


Before We Begin...

Before the webinar begins, we encourage you to print the following documents from the Resource Widget:

- PowerPoint slides handout



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Coaching Corner Webinar Series
Culturally Responsive Practices in Coaching

March 25, 2020

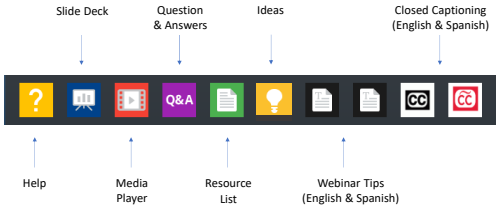
Facilitators:
 Joyce Escorcia, NCECDTL
 Ashley Nemece, NCECDTL
 Denise Perez-Binder, USF
 Melisa Jaen, NCECDTL

NATIONAL CENTER ON
 Early Childhood Development, Teaching and Learning

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Webinar Features



Slide Deck Question & Answers Ideas Closed Captioning (English & Spanish)



Help Media Player Resource List Webinar Tips (English & Spanish)

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Early Childhood National Centers

Ask the Expert

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Session Objectives

At the end of this presentation, you should be able to:

- Define culturally responsive practices and environments
- Discuss common coaching cultural considerations
- Explore resources to support using culturally responsive practices with coaches and coachees

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Coaching and Culture

Cultural responsiveness is a strengths-based approach to teaching and caregiving rooted in respect and appreciation for the role of culture in children's learning and development.

<https://eclkc.ohs.acf.hhs.gov/curriculum/consensus-report/criteria/cultural-responsiveness>


Positive & Goal-Oriented Relationships			
Equity, Inclusiveness, Cultural and Linguistic Responsiveness			
PROGRAM FOUNDATIONS	PROGRAM IMPACT AREAS	FAMILY OUTCOMES	CHILD OUTCOMES
Program Leadership Professional Development Continuous Learning and Quality Improvement	Program Environment Family Partnerships Teaching and Learning Community Partnerships Access and Continuity	Family Well-being Positive Parent-Child Relationships Families as Lifelong Educators Families as Learners Family Engagement in Transitions Family Connections to Peers and Community Families as Advocates and Leaders	Children are: Safe Healthy and well Learning and developing Engaged in positive relationships with family members, caregivers, and other children Ready for school Successful in school and life

<https://eclkc.ohs.acf.hhs.gov/school-readiness/articles/foe-interactive-framework>

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Understanding Equity




Souto-Manning, Rabadi-Raol, Robinson, & Perez, 2019

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NAEYC Position Statement




<https://www.naeyc.org/sites/default/files/globallyshared/downloads/PDFs/resources/positionstatements/naeycadvancingequitypositionstatement.pdf>

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NAEYC Position Statement



<https://www.naeyc.org/sites/default/files/globallyshared/downloads/PDFs/resources/positionstatements/naeycadvancingequitypositionstatement.pdf>

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NAEYC Position Statement

Recognize the power and benefits of diversity and inclusivity.

<https://www.naeyc.org/sites/default/files/globallyshared/downloads/PDFs/resources/positionstatements/naeycadvancingequitypositionstatement.pdf>

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NAEYC Position Statement

Take responsibility for biased actions, even if unintended, and actively work to repair the harm.

<https://www.naeyc.org/sites/default/files/globallyshared/downloads/PDFs/resources/positionstatements/naeycadvancingequitypositionstatement.pdf>

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Early Childhood National Centers

NAEYC Position Statement

Advancing Equity in Early Childhood Education
National Association for the Education of Young Children

Children have the right to equitable learning opportunities that help them achieve their full potential and prepare them for a world of opportunity. The early childhood profession has a professional obligation to ensure every child has the best possible start in life, and that every child is supported by the early learning system to reach their full potential and thrive. We are committed to the principles of fairness and justice, and work to eliminate structural inequities that limit equitable learning opportunities.

#EquityinECE

Acknowledge and seek to understand structural inequities and their impact over time.

Recognize that the professional knowledge base is changing.


View your commitment to cultural responsiveness as an ongoing process.

<https://www.naeyc.org/sites/default/files/globallyshared/downloads/PDFs/resources/positionstatements/naeycadvancingequitypositionstatement.pdf>

NAEYC ECDTL

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NAEYC Position Statement




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<https://www.naeyc.org/sites/default/files/globallyshared/downloads/PDFs/resources/positionstatements/naeycadvancingequitypositionstatement.pdf>

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NAEYC Position Statement




View your commitment to cultural responsiveness as an ongoing process.

