





 National Center on
 Early Childhood Development, Teaching, and Learning


June 21st 2024
**Creative and Playful Learning
 in Family Child Care**

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**Family Child Care
 Connections**

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 Connections

Viewer's Guide
 This guide is intended to help you get the most out of the webinar. It includes a list of key takeaways and a section for reflection.


Let's Play!
 I need to do...

"Sharing ways to integrate play into your everyday life...challenging a lot of
 parents to think about the ways..."


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Viewer's Guide

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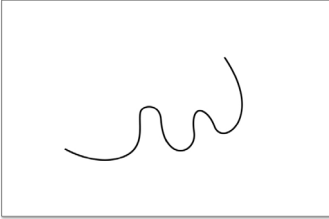
Our Time Together

- Describe what creative arts is in a family child care setting
- Explore why it's important for all areas of learning and development
- Gain practical strategies to incorporate creative arts through play in family child care learning environments
- Share ways to include families in creative arts



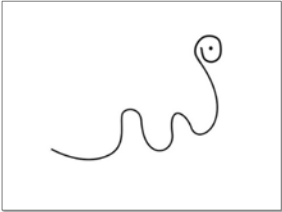

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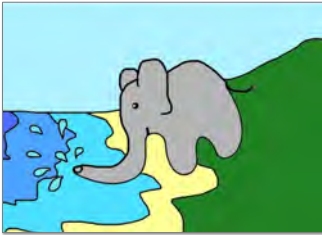
Let's Play! Continue this squiggle...



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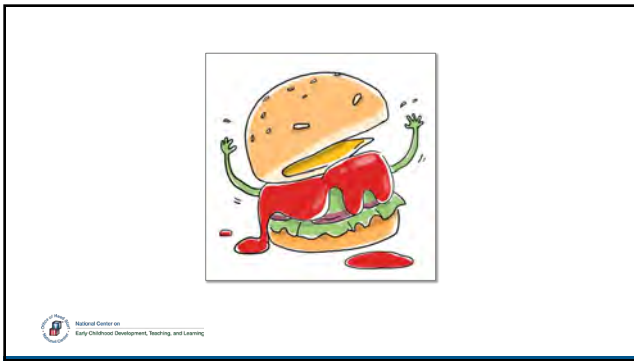
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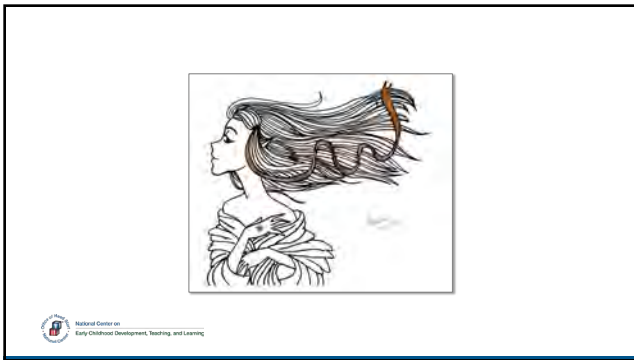
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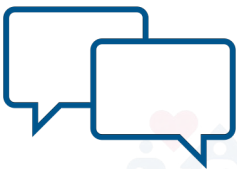


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Reflection Question

What are some ways you engage in creativity as a family child care provider?







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Creativity...

"encourage[s] problem solving, evoke[s] a sense of curiosity and initiative, foster[s] innovative ideas, and include[s] open-ended materials that challenge children's thinking"



-National Association for the Education of Young Children (NAEYC)

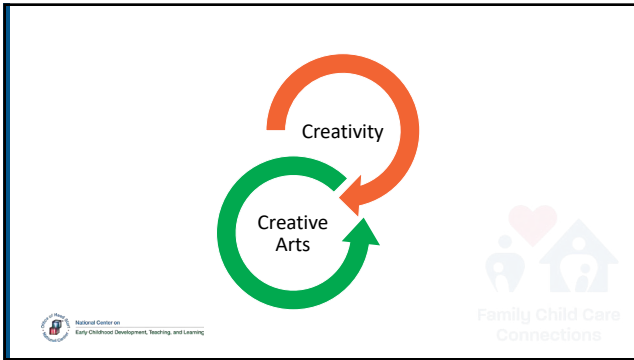
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Creativity cultivates:

problem solving	communication	brainstorming
flexibility	innovation	critical thinking

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ELOF Domains

	CENTRAL DOMAINS				
	APPROACHES TO LEARNING	SOCIAL AND EMOTIONAL DEVELOPMENT	LANGUAGE AND LITERACY	COGNITION	PERCEPTUAL, MOTOR, AND PHYSICAL DEVELOPMENT
▲ INFANT/TODDLER DOMAINS	Approaches to Learning	Social and Emotional Development	Language and Communication	Cognition	Perceptual, Motor, and Physical Development
■ PRESCHOOLER DOMAINS	Approaches to Learning	Social and Emotional Development	Language and Communication Literacy	Mathematics Development Scientific Reasoning	Perceptual, Motor, and Physical Development

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Approaches to Learning:
 Goal IT-ATL 7. Child shows interest in and curiosity about objects, materials, or events.

