



April 13, 2022

Partnering with Parents to Support the Development of Creativity

HOME VISITING WEBINAR SERIES

PARTICIPANT'S GUIDE

This guide summarizes the key components for our session today. It also has reflection questions and activities to stimulate your thinking about how you can implement the strategies, practices, and resources we explored.

Head Start Early Learning Outcomes Framework (ELOF)

<https://eclkc.ohs.acf.hhs.gov/interactive-head-start-early-learning-outcomes-framework-ages-birth-five>

The Home Visiting Webinar Series focuses on the ELOF Approaches to Learning domain. Follow the link above to the Interactive ELOF. You'll see infant/toddler and preschool domains. Click on a domain to see the sub-domains. Click on a sub-domain to see the goals. Click on a goal to see the developmental progression of skills for that goal. This is an invaluable resource!

	CENTRAL DOMAINS				
	APPROACHES TO LEARNING	SOCIAL AND EMOTIONAL DEVELOPMENT	LANGUAGE AND LITERACY	COGNITION	PERCEPTUAL, MOTOR, AND PHYSICAL DEVELOPMENT
▲ INFANT/TODDLER DOMAINS	Approaches to Learning	Social and Emotional Development	Language and Communication	Cognition	Perceptual, Motor, and Physical Development
● PRESCHOOL DOMAINS	Approaches to Learning	Social and Emotional Development	Language and Communication	Mathematics Development	Perceptual, Motor, and Physical Development
			Literacy	Scientific Reasoning	



National Center on
Early Childhood Development, Teaching, and Learning

This resource was supported by the Administration for Children and Families (ACF) of the United States (U.S.) Department of Health and Human Services (HHS) as part of a financial assistance award totaling \$10,200,000 with 100% funded by ACF. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by ACF/HHS, or the U.S. Government. This resource may be duplicated for noncommercial uses without permission.

Learning Goals

What would you like to walk away with from this session?



Learning Objectives

1. Explain creativity and imagination in young children.
2. Identify strategies home visitors can share with families to foster imagination and creativity through play.



From this session today, I hope to:

- 1.
- 2.
- 3.

What does creativity mean to me? How do I define creativity?



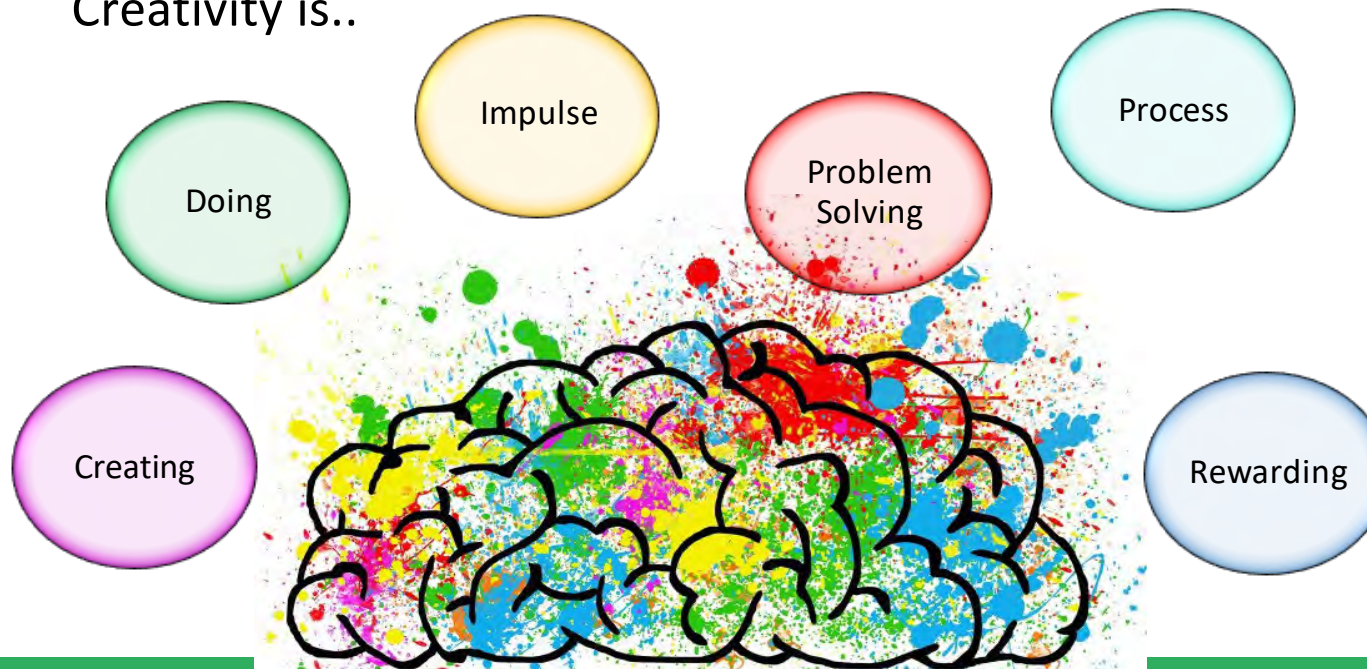
Creativity is...



National Center on
Early Childhood Development, Teaching, and Learning

This resource was supported by the Administration for Children and Families (ACF) of the United States (U.S.) Department of Health and Human Services (HHS) as part of a financial assistance award totaling \$10,200,000 with 100% funded by ACF. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by ACF/HHS, or the U.S. Government. This resource may be duplicated for noncommercial uses without permission.

Creativity is..



Building With Boxes Video

What are the adults saying or doing?

What is the child saying or doing?

What home visiting practices do I see?



