



Front Porch Series:  
Understanding Language Development to Inform High Quality Instructional Interactions

February 6, 2020

Presenters:  
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NATIONAL CENTER ON  
Early Childhood Development, Teaching and Learning

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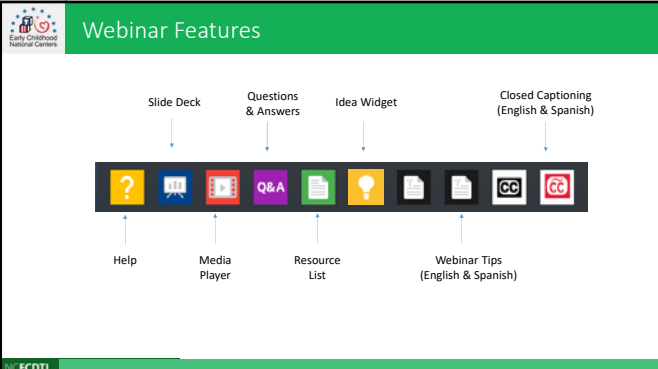
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Webinar Features

Slide Deck    Questions & Answers    Idea Widget    Closed Captioning (English & Spanish)

Help    Media Player    Resource List    Webinar Tips (English & Spanish)

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**Session Objectives**

At the end of this presentation, you should be able to:

- Understand research on first and second language development
- Identify connections between research and strategies to support high quality instructional interactions
- Examine how your research knowledge can improve your support of children who are dual language learners.

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Dual Language Learner:  
 A child who is acquiring two or more languages at the same time, or a child who is learning a second language while continuing to develop their first language.  
 The term "dual language learner" may encompass or overlap substantially with other terms frequently used, such as bilingual, English language learner (ELL), Limited English Proficient (LEP), English learner, and children who speak a Language Other Than English.



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 Poll #1

- How many languages are spoken by children and/or their families in your program?
- A. 1
- B. 2
- C. 3-4
- D. 5-6
- E. more than 6
- F. I'm not sure



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
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Understanding First Language Development





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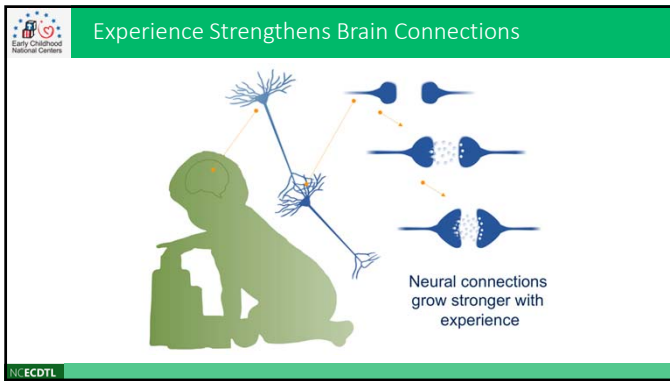
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Pruning connections results in a thriving brain

Blooming Pruning Thriving

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Pruning connections results in a thriving brain

Blooming

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Pruning connections results in a thriving brain

Pruning

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Pruning connections results in a thriving brain

Thrivng

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Pruning connections to build stronger language skills

Generalizing    Pruning    Strengthening

Blooming    Pruning    Thriving

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Supports for Language Development

- Appropriate language modeling
- Vocabulary bridging
- Language mapping
- Nonverbal supports
- Oral language prompts
- Peer to peer conversation supports

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Research on 1<sup>st</sup> Language Development



Children build knowledge by making connections.

They are active learners of language.

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Main Purposes of Language



Expressive communication

Receptive communication

Internal organization of thoughts and feelings

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Main Purposes of Language



Children learn when we teach two-way communication.

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**Building Language with Stories and Books**



Children benefit more when they have opportunities to talk with adults and each other about the stories.

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**Idea Widget**

How do you know when a great conversation is happening between you and a child?



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**Making Language Connections through Conversations**

Research shows conversation is a critical component of early learning.

High-quality instructional interactions require frequent conversations.



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Teaching Practices that Support Language Development



Encourage analysis and reasoning through discussions and activities

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Relate concepts to children's previous learning and their lived experiences.

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Understanding Second Language Development



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Terms for Development of Additional Languages

- Dual language learner
- Bilingual
- Code-switching/translanguaging
- Simultaneous bilingual
- Sequential bilingual
- Home language/native language



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**Home Language Supports**

- Identify children's home languages and cultures as assets
- Support the benefits of growing up bilingual
- Build the foundation of concept and content knowledge



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**One Brain, Two Language Systems**

Bilinguals:

- Think differently
- Are not like two monolinguals in one



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**Connecting research and teaching strategies**



