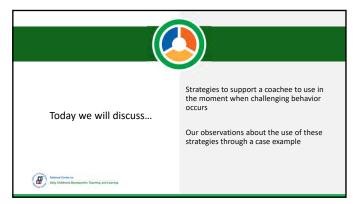
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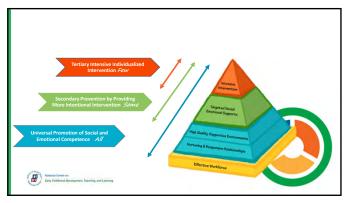


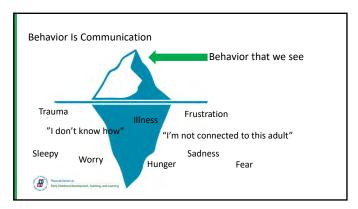


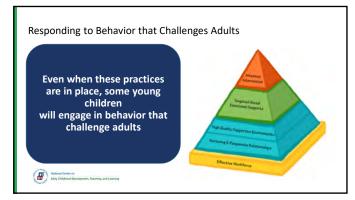
Vanderbilt University National Center on Early Childhood Development, Teaching, and Learning











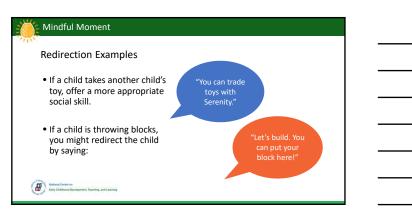




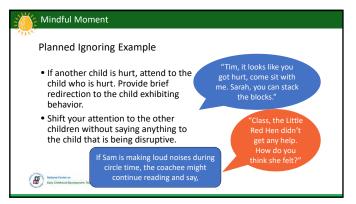
- 1. Use developmentally appropriate strategies such as:
 - Redirection
 - Planned ignoring
- 2. Respond to child by stating the expected behavior in positive terms or providing an acceptable alternative
- Provide positive attention or positive descriptive feedback when the child engages in the appropriate behavior



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Important Points

"The use of these response strategies is intended to reduce the likelihood of challenging behavior but will not be effective without careful and intentional attention to teaching social skills and emotional competencies."