National Center on
Early Childhood Development, Teaching, and Learning

This resource was supported by the Administration for Children and Families (ACF) of the United States (U.S.) Department of Health and Human Services (HHS) as part of a financial assistance award totaling \$10,200,000 with 100% funded by ACF. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by ACF/HHS, or the U.S. Government. This resource may be duplicated for noncommercial uses without permission.

Resource: STEAM at Home

How can I use these resources?

Resource: Take It Outside

How can I use this resource?



Helpful Resources: * indicates resources available in Spanish

ELOF Resources

*Head Start Early Learning Outcomes Framework and related resources

<https://eclkc.ohs.acf.hhs.gov/school-readiness/article/head-start-early-learning-outcomes-framework>

*Approaches to Learning Effective Practice Guides

<https://eclkc.ohs.acf.hhs.gov/school-readiness/effective-practice-guides/approaches-learning>

ECLKC Resources

*Using Materials Found in the Home in Head Start and Early Head Start Home-Based

<https://eclkc.ohs.acf.hhs.gov/learning-environments/article/using-materials-found-home-head-start-early-head-start-home-based-programs>

BabyTalks: Supporting Messy Play with Infants and Toddlers

<https://eclkc.ohs.acf.hhs.gov/video/supporting-messy-play-infants-toddlers>

*Connecting Research to Practice: Tips for Working with Infants, Toddlers, and Their Families

- Designing Messy Play for Infants and Toddlers
<https://eclkc.ohs.acf.hhs.gov/publication/designing-messy-play-infants-toddlers>
- Little Scientists: Building Early Steam Skills
<https://eclkc.ohs.acf.hhs.gov/publication/little-scientists-building-early-steam-skills>
- Playful and Fun Learning Environments for Infants and Toddlers
<https://eclkc.ohs.acf.hhs.gov/publication/playful-fun-learning-environments-infants-toddlers>

15-Minute In-Service Suite-STEAM

<https://eclkc.ohs.acf.hhs.gov/video/steam>

*Considerations for Creating Safe and Stimulating Outdoor Play Spaces

<https://eclkc.ohs.acf.hhs.gov/learning-environments/supporting-outdoor-play-exploration-infants-toddlers/considerations-creating-safe-stimulating-outdoor-play-spaces>

Disabilities Services Newsletter—Learning Environments: Indoor and Outdoor Spaces

<https://tmsc.createsend.com/t/ViewEmail/j/38D00140E22B903F2540EF23F30FEDED/C67FD2F38AC4859C/?tx=0&previe wAll=1&print=1&source=PrintPreview&context=BE1559E32AC7F640D744A813E2B67A32>

*News You Can Use

- Play
<https://eclkc.ohs.acf.hhs.gov/curriculum/article/news-you-can-use-play>
- Take It Inside
<https://eclkc.ohs.acf.hhs.gov/learning-environments/article/news-you-can-use-take-it-inside>
- Take It Outside
<https://eclkc.ohs.acf.hhs.gov/learning-environments/article/news-you-can-use-take-it-outside>



- Learning at Home and Homelike Environments
<https://eclkc.ohs.acf.hhs.gov/learning-environments/article/news-you-can-use-learning-home-homelike-environments>

Play Promotes Early Development: It's Time for Play!

<https://eclkc.ohs.acf.hhs.gov/curriculum/article/play-promotes-early-development-its-time-play>

Ross Thompson: Children's Approaches to Learning

<https://eclkc.ohs.acf.hhs.gov/podcast/ross-thompson-childrens-approaches-learning>

Mobile Apps

ELOF@HOME

<https://eclkc.ohs.acf.hhs.gov/teaching-practices/article/mobile-tools-home-visitors>

*ELOF2GO Mobile App/MiELOF

<https://eclkc.ohs.acf.hhs.gov/school-readiness/article/elof2go-mobile-app>

*Text4HomeVisitors

<https://eclkc.ohs.acf.hhs.gov/teaching-practices/article/mobile-tools-home-visitors>

Ready DLL Mobile App

<https://eclkc.ohs.acf.hhs.gov/culture-language/article/ready-dll-mobile-app>

Online Communities

MyPeers

<https://eclkc.ohs.acf.hhs.gov/about-us/article/mypeers-collaborative-platform-early-care-education-community>

- Home Visitors Community
- Head Start Disabilities-Inclusion Network
- CLRP Community

Other Resources

Children's Creative Development

https://www.scholastic.com/content/dam/teachers/articles/migrated-files-in-body/Childrenscreativedevelopment_02_01.pdf

Everyday Learning at Home-Environmental Adaptations and Modifications

https://ectacenter.org/~pdfs/decrp/PGF_ENV5_home_2018.pdf



Aprendizaje Cotidiano en Casa- Adaptaciones y Modificaciones Ambientales

https://ectacenter.org/~pdfs/decpr/PGF_ENV5_home_2018_es.pdf

The Power of Play - How Fun and Games Help Children Thrive

<https://www.healthychildren.org/English/ages-stages/toddler/fitness/Pages/Caution-Children-at-Play.aspx>

El poder del juego: cómo la diversión y los juegos ayudan a los niños a prosperar

<https://www.healthychildren.org/Spanish/ages-stages/toddler/fitness/Paginas/Caution-Children-at-Play.aspx>



National Center on
Early Childhood Development, Teaching, and Learning

This resource was supported by the Administration for Children and Families (ACF) of the United States (U.S.) Department of Health and Human Services (HHS) as part of a financial assistance award totaling \$10,200,000 with 100% funded by ACF. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by ACF/HHS, or the U.S. Government. This resource may be duplicated for noncommercial uses without permission.