





While You're Waiting

We encourage you to download the following documents from the Resource List widget:

- PowerPoint slides handout
- Viewer's Guide



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May 18, 2022

Coaching Strategies to Promote Creativity for All

Host
Joyce Escorcía
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Presenters



Joyce Escorcía
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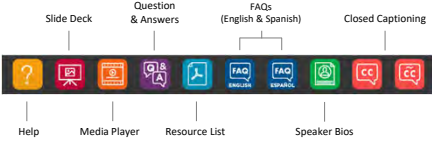


 National Center on
Early Childhood Development, Teaching, and Learning

Guest Expert
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University


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Webinar Features






Slide Deck Question & Answers FAQs: (English & Spanish) Closed Captioning



Help Media Player Resource List Speaker Bios



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Expectations

-  Pulse Checks
-  1 Poll
-  Opportunities to Respond and Ask Questions

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Teacher Time Basics

- B** Behavioral expectations in advance
- A** Attend to and encourage appropriate behavior
- S** Scaffold with cues and prompts
- I** Increase engagement
- C** Create or add challenge
- S** Specific feedback

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Learning Objective

- Identify strategies and resources to use with children, coachees, and coaches to enhance creativity.

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Head Start Early Learning Outcomes Framework (ELOF)

	Central Domains				
	Approaches to Learning	Social and Emotional Development	Language and Literacy	Cognition	Perceptual, Motor, and Physical Development
Infant / Toddler Domains	Approaches to Learning	Social and Emotional Development	Language and Communication	Cognition	Perceptual, Motor, and Physical Development
Preschooler Domains	Approaches to Learning	Social and Emotional Development	Language and Communication Literacy	Mathematics Development Scientific Reasoning	Perceptual, Motor, and Physical Development


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Sub-Domains







Emotional and Behavioral Self-Regulation




Cognitive Self-Regulation (Executive Function)



Initiative and Curiosity



Creativity



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We're curious...

What is something that sparks creativity for you?

Enter your responses into the Q & A widget.



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Goals for Infants and Toddlers

- IT-ATL 8. Child uses creativity to increase understanding and learning.
- IT-ATL 9. Child shows imagination in play and actions with others.




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Goals for Preschoolers

- P-ATL 12. Child expresses creativity in thinking and communication.
- P-ATL 13. Child uses imagination in play and interactions with others.

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Creativity




"You can't use up creativity. The more you use, the more you have."

-Maya Angelou

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Recipe for Creativity for Children

- C – Child-Directed
- R – Risk-Friendly
- E – Exploratory
- A – Active
- T – Time for Imagination
- E – Exchange of Ideas



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Recipe for Creativity for Coachees



- C – Coachee-Directed
- R – Risk-Friendly
- E – Exploratory
- A – Active
- T – Time for Imagination
- E – Exchange of Ideas

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Which of these “ingredients” of creativity is your strength as a coach?

- a) C – Coachee-Directed
- b) R – Risk-Friendly
- c) E – Exploratory
- d) A – Active
- e) T – Time for Imagination
- f) E – Exchange of Ideas




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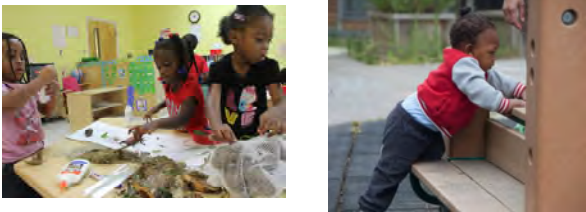
Mindful Moment



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 Mindful Moment

What are some of your favorite ways to promote creativity in children?



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 Mindful Moment

Promoting Creativity with Children



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 Mindful Moment

What are some ways that a coach can encourage a coachee to be more creative within the context of coaching?



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Mindful Moment

Encouraging Coachee Creativity





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Mindful Moment


What are some ways a coach can infuse creativity into their own practice?



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<https://eclkc.ohs.acf.hhs.gov/about-us/article/mypeers-social-network-early-childhood-professionals>



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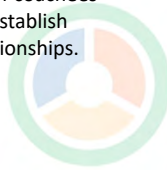


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PBC Coach Competency Connection

Domain 2: Collaborative Partnerships

C) Demonstrates flexibility that builds on respectful interest in learning about diverse cultures and languages of coachees and the children and families they support, to establish mutually respectful and effective coaching relationships.



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Coaching and Practice

Let's Meet Isai, Eliel, and Dad




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Coaching and Practice



Coachee's Goal:

I will support parents to incorporate the use of imaginary play to work on emerging social skills (e.g., taking turns, cooperation, etc.), by planning collaboratively with the parents when and how to incorporate social skills in imaginary play and prompting parents in the moment during home visits.


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Video Placeholder





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Pulse Check



Did you observe the parent incorporating social skills through imaginative play?



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Reflection

What did you observe?

- What materials, songs, or games were used?
- Were materials or activities relevant to the family and part of their culture?
- How successful was this activity? What do you think contributed to this?

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Focus on Equity



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Focus on Equity

Creativity and Culture



- Culture shapes creativity
- Culture can influence implicit and explicit ideas of creativity
- Culture also plays a role in the way gender and creativity are viewed

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Focus on Equity

Creativity with Inclusion in Mind



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Focus on Equity

Tips for Fostering Creativity With an Equity Mindset

Identify Interests Provide Support to Engage Learn About Cultures Ask for Coachee or Family Input Get Ideas from Other Coaches

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Koko's Corner

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Koko's Corner Placeholder

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PUSHPLAY
DTL On Demand

<https://bit.ly/DTL-PUSHPLAY>

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We Want To Hear From You!

Please take some time to complete the session evaluation.

For more information contact:
ecctl@ecetta.info
(Toll-free 1-844-261-3752)

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Thank You!

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