<https://www.naeyc.org/sites/default/files/globallyshared/downloads/PDFs/resources/positionstatements/naeycadvancingequitypositionstatement.pdf>

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NAEYC Position Statement

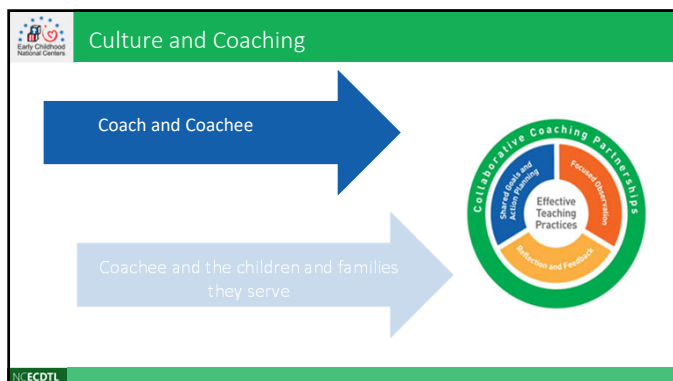


Recognize that the professional knowledge base is changing.

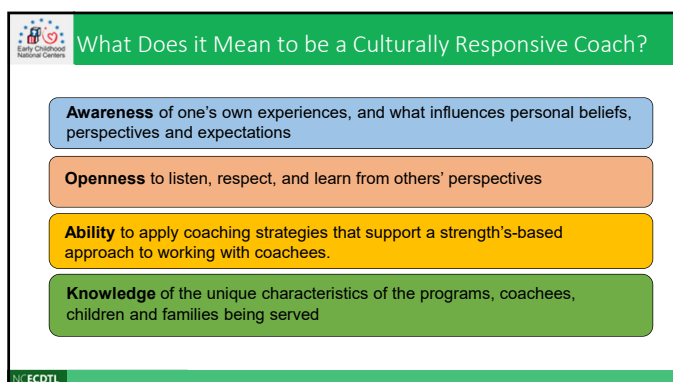
<https://www.naeyc.org/sites/default/files/globallyshared/downloads/PDFs/resources/positionstatements/naeycadvancingequitypositionstatement.pdf>

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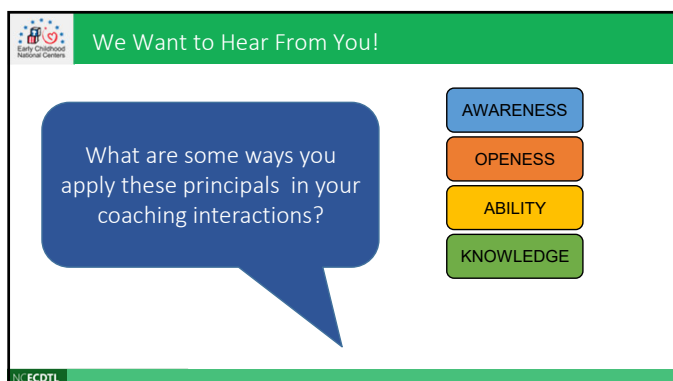
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Ask the Expert



What are some ways that you apply these principles in your coaching interactions?

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Focus on the Collaborative Partnership



It all begins here

Collaborative Coaching Partnerships

Effective Teaching Practices

Shared Goals and Action Planning

Focused Observation

Reflection and Feedback

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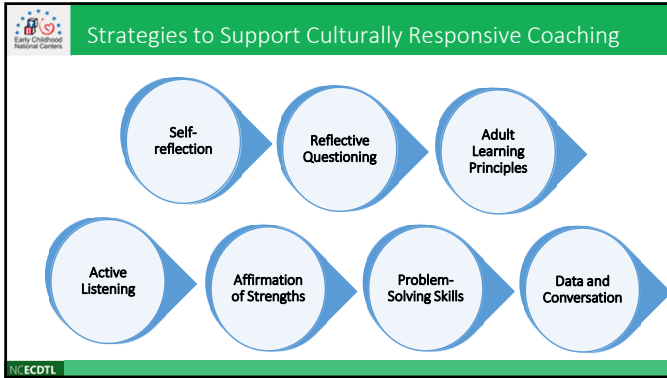
Ask the Expert



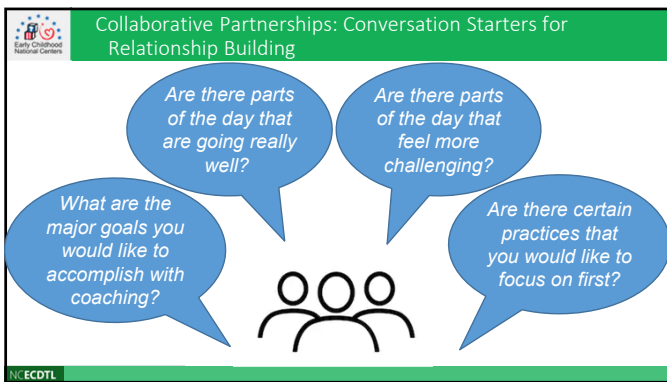
What are some strategies you use to support collaborative partnerships in a culturally responsive way?