Perceptual, Motor, and Physical Development:
 Goal IT-PMP 7. Child uses hands for exploration, play, and daily routines.




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Approaches to Learning:
 Goal IT-ATL 8. Child uses creativity to increase understanding and learning.

Cognition:
 Goal IT-C 1. Child actively explores people and objects to understand self, others, and objects.



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Social and Emotional Development:
 Goal P-SE 4. Child engages in cooperative play with other children.

Language and Literacy
 Goal P-LC 6. Child understands and uses a wide variety of words for a variety of purposes.



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Creative Arts is a form of Play

Relationships Social Skills Executive Function Skills

Play

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Characteristics of Learning through Creative and Playful Learning

Experienced as joyful

Helps children (and adults!) find meaning in what they are doing or learning

Involves active, engaged thinking

Involves experimentation

Involves social interaction

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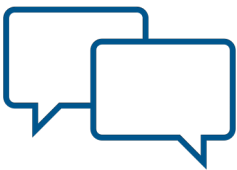
Playful and joyful creative art experience

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Reflection Question

What are examples of ways you provide open-ended play and learning experiences?



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Nurture learning through creative arts experiences



Plan environment and materials

Follow children's interests

Observe and adjust

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Plan environment and materials



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Nurture learning through creative arts experiences

Following Children's Interests

Observe and Adjust

The slide features a central diagram with two boxes. The left box, titled 'Following Children's Interests', contains a photograph of a child's artwork consisting of horizontal stripes in various colors. A green arrow points from this box to the right box, titled 'Observe and Adjust', which contains a photograph of a teacher and several children sitting around a table, engaged in a creative activity. The National Center on Early Childhood Development, Teaching, and Learning logo is located in the bottom left corner.

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Observe and Adjust


The slide displays two photographs of classroom environments. The left photograph shows a wooden shelf with several white ceramic bowls and plates. The right photograph shows a classroom corner with a blue and orange cushioned bench, a small table, and a wall decorated with children's drawings and the word 'TEXTURE' written in large letters. The National Center on Early Childhood Development, Teaching, and Learning logo is in the bottom left corner.

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Observing and Documenting children's learning

The slide contains two photographs. The left photograph shows two young children sitting at a wooden table, focused on their work. The right photograph shows a child's drawing on a white sheet of paper, featuring a figure and some text: 'see stars, I Am happy, I made me with a shirt red. I sedia'. The National Center on Early Childhood Development, Teaching, and Learning logo is in the bottom left corner.

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Facilitating an art activity with toddlers




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Provider as playful partner


- Extend engagement by asking questions and setting up opportunities that encourage creativity
- Focus on what children are learning through the playful process of creative expression
- Play along!




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Music with and infant and toddler



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Creativity, Identity, and Culture



Creativity is how we show who we are.

Identities include culture, language, race, ability, and more.

Different cultures value different forms of expression and creativity.

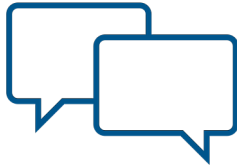
- Dance, music, oral story telling, food, dress and many more



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Reflection Question

How do you learn about and welcome the different cultures and ways of creativity of your families and children?



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Welcoming Families

- Have a place to share children's work and invite families into the curriculum
- Create opportunities for families to share about their cultural traditions and values
- Invite families to bring pictures or items from their cultural traditions or come to visit



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Documentation for Family Engagement



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Reflection Question

What are some things that you do for self-care that brings you joy?

I am joyful when I....



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“Creativity seems to emerge from multiple experiences...including a sense of freedom to venture beyond the known.”

-Loris Malaguzzi



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Push Play





https://bit.ly/DTL_PUSHPLAY




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ECLKC




Early Childhood Learning & Knowledge Center



<https://eclkc.ohs.acf.hhs.gov/>



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We Want to Hear From You!


Please take some time to complete the session evaluation.

For more information contact:
ecdtt@ecetta.info
 (Toll-free 1-844-261-3752)

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Questions and Answers



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Thank You!

Join Us For Our -
Next Episode! -

Exploring Social Studies in
Family Child Care Settings -

August 16th 2024



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