



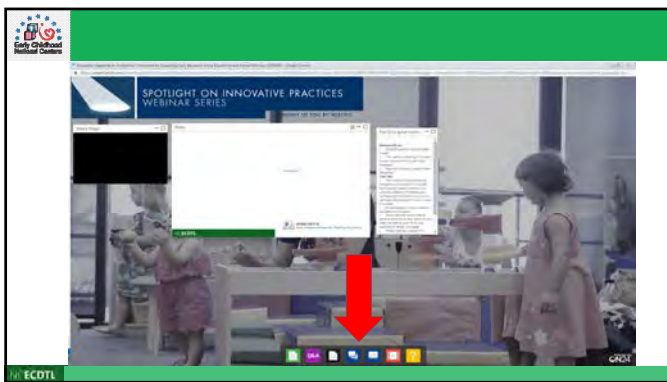
Spotlight on Innovative Practices
Webinar Series

Articulation Agreements: An
Essential Component for
Supporting Early Educators Along
Educational and Career Pathways

October 30, 2018 3-4PM EST
Alison Lutton, NCECDTL Consultant
Michelle Adkins, NCECDTL

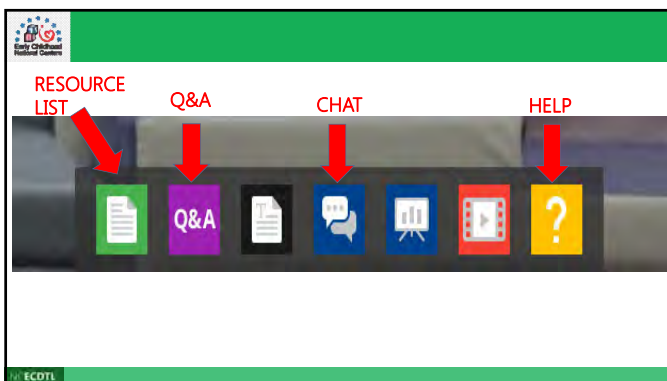
NATIONAL CENTER ON
Early Childhood
Development, Teaching and Learning

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SPOTLIGHT ON INNOVATIVE PRACTICES
WEBINAR SERIES


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RESOURCE LIST Q&A CHAT HELP

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Introductions



Michelle Adkins
(presenter)
Sr. State T/TA Specialist
NCECDTL



Alison Lutton
(Presenter)
Consultant
NCECDTL

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Session Objectives

At the end of this presentation, you should be able to:

- Define articulation agreements and explain their importance
- Describe higher education and state system partnerships
- Explain the models of articulation between IHE's and between state/territory PD systems
- Access resources available from Early Educator Central and ECLKC

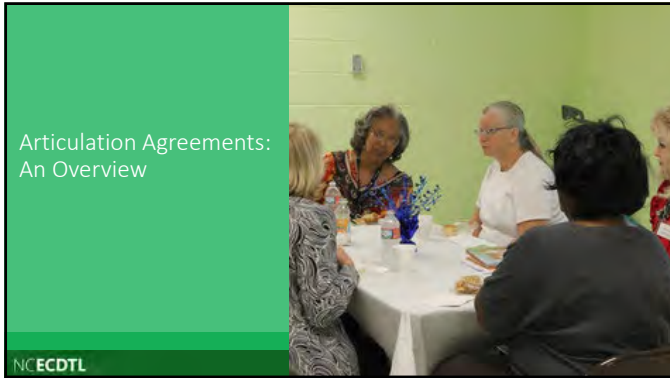
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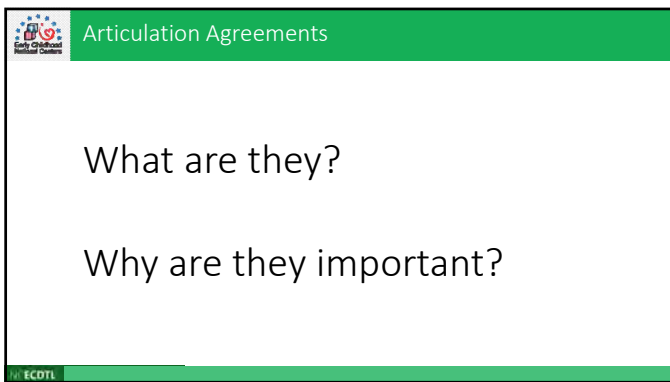
Session Agenda

