

National Center on
Early Childhood Development, Teaching, and Learning



3/15/2023

Coaching to Support Friendship Skills and Problem Solving

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Meet Your Presenters



Joyce Escorcía Sarah Basler

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Guest Expert

Abby Taylor
Doctoral Candidate, Special Education
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Teaching to Support Friendship Skills and Problem Solving

Viewer's Guide

Viewers will learn about the teaching skills and coaching practices that support children's social and emotional development. The video includes an interview with Abby Taylor, a Head Start teacher, and a coaching practice demonstration. The video will also include a Q&A session with the presenter.

Friendship Skills and Problem Solving Practices

Pyramid Model Practices

With a focus on teaching skills, the video will focus on the practices of the Pyramid Model. The Pyramid Model is a research-based model of social and emotional development for young children. It is designed to help teachers and coaches support children's social and emotional development through teaching skills and coaching practices.

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Viewer's Guide

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Our Agenda for Today

- Friendship Skills and Problem-Solving Practices
- Mindful Moment – Interview with Abby Taylor
- Coaching and Practice
- Focus on Equity
- Koko's Corner

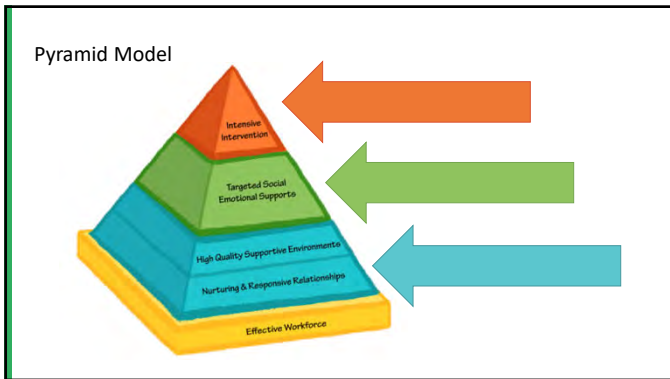
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Head Start Early Learning and Outcomes Framework

	Central Domains				
	Approaches to Learning	Social and Emotional Development	Language and Literacy	Cognition	Physical, Motor, and Physical Development
Infant / Toddler Domains	Approaches to Learning	Social and Emotional Development	Language and Communication	Cognition	Physical, Motor, and Physical Development
Preschooler Domains	Approaches to Learning	Social and Emotional Development	Language and Communication Literacy	Mathematics Development Scientific Reasoning	Physical, Motor, and Physical Development

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What do children do when they have strong friendship skills?

- Gentle touches
- Kind words
- Affectionate
- Are helpful
- Take turns
- Share toys and materials
- Give compliments or play ideas
- Understand how and when to repair or apologize
- Begin to empathize

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The Power of Friendship

Self
Confidence

Academic
Success

Positive
Relationships
in Adulthood

Meyer and Ostrosky 2014

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Problem Solving

Steps: the process of identifying a problem to finding a solution

Solutions: actions one can take to solve a problem



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What skills do children need to be successful at problem solving?



- Initiate and respond to others
- Play with others
- Identify emotions
- Regulate emotions
- Identify the problem
- Identify possible solutions

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Mindful Moment



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Mindful Moment

What friendship skills or practices do you recommend a coachee teach first? ?

- Getting a someone's attention
- Giving a turn or toy
- Asking for a turn or toy
- Conversational turn-taking
 - Asking questions and giving responses to questions



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Mindful Moment

What does teaching friendship skills look like for infants and toddlers?



- Modeling
- Creating an opportunity for children to interact
- Practice giving materials to others

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Mindful Moment

What is the coach's role in supporting coachees with these practices?

- Noticing skills needed or children who need more support
- Modeling
- Plan for when to practice skills



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Mindful Moment

What is one thing you want our viewers to know about friendship skills and problem solving?



- Complex skills and need to be broken down
- Be proactive and teach the skills before problems arise
- Children are never too young to start teaching!

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Coaching and Practice



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Coaching and Practice


The goal I will work on:

I will support children to problem solve in the moment by helping them identify the problem and talk through possible solutions. I will remain close and support children until there is a resolution.

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Video Placeholder




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Coaching and Practice

Problem Solving Reflections



- Was Sandra implementing her goal? Was she successful? How do you know?
- What suggestions do you have for Sandra?



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Focus on Equity



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Focus on Equity

What are some things a coach should be observing to ensure these practices are being supported equitably in the learning environment?



Are ALL children getting what they need to be successful?

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Focus on Equity

How can a coachee be sure they are being culturally responsive to a families' values related to friendship and problem solving?

- Make sure skills are culturally relevant to families
- Gather input about social problems children face at home
- Gather information about family values



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Koko's Corner

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BASICS: Friendship Skills and Problem Solving

- B** Behavioral expectations in advance
- A** Attend to and encourage positive behavior
- S** Scaffold with cues and prompts
- I** Increase engagement
- C** Create or add challenge
- S** Specific feedback

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Coaching Resources

- Pyramid Model Strengths and Needs Assessments
 - Infant/Toddler
 - Preschool
- Action Plan Examples
 - Infant/Toddler
 - Preschool
 - Home Visiting



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PUSHPLAY
DTL On Demand



https://bit.ly/DTL_PUSHPLAY




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<https://eclkc.ohs.acf.hhs.gov/about-us/article/mypeers-social-network-early-childhood-professionals>



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We Want To Hear From You!


Please take some time to complete the session evaluation.

For more information contact:
ecdtt@ecetta.info
 (Toll-free 1-844-261-3752)

This training was supported by the Administration for Children and Families (ACF) of the United States (U.S. Department of Health and Human Services (HHS)) as part of a financial assistance award totaling \$10,200,000 with 100% funded by ACF. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by ACF/HHS, or the U.S. Government. This resource may be duplicated for noncommercial uses without permission.



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Thank You!

Join Us For Our Next Episode!

The ABCs of Addressing Persistent, Challenging Behavior
 May 17, 2023

3:00-4:00 ET



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