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Culture and Coaching

Coach and Coachee

Coachee and the children and families they serve

Collaborative Coaching Partnerships

- Shared Goals and Active Learning
- Effective Teaching Practices
- Focused Observations
- Reflection and Feedback

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Learn about Children and Families

§1302.50 Family engagement. [...] (a) Purpose. A program must: [...] (2) create welcoming program environments that incorporate the unique cultural, ethnic, and linguistic backgrounds of families in the program and community. [...]

§1302.30 [...] A program must deliver developmentally, culturally and linguistically appropriate learning experiences ...

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Ask the Expert

How do you support coachees to learn about the cultural contexts of the children and families they work with?


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 The Cultural Contexts of Families

Life experience Educational values Community

Adapted from Welterlin & LaRue, 2007; Harry, 2008




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 The Cultural Contexts of Families


Life experience

- Past experience with education system and professionals
- Experiences that impact own cultural identity
- Communication style and social norms

Adapted from Welterlin & LaRue, 2007; Harry, 2008




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 The Cultural Contexts of Families


- Expectations and perceptions about independence, child development, and disability
- Role of the "expert"/balance of power
- Parenting style

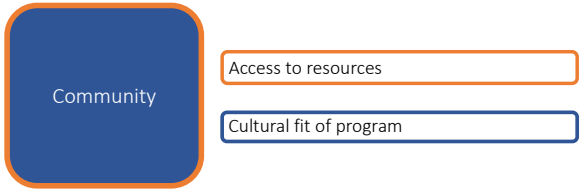
Educational Values

Adapted from Welterlin & LaRue, 2007; Harry, 2008



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 The Cultural Contexts of Families




Community

Access to resources

Cultural fit of program

Adapted from Welterlin & LaRue, 2007;
Harry, 2008



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 Ask the Expert




How do you support coaches in using culturally responsive practices with families and children?



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 Communicating with Families




Use person-first language

Use accessible language

Listen

Provide positive and descriptive feedback


Ask open-ended questions



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Partnering with Families and Children

- Encourage families to visit your learning environment
- Share positive information about the child/family strengths with families
- Include families in decision-making
- Gather information from families about children's/families' interests and activities
- Visit families in their home



Price, C.L., & Steed, E.A. 2016. "Culturally Responsive Strategies to Support Young Children with Challenging Behavior." Young Children Vol. 71, No. 5.

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Environments/Materials that are Culturally Responsive




- Literature
- Pictures/Print
- Sensory Materials
- Toys and Materials

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Ask the Expert



How do you approach those tough conversations with a coachee who is not currently using culturally responsive practices?

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Equity Coaching Guide

<https://challengingbehavior.cbcs.usf.edu/docs/Pyramid-Model-Equity-Coaching-Guide.pdf>

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Additional Resources

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Cultural Perspectives in Caregiving

<https://eclkc.ohs.acf.hhs.gov/culture-language/article/cultural-perspectives-caregiving-applying-relationship-based-practices>

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PFCE Relationship Based Competencies

Relationship-Based Competencies to Support Family Engagement
A Guide for Early Childhood Professionals Who Make Home Visits

Relationship-Based Competencies to Support Family Engagement
A Guide for Early Childhood Professionals Who Work with Children in Group Settings

Relationship-Based Competencies to Support Family Engagement
A Guide for Early Childhood Professionals Who Work with Families

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Supporting School Readiness

Supporting the School Readiness and Success of Young African American Boys Project: Reflections on a Culturally Responsive Strength-Based Approach

<https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/young-african-american-boys-project-guide.pdf>

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Exploring Joan Talk Series

EXPLORING JOAN TALKS: A RESOURCE GUIDE FOR TRAINING AND TECHNICAL ASSISTANCE PROVIDERS

Joan Talks About the Book Knowledge and Print Concepts

Joan Talks About the Big O Phonological Awareness

HOW CAN WE BECOME TO USE THE JOAN TALKS IN PROFESSIONAL DEVELOPMENT OR CLINICAL CARE AND IN THE HOME?


HOW CAN WE BECOME TO USE THE JOAN TALKS IN PROFESSIONAL DEVELOPMENT OR CLINICAL CARE AND IN THE HOME?

<https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/pla-exploring-joan-talks.pdf>

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Supporting Diverse Populations



<https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/support-diverse-pop.pdf>

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Webinar

NCPMI

About - Pyramid Model - Implementation - Training & Technical Assistance - Pyramid Nation

Training Webinar Using the Equity Coaching Guide to Address Culturally Responsive Practices

Unpacking Coaching Webinar
Using the Equity Coaching Guide to Address Culturally Responsive Practices

UNPACKING COACHING Webinar Series

November 7, 2018
Duration: 52 min

https://challengingbehavior.cbc.usf.edu/Training/Webinar/archive/2018/11-07/2018-11-07_Using-the-Equity-Coaching-Guide-to-Address-Culturally-Responsive-Practices

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<p>Thank You!</p> <p>NCECDL</p>	<p>For more information, contact: ecd1@ecetta.info or call (toll-free) 1-844-261-3752</p> <p>Please complete our Survey!</p>
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