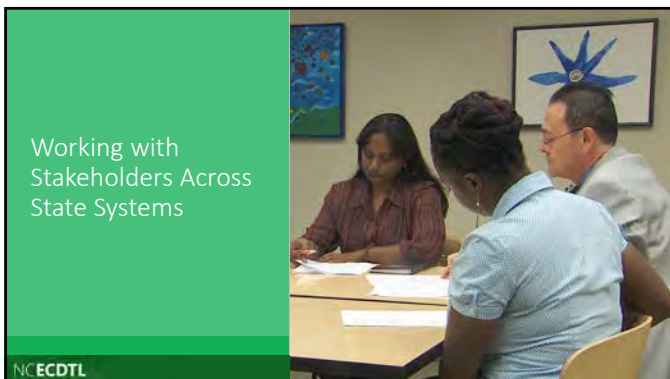
Here's what we're doing today:

- Articulation Agreements: An Overview
- Working with Stakeholders Across State Systems
- Types of Articulation Agreements
- Supporting Degree Attainment & Quality Assurances
- State Examples

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Working with Stakeholders Across State Systems


Identify the primary stakeholders crucial to success

- What colleges, universities, state agencies or others must sign and implement the agreement?
- What additional expertise is needed to design an agreement?
- Who else is needed to help us understand both constraints and opportunities?



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Types of Articulation Agreements




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Articulation Models


- Faculty-to-faculty
- Course-to-course
- Program-to-program
Inputs or outcomes based

What best suits your state goals, current context, and long term vision?



Lutton, A. (2013). Supporting successful degree completion by early childhood professionals. *Young Children* 68(4): 51-53. <https://earlyeducatorcentral.acf.hhs.gov/sites/default/files/public/documents/supporting-degree-completion.pdf>


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 **Goal-Setting**


Considerations: Can this articulation strategy help us to:


- Create a pipeline from high school to associate and/or baccalaureate degree programs?
- Build a progression from initial through advanced standards of professional preparation and practice?
- Create guidelines for training organization that seek to develop training eligible for college credit?
- Support equitable access to higher education for specific current or future members of the workforce?
- Ensure that all PD programs included in the agreement are of high quality?


<https://eclkc.ohs.acf.hhs.gov/publication/early-childhood-workforce-career-pathway-goals-strategies-developing-improving>

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Supporting Degree Attainment and Quality Assurances




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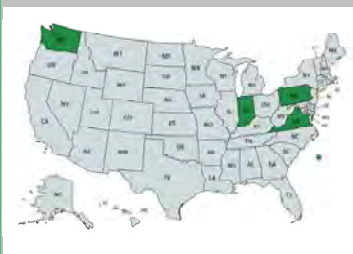
 **Supporting both Degree Attainment & Quality**

Strategies:

- Require that state funded programs be accredited by the national accrediting body for their profession
- Embed aligned competencies and coursework included in articulation agreements into QRIS PD requirements and other EC systems
- Focus on a pathway of meaningful credentials with value rather than multiple steps that do not lead to career progression

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State Examples and Resources



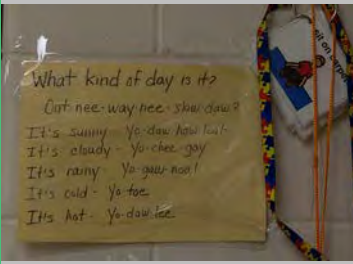
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State and City Examples

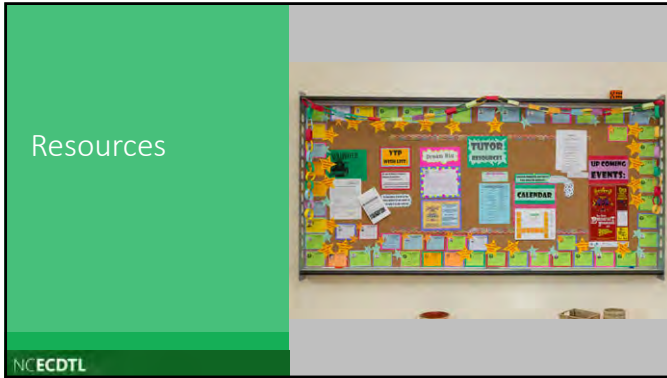
- Program-to-program agreements: IN & PA
- Guiding principles for the higher education pathway: VA
- Early Childhood Education Workforce Council: WA
- Apprenticeship as a degree attainment strategy: Philadelphia, PA

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Questions, Answers, and Reflections



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Getting Started with Articulation: What State Partners Need to Know

- An introduction for state partners and leaders to current issues surrounding articulation in support of early childhood degree attainment.

<https://earlyeducatorcentral.acf.hhs.gov/articulation-agreements>

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Lutton, A. (2013). Supporting successful degree completion by early childhood professionals. Young Children 68(4): 51–53.

- An explanation of types of articulation agreements and the importance of designing portable and stackable credentials that support degree completion

<https://earlyeducatorcentral.acf.hhs.gov/articulation-agreements>