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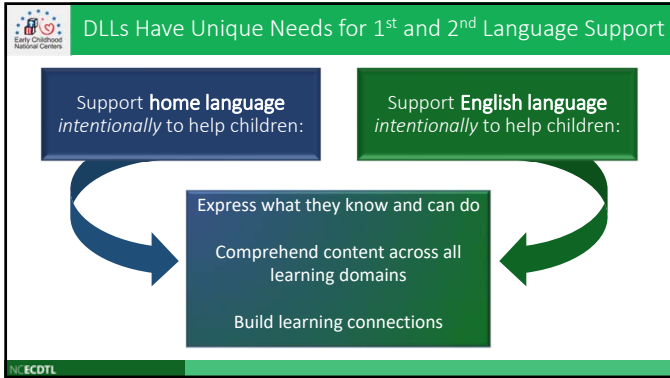
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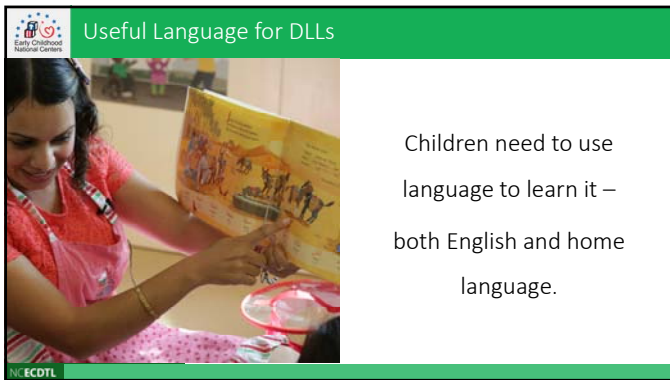
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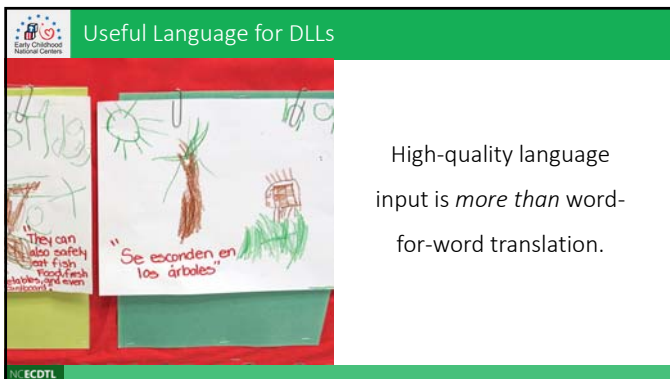
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 Useful Language for DLLs



Support authentic interactions in EACH language.



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 Vocabulary Bridging

Vocabulary Bridging – Making the Connections!





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 Teaching Practices that Support Language Development



Encourage analysis and reasoning through discussions and activities

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Relate concepts to children's previous learning and their experiences



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**Conversations Between Peers Support Home Language**

View felt board video



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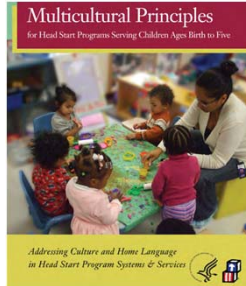
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**The Role of Culture in Supporting Language Development**



“... culture influences not only children’s personal preferences and behaviors but also how they think, feel, and learn.”



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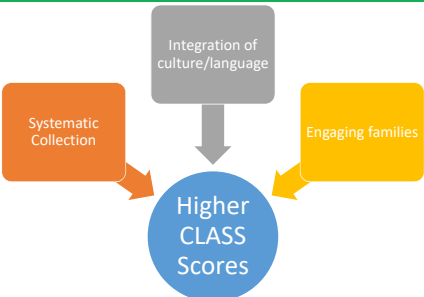
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**Learning Languages at School and at Home**





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**How Much Exposure is Needed to Learn New Language?**

Children can become as fluent as a native speaker if they use a new language between 40% and 60% of their day (in school or at home).

Providing more exposure to English does not result in even more or faster fluency.



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**Supports for Language Development**

- Appropriate language modeling
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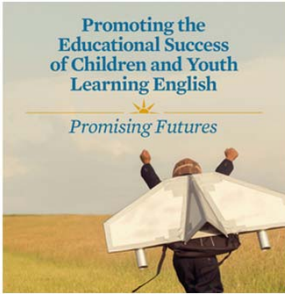
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**The Promising Futures Report**



Promoting the Educational Success of Children and Youth Learning English  
*Promising Futures*

The most comprehensive and well-organized source of research-based guidance for teaching children who are learning in two or more languages that is currently available.

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Which idea(s) from the research will you share with colleagues?

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
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**DOWNLOAD THE Ready!DLL App Today!**

The Ready!DLL App provides access to best practices for supporting Children who are Dual Language Learners (DLLs).

It also supports you in learning key words in Spanish, Mandarin, Arabic, and Haitian Creole to more easily connect with DLLs. The app provides access to practices and resources in a fun and interactive manner.

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**DUAL LANGUAGE LEARNER CELEBRATION WEEK** **SPRING INTO PRACTICE**

Join the Celebration & Spring into Practice!

- Sign up for the DLL Celebration Week E-learning Experience on the Individualized Professional Development Portfolio (IPD) on the ECLKC.
- Join the Culturally and Linguistically Responsive Practices (CLRP) MyPeers Community to share ideas and get resources.

Go to the IPD and sign up! The focus will be:

- Tuesday, Feb. 18:** Value of Supporting Home Language Learning and English.
- Wednesday, Feb. 19:** Intentionally Creating a Welcoming Environment!
- Thursday, Feb. 20:** Making Connections for Children Who Are DLLs and their Families.
- Friday, Feb. 21:** Spring into Action!



#BrilliantDualLanguageLearners



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Save the date!

**Front Porch Series**

**April 2, 2020**  
Intentional Language Support in the Preschool Classroom

**September 3, 2020**  
Elevating the Role of Cultural Responsiveness in Effective Teaching Practices






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**MyPeers**










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Thank you!

Please don't forget your evaluations

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