

BABYTALKS SERIES

The Science Behind Social and Emotional Development

RESOURCE LIST

* notes resource is available in Spanish

Head Start Early Learning Outcomes Framework (ELOF)

<https://eclkc.ohs.acf.hhs.gov/school-readiness/article/head-start-early-learning-outcomes-framework>

<https://eclkc.ohs.acf.hhs.gov/es/preparacion-escolar/articulo/marco-de-head-start-sobre-los-resultados-del-aprendizaje-temprano-de-los-ninos>*

Advancing Racial and Ethnic Equity in Head Start (Webinar Series)

<https://eclkc.ohs.acf.hhs.gov/culture-language/article/advancing-racial-ethnic-equity-head-start>

BabyTalks: Addressing Infant and Toddler Behaviors That Challenge Adults (Webinar)

<https://eclkc.ohs.acf.hhs.gov/video/addressing-infant-toddler-behaviors-challenge-adults>

BabyTalks: Supporting Infants and Toddlers with Disabilities or Suspected Delays (Webinar)

<https://eclkc.ohs.acf.hhs.gov/video/supporting-infants-toddlers-disabilities-or-suspected-delays>

Caring Connections: Let's Talk About Following the Baby (Podcast)

<https://eclkc.ohs.acf.hhs.gov/video/lets-talk-about-following-baby>

Choose and Use Guide for Finding Social-Emotional Programs for Parents (Parenting Programs)

<https://eclkc.ohs.acf.hhs.gov/mental-health/article/choose-use-guide-finding-social-emotional-programs-parents>

<https://eclkc.ohs.acf.hhs.gov/es/salud-mental/articulo/guia-para-encontrar-programas-socioemocionales-para-los-padres>*

Daily Separations and Reunions (Online Lesson)

<https://eclkc.ohs.acf.hhs.gov/transitions/article/daily-separations-reunions>

<https://eclkc.ohs.acf.hhs.gov/es/transiciones/articulo/las-separaciones-y-los-reencuentros-diaros>*

Early Childhood Mental Health Consultation: Materials for Families (Resources for Families)

<https://eclkc.ohs.acf.hhs.gov/family-support-well-being/article/early-childhood-mental-health-consultation-materials-families>



<https://eclkc.ohs.acf.hhs.gov/es/apoyo-y-bienestar-familiar/articulo/consulta-sobre-la-salud-mental-en-la-primera-infancia-materiales-para-las-familias>*

Early Essentials Webisode 4: The First Three Years (Webinar)

<https://eclkc.ohs.acf.hhs.gov/video/early-essentials-webisode-4-first-three-years>

Early Essentials Webisode 8: Responsive Interactions (Webinar)

<https://eclkc.ohs.acf.hhs.gov/video/early-essentials-webisode-8-responsive-interactions>

Effective Practice Guides: Social and Emotional Development (Teaching Guides)

<https://eclkc.ohs.acf.hhs.gov/school-readiness/effective-practice-guides/social-emotional-development>

<https://eclkc.ohs.acf.hhs.gov/es/preparacion-escolar/effective-practice-guides/desarrollo-social-y-emocional>*

Everyday Ideas for Increasing Children's Opportunities to Practice Social Skills and Emotional Competencies (Ideas and Strategies)

<https://eclkc.ohs.acf.hhs.gov/mental-health/article/everyday-ideas-increasing-childrens-opportunities-practice-social-skills-emotional-competencies>

<https://eclkc.ohs.acf.hhs.gov/es/salud-mental/articulo/ideas-para-poner-en-practica-todos-los-dias-y-fomentar-las-oportunidades-de>*

Infant and Toddler Behaviors That Can Challenge Adults (Brief)

<https://eclkc.ohs.acf.hhs.gov/publication/infant-toddler-behaviors-can-challenge-adults>

<https://eclkc.ohs.acf.hhs.gov/es/publicacion/comportamientos-de-los-bebes-y-ninos-pequenos-que-pueden-desafiar-los-adultos>*

The Infant Toddler Temperament Tool (IT3): Supporting A "Goodness of Fit" (Toolkit)

<https://eclkc.ohs.acf.hhs.gov/mental-health/article/infant-toddler-temperament-tool-it3-supporting-goodness-fit>

<https://eclkc.ohs.acf.hhs.gov/es/salud-mental/articulo/la-herramienta-de-temperamento-para-ninos-pequenos-it3-apoyo-la-bondad-de-ajuste>*

"My 1st Year" and "Discovering Feelings" Books (Activity Booklets)

<https://eclkc.ohs.acf.hhs.gov/mental-health/article/my-1st-year-discovering-feelings-books>

<https://eclkc.ohs.acf.hhs.gov/es/salud-mental/articulo/los-libros-el-primer-ano-de-mi-bebe-y-comenzar-descubrir-los-sentimientos>*



News You Can Use: Developmentally Appropriate Practice (e-Newsletter)

<https://eclkc.ohs.acf.hhs.gov/teaching-practices/article/news-you-can-use-developmentally-appropriate-practice>

<https://eclkc.ohs.acf.hhs.gov/es/practicas-docentes/articulo/hablemos-de-la-practica-adecuada-al-desarrollo>*

News You Can Use: Early Experiences Build the Brain (e-Newsletter)

<https://eclkc.ohs.acf.hhs.gov/school-readiness/article/news-you-can-use-early-experiences-build-brain>

<https://eclkc.ohs.acf.hhs.gov/es/preparacion-escolar/articulo/el-desarrollo-del-cerebro-y-su-relacion-con-la-preparacion-para-la>*

News You Can Use: Foundations of School Readiness: Social Emotional Development (e-Newsletter)

<https://eclkc.ohs.acf.hhs.gov/school-readiness/article/news-you-can-use-foundations-school-readiness-social-emotional-development>

<https://eclkc.ohs.acf.hhