



**While You're Waiting**

We encourage you to download the following documents from the Resource List widget:

- PowerPoint slides handout
- Viewer's Guide

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National Center on  
Early Childhood Development, Teaching, and Learning

March 16, 2022

**Initiative and Curiosity for Everyone – Children, Coachees, and Coaches**

**Host**  
Ragan McLeod  
NCECDTL

**Host**  
Sarah Basler  
NCECDTL

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**Presenters**



Ragan McLeod  
NCECDTL



Sarah Basler  
NCECDTL



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**Guest Expert**  
Jennifer Cunningham, PhD  
Research Scientist, Haring Center for  
Inclusive Education  
University of Washington

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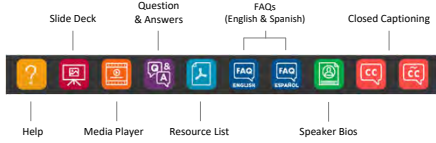
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### Webinar Features



Slide Deck    Question & Answers    FAQs: (English & Spanish)    Closed Captioning

Help    Media Player    Resource List    Speaker Bios

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**Viewer's Guide**  
Print and follow along!

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Integrated Approach



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Teacher Time Basics

- B** Behavioral expectations in advance
- A** Attend to and encourage appropriate behavior
- S** Scaffold with cues and prompts
- I** Increase engagement
- C** Create or add challenge
- S** Specific feedback

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We're curious...

What is one thing you were hoping to gain from today's webinar?

Enter your responses into the Q & A widget



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**Learning Objectives**

- Explore ways for staff to encourage children's, coachee's, and coach's initiative and curiosity

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**Head Start Early Learning Outcomes Framework (ELOF)**

	Central Domains				
	Approaches to Learning	Social and Emotional Development	Language and Literacy	Cognition	Perceptual, Motor, and Physical Development
Infant / Toddler Domains	Approaches to Learning	Social and Emotional Development	Language and Communication	Cognition	Perceptual, Motor, and Physical Development
Preschooler Domains	Approaches to Learning	Social and Emotional Development	Language and Communication Literacy	Mathematics Development Scientific Reasoning	Perceptual, Motor, and Physical Development

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**Sub-Domains**



Emotional and Behavioral Self-Regulation



Cognitive Self-Regulation (Executive Function)



**Initiative and Curiosity**



Creativity

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### Goals for Infants and Toddlers

- IT-ATL 6. Child demonstrates emerging initiative in interactions, experiences, and explorations.
- IT-ATL 7. Child shows interest in and curiosity about objects, materials, or events.



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### Goals for Preschoolers

- P-ATL 10. Child demonstrates initiative and independence.
- P-ATL 11. Child shows interest in and curiosity about the world around them.

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### Initiative and Curiosity



*"I have no special talent. I am only passionately curious"*

-Albert Einstein

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### Initiative and Curiosity

- Provide opportunities to explore
- Ask open-ended questions
- Follow their lead
- Observe and wait before offering help



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### Do you use these practices with coachees?

- Provide opportunities to explore
- Ask open-ended questions
- Follow their lead
- Observe and wait before offering help



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### Mindful Moment



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 Mindful Moment

What are some ways a coach can follow a coachee's lead and what are some of the potential impacts on the partnership?



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 Mindful Moment

What are some ways you help a coachee feel comfortable to explore and take risks related to coaching?



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 PBC Coach Competency Connection

**Domain 3: Goal Setting and Action Planning**

e) Supports coachee autonomy in experimenting and exploring new behaviors and practices while maintaining a focus on the coachee's learning experiences.



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 Mindful Moment

How do you encourage the coachee to become curious about trying new things?



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 Mindful Moment

Why is providing opportunities for a coachee to reflect important?



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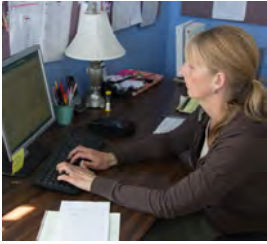
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 Mindful Moment

What are some ways a coach can reflect on their own coaching practice?



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 PBC Coach Competency Connection

**Domain 5: Reflection and Feedback**

b) Supports and extends coachee’s learning through ongoing reflection on progress related to the coachee’s goal by asking reflective questions and making connections to observation data.



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**Coaching and Practice**



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**How confident are you supporting reflection and feedback?**

- a) I am confident supporting coachee reflection.
- b) I am confident providing coachees with supportive feedback.
- c) I am confident providing coachees with constructive feedback.
- d) I am confident using all three of these coaching strategies.



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Coaching and Practice

**Coachee's Goal:**

*I will narrate what children are doing by stating at least one action for each of the children I am working with during each activity.*

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Video Placeholder



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Reflection



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Reflection

Did you see the coachee narrate actions for all children in the video?



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Reflection

What **reflection questions** might you ask this coachee?



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Reflection

What **supportive feedback** would you provide to the coachee?



