

Front Porch Series:
Intentional Language Supports in
the Preschool Classroom

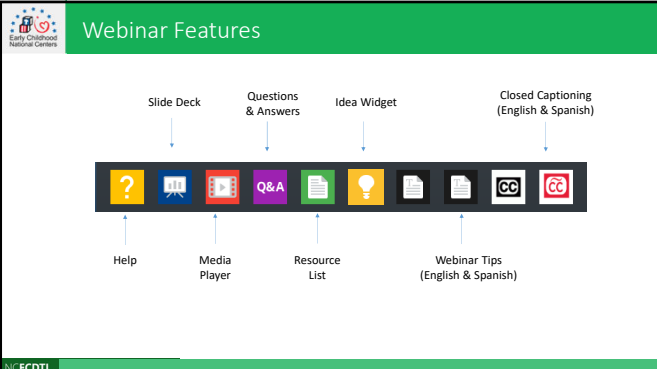
Presenters:
Karen Nemeth, NCECDTL
Judi Stevenson-Garcia, NCECDTL

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NATIONAL CENTER ON
Early Childhood Development, Teaching and Learning

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Webinar Features

Slide Deck Questions & Answers Idea Widget Closed Captioning (English & Spanish)

Help Media Player Resource List Webinar Tips (English & Spanish)

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Session Objectives


At the end of this presentation, you should be able to:

- Understand research on effective teaching practices for DLLs
- Plan for the use of first and second languages in instructional interactions
- Describe specific strategies for supporting children who are DLLs in problem-solving, experimentation, brainstorming, planning, and related vocabulary learning


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Dual Language Learner:
 "A child who is acquiring two or more languages at the same time, or a child who is learning a second language while continuing to develop their first language.
 The term "dual language learner" may encompass or overlap substantially with other terms frequently used, such as bilingual, English language learner (ELL), Limited English Proficient (LEP), English learner, and children who speak a Language Other Than English."



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 Poll #1


- Did you watch part one of this three-part webinar series?
- A. yes
- B. no



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Effective Strategies that Support All Language Development





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Experience Strengthens Brain Connections

Neural connections grow stronger with experience

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Active Learning Builds Connections

- Brainstorming
- Problem solving
- Planning
- Experimenting

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- Encourage curiosity & questioning
- Help children explore their questions
- Engage children in conversations
- Be an active observer
- Use scaffolding strategically
- Provide children with time

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Effective Strategies for Building Language Connections

Show video

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DLLs Have Unique Needs for 1st and 2nd Language Support

Support **home language** intentionally to help children:

Support **English language** intentionally to help children:

Express what they know and can do

Comprehend content across all learning domains

Build learning connections



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Case Studies

Kai
4 years old
Family speaks English
Learning tribal language at school

Ana
3 years old
Family speaks mostly Spanish
She knows some English

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Supports for Language Development

- Appropriate language modeling
 - Vocabulary bridging
 - Language mapping
 - Nonverbal supports
 - Oral language prompts
- Peer to peer conversation supports

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Building Language with Stories and Books



Children benefit more when they have opportunities to talk with adults and each other about the stories.

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Supports for Language Development

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Vocabulary Bridging

Making the Connections!

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What are the advantages of small group activities?

- More opportunities for child talk for
 - Problem solving
 - Planning
 - Experimenting
 - Brainstorming
- Teacher can be more responsive to individual needs
- Children more likely to stay engaged

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Supports for Language Development


- Appropriate language modeling
- Vocabulary bridging
- Language mapping**
- Nonverbal supports
- Oral language prompts
- Peer to peer conversation supports**

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 Video of Peer to Peer Interactions


- <https://www.youtube.com/watch?v=bIThzCEYmzU&list=PLZpj5Sv2kFDuM190oMBSSt-bT3nKcP6AR&index=4>




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 Supports for Language Development


- Appropriate language modeling
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- Peer to peer conversation supports



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 What did you say? Video

- <https://www.youtube.com/watch?v=MWMgyiEFDCA>



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Supports for Language Development

- Appropriate language modeling
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- Nonverbal supports
- Oral language prompts**
- Peer to peer conversation supports

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Useful Language for DLLs



Children need to use language to learn it – both English and home language.

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Making Language Connections through Conversations

Research shows conversation is a critical component of early learning.


High-quality instructional interactions require frequent conversations.



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Useful Language for DLLs



Support authentic interactions in EACH language.

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Home Language Supports


Identify children's home languages and cultures as assets
 Support the benefits of growing up bilingual
 Build the foundation of concept and content knowledge



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Share your ideas for using multilingual classroom labels

- Classroom labels can help children recognize words and...
- They can give teachers cues about words to use in different languages but...
- They only work if you use them!



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Which strategies from today's webinar will you actively share with colleagues?

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DOWNLOAD THE Ready!DLL App Today!

The Ready!DLL App provides access to best practices for supporting Children who are Dual Language Learners (DLLs).

It also supports you in learning key words in Spanish, Mandarin, Arabic, and Haitian Creole to more easily connect with DLLs. The app provides access to practices and resources in a fun and interactive manner.

Download on the App Store | GET IT ON Google Play

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Save the date!

Front Porch Series

February 6, 2020
Understanding Language Development with High Quality Interactions
<https://event.an24.com/wccr/2065009/6DFAE6B091AFA6254E6092C351B2109E>

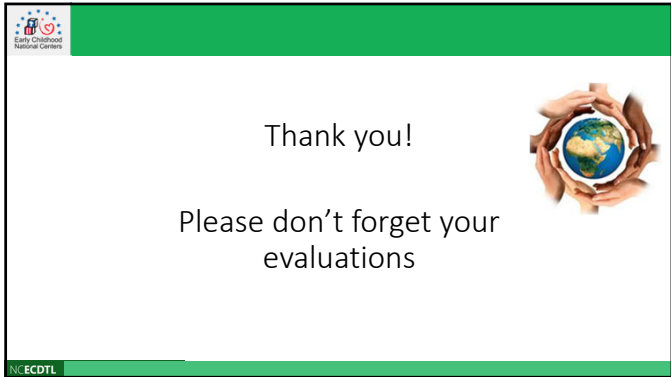
September 3, 2020
Elevating the Role of Cultural Responsiveness in Effective Teaching Practices

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