

**MEANINGFUL MAKEOVER**  
FAMILY CHILD CARE EDITION

August 11, 2021  
**Overcoming Challenges in the Family Child Care Setting**

**Host**  
Virginia Tse, NCECDTL

**Host**  
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### Webinar Features

Slide Deck    Question & Answers    FAQs (English & Spanish)    Closed Captioning

Help    Media Player    Resource List    Speaker Bios

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### Viewer's Guide

- Download it!
- Use it to follow along with us and reflect on the content.

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Highlights common challenges in the family child care learning environment

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### Makeover Process

1. Asked, "What are your biggest challenges?"
2. Worked together to find a solution.
3. Made over the learning environment in a meaningful way!

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### Makeover Benefits

1. Appeals to children and families
2. Promotes access to materials and learning opportunities
3. Increases children's participation
4. Supports children's learning and development through ELOF goals

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## DIY Projects!

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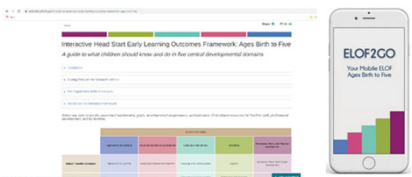
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## Connect to the ELOF



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## Mixed-Aged Environment Benefits

- All ages of children can attend
- Extension of the home setting
- Close-knit community feel

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### Mixed-Aged Environment Challenges

- Each age group has different needs
- Scheduled activities for older child vs. caregiving routines for younger children
- Safe spaces for all children

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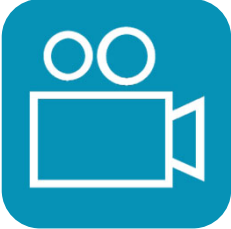
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### Play Video

Mixed-Aged Learning Environments

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### Play Video

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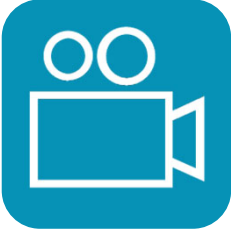
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**Video Highlights**

- Create ample space for all age groups.
- Use low, sturdy barriers.
- Consider what materials are within reach.

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**Connect to the ELOF**

- Perceptual Motor and Physical Development
  - Health, Safety, and Nutrition
- Infants and toddlers (*Goal IT-PMP 10*)
  - Uses safe behaviors with support from adults

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**Connect to the ELOF**

- Perceptual Motor and Physical Development
  - Health Safety, and Nutrition
- Preschoolers (*Goal P-PMP 6*)
  - Demonstrates knowledge of personal safety practices and routines

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### Multilingual Programs



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### Multilingual Programs

- People who are bilingual:
  - Have greater understanding of math concepts
  - Maintain stronger ties to family/culture/community
  - Show better self-control
- HSPPS supports the use of children's home language

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### Multilingual Programs

- Create a home-school connection
- Build awareness of culture and language
- Support language, social and cognitive development.

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18

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Video  
Multilingual Programs

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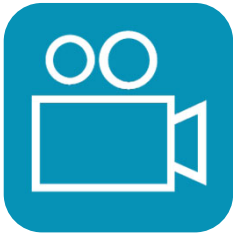
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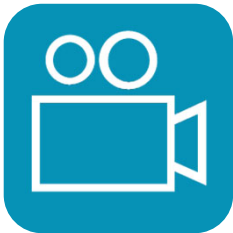
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Video Highlights

- Use multiple languages during routines and activities
- Add books and music from different languages
- Use multiple languages in your displays

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### Connect to the ELOF

- Language and Communication
  - Communicating and Speaking
- Infants and toddlers (*Goals IT-LC 3, 4, & 5*)
  - Communicates needs and wants non-verbally and using language
  - Uses non-verbal communication and language to engage others
  - Uses increasing complex language in conversations

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### Connect to the ELOF

- Language and Communication
  - Communicating and Speaking
- Preschoolers (*Goals P-LC 3 & 4*)
  - Varies amount of information to meet the demands of the situation
  - Understands, follows, and uses appropriate social and conversational rules

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23

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### Inclusion & Belonging



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Video  
Inclusion & Belonging



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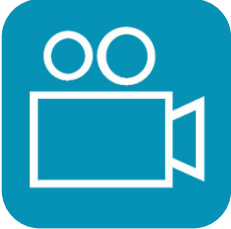
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Play Video



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Video Highlights

- Represent various races, cultures, ages, abilities, and genders
- Celebrate similarities and differences
- Invite families to share cultural items



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### Connect to the ELOF

- Social and Emotional
  - Sense of Identity and Belonging
- Infants and toddlers (*Goals IT-SE 11, 12, & 13*)
  - Understands some characteristics of self and others
  - Shows confidence in own abilities through relationships with others
  - Develops sense of belonging through relationships with others



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### Connect to the ELOF

- Social and Emotional
  - Sense of Identity and Belonging
- Preschoolers (*P-SE 9, 10, & 11*)
  - Recognizes self as unique individual
  - Expresses confidence in own skills and positive feelings about self
  - Has sense of belonging to family, community, and other groups



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### How are you feeling about the transitions and changes you are facing in your program?

- Scared
- Anxious
- Grateful
- Excited
- Nervous
- Calm
- Other



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### Supporting Social & Emotional Learning



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### Supporting Social & Emotional Learning

- Individual children's needs
- Responsive care
- Partner with families



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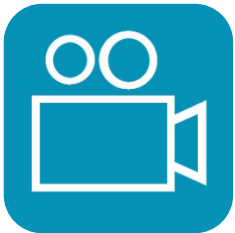
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### Video

Supporting Social & Emotional Learning

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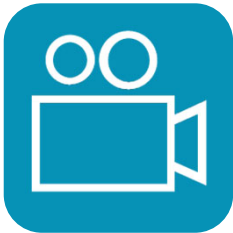
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Play Video



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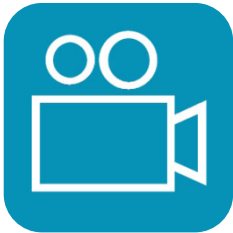
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Video Highlights

- Model and label emotions
- Use displays and visual supports
- Create a calming area
  - Safe, soft materials
  - Low ceiling heights
  - Bring items from home



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Connect to the ELOF

- Social and Emotional
  - Emotional Functioning
- Infants and toddlers (*Goals IT-SE 7, 8, & 9*)
  - Recognizes and interprets emotions of others with support of familiar adults
  - Expresses care and concern towards others
  - Manages emotions with the support of familiar adults



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### Connect to the ELOF

- Social and Emotional
  - Emotional Functioning
- Preschoolers (*P-SE 7 & 8*)
  - Expresses care and concern toward others
  - Manages emotions with increasing independence



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### DIY Projects



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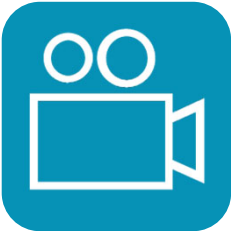
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### Play Video



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See your Viewer's Guide for more DIY projects

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### Video Highlights

- Modify DIY ideas to support all children in your care
- Keep DIY safety in mind
- Check the HSPPS, policies, and local licensing rules

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### Helpful Resources

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**Question and Answer Time**



Virginia Tse, NCECDTL



Adriana Bernal, NCECDTL



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**PUSHPLAY**  
DTL On Demand

Get access to more webinars and resources



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**Thank You!**



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