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Reflection

What **constructive feedback** would you provide to the coachee?



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Focus on Equity



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Focus on Equity

80/20



The observation that about **80%** of the questions get asked to **20%** of the children

- Pay attention to who gets asked questions.
- Who gets asked harder, more challenging questions?
- Who receives encouragement for exploring?
- Who is smiled at more?

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**Focus on Equity**

**Observing Circle Time**

o = open ended?  
c = close ended?  
r = respond  
+ = encouragement  
x = redirect

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**Focus on Equity**

**Observing Circle Time**

	Sam (WB)	Lulu (WG)	Gabby (HG, DLL)	Luka (BB)	Benny (WB, DLL)	Dakota (BB)	Jada (BG)	Gia (AG, DLL)	Hattie (WG)	Will (WB, IEP)
Ask close ended Qs	✓	✓✓	✓	✓	✓		✓✓	✓✓	✓✓	
Ask open ended Qs		✓						✓	✓✓	
Respond	✓	✓✓	✓	✓		✓			✓✓✓	
Positive Descriptive Feedback	✓	✓✓✓	✓		✓		✓✓	✓✓	✓✓✓✓	
Redirect behavior				✓	✓	✓✓✓✓ ✓	✓			✓✓✓

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**Koko's Corner**

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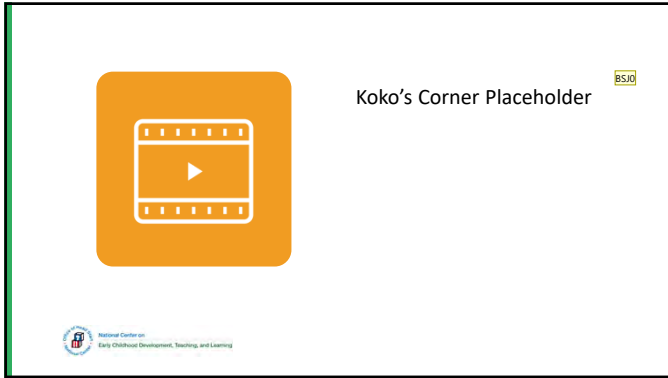
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Koko's Corner Placeholder BSJO

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This slide features a large orange square with a white play button icon in the center. To the right of the square is the text 'Koko's Corner Placeholder' followed by a small yellow box containing the letters 'BSJO'. In the bottom left corner, there is a small circular logo for the National Center on Early Childhood Development, Teaching, and Learning.

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**PUSHPLAY**  
DTL On Demand



[https://bit.ly/DTL\\_PUSHPLAY](https://bit.ly/DTL_PUSHPLAY)

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The slide has a green border. At the top center, the word 'PUSHPLAY' is written in large, bold, green letters, with 'DTL On Demand' in smaller green text below it. To the right of the text is a green arrow pointing right. Below the text is a QR code on the left and a green rectangular button containing the URL 'https://bit.ly/DTL\_PUSHPLAY' in white text on the right. The National Center on Early Childhood Development, Teaching, and Learning logo is in the bottom left corner.

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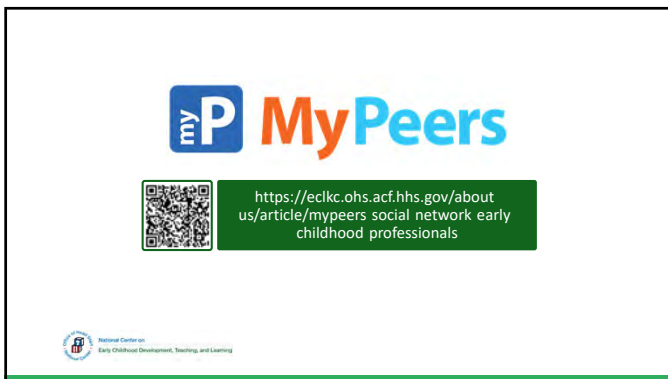
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**myP MyPeers**



<https://eclkc.ohs.acf.hhs.gov/about-us/article/mypeers-social-network-early-childhood-professionals>

National Center on  
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The slide has a green border. At the top center, the logo 'myP MyPeers' is displayed, with 'myP' in a blue square and 'MyPeers' in blue text. Below the logo is a QR code on the left and a green rectangular button containing the URL 'https://eclkc.ohs.acf.hhs.gov/about-us/article/mypeers-social-network-early-childhood-professionals' in white text on the right. The National Center on Early Childhood Development, Teaching, and Learning logo is in the bottom left corner.

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[http://bit.ly/iPD\\_ECLKC](http://bit.ly/iPD_ECLKC)

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**We Want To Hear From You!**

Please take some time to complete the session evaluation.

For more information contact:  
[ecd1@ecetta.info](mailto:ecd1@ecetta.info)  
 (Toll-free 1-844-261-3752)

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**Thank You!**

Join Us For Our Next Episode!

May 18, 2022  
3:00-4:00 PM ET

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