

Welcome!

2022
**Disability Services
Coordinator Institute**
Our Team, Our Goal:
Belonging & Inclusion

While you are waiting,
download resources from
the resource widget.

Resource List

- Institute Agenda
- Path Handout

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January 25, 2022

**Planning for Successful Transitions
for Children with Disabilities**

Presenter
Katie Miller, NCECDTL

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Platform Features

Media Player Question & Answers FAQs (English & Spanish) Certificates of Attendance


Help Slide Deck Resource List Closed Captioning

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Learning Objectives

Identify planned transition strategies to assist programs as they support children, families, and staff related to IEP and IFSP supports and services.





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Transitions Across the Lifespan

What creates successful adjustment?

Relationships Information Alignment

Transition = Change = Hard
Children and their families need our help to manage these changes.

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Three Key Practices

Relationships
Information
Alignment

What creates successful adjustment?




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Responsive Transitions—Relationships

- Family strengths
- Partnering with community partners and the receiving setting (including elementary schools)
- Positive relationships among coordinated approach team

Relationships




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Responsive Transitions—Information

- Communicating in home languages
- Sharing data
- Preparing children and families for what to expect

Information




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Responsive Transitions—Alignment

- Joint virtual professional development
- Transition activities
- Aligning curricula, assessments, and inclusion strategies


Alignment



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Related Head Start Performance Standards – 1302.70, 1302.71, 1302.72

- Transitions from Early Head Start
 - Family collaboration
 - Early Head Start and Head Start collaboration
 - Additional IFSP support
- Transitions from Head Start to kindergarten
 - Family collaborations and involvement
 - Exercising rights and responsibilities
 - Community collaborations
- Transitions between programs






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Early Experiences Matter: Family Engagement

It's never too early to support family engagement and transitions


- Begin at Birth
- Support Home-School Connections
- Create Family Friendly Environments
- Support Family Wellbeing
- Engage Families as Leaders

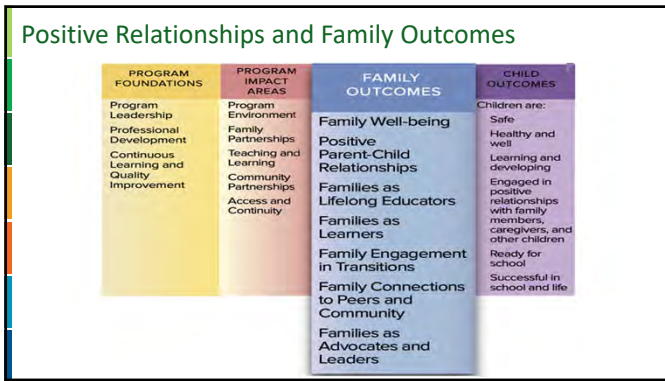
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Positive Relationships and Outcomes

PROGRAM FOUNDATIONS	PROGRAM IMPACT AREAS	FAMILY OUTCOMES	CHILD OUTCOMES
Program Leadership	Program Environment	Family Well-being	Children are:
Professional Development	Family Partnerships	Positive Parent-Child Relationships	Safe
Continuous Learning and Quality Improvement	Teaching and Learning	Families as Lifelong Educators	Healthy and well
	Community Partnerships	Families as Learners	Learning and developing
	Access and Continuity	Family Engagement in Transitions	Engaged in positive relationships with family members, caregivers, and other children
		Family Connections to Peers and Community	



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Family Engagement in an IFSP/IEP Team

- Relationship-based
- Ongoing
- Responsive to strengths and needs of families
- Program-wide
- Collaborative
- Supportive of children’s growth, development, and learning




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Characteristics of Relationship-Based Practices

- Reflect on family perspective
- Value family passion
- Focus on family-child relationship
- Support competence
- Reflect on your perspective
- Observe and describe child’s behavior

Relationship-based practices promote engagement with all families. When we engage with a family we form a relationship on behalf of their child.



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When Connections Are The Focus

The changing dynamics of these relationships during transitions influence child outcomes.

Current Setting → New Setting

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Approaches to engaging families in conversation:

- Before: Prepare the physical environment
- During: Be a guide on the side, be present
- After: Follow up and connect to resources, peer support
- Be a warm referral and handoff

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The "Real"

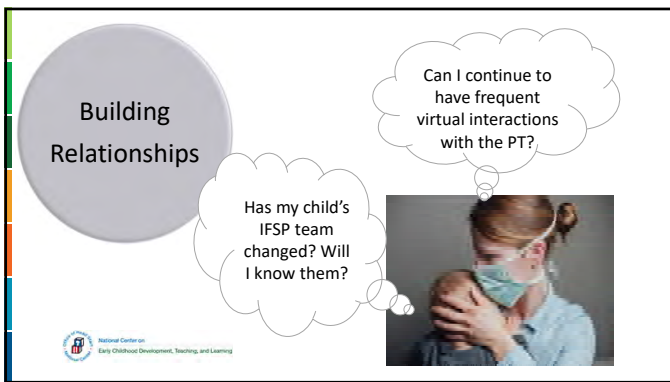
- Let's take a look at how families and staff might respond as we move forward in the transition towards full implementation of in-person services.
- We want you to pause and consider what families, children, and staff might be thinking in the "real".

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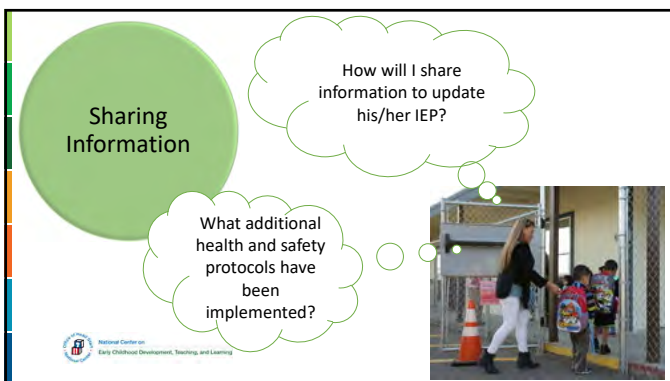
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Ensuring Alignment

Will there be updates from teachers to the PT and Speech and Language Professionals?

What home routines can support her goals?



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Children



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Building Relationships

Will I have the same teacher? Will s/he be there everyday?

How do I know that is my teacher when I can't see her face?

Will I know friends?



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Sharing Information

Can my family visit me in the classroom?

Will we still have story time or circle time?

What will happen when my dad brings me to school?




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Ensuring Alignment

Will my caregiver know which song I like to hear at nap time?


Can I share toys with my friends?



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Staff



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Building Relationships

How will I re-connect with families?

How can I combine virtual and in-person strategies to build relationships with my team and community partners?



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Sharing Information

How are we going to inform families about our health and safety protocols?

Will home visits be virtual or in-person?




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Ensuring Alignment


What's been happening at home since we last saw your child in person?

How do I share progress and development?



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Thank You!

Reminders

- PATH planning session
- OnDemand resources
- Recordings available in 24hrs
- Certificate and evaluation
- Share your inclusion stories at #HeadStartInclusion

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This training was supported by the Administration for Children and Families (ACF) of the United States (U.S.) Department of Health and Human Services (HHS) as part of a financial assistance award totaling \$10,200,000 with 100% funded by ACF. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by ACF/HHS, or the U.S. Government. This resource may be duplicated for noncommercial uses without permission.

For more information contact:
ecdtl@ecetta.info
(Toll-free 1-844-261-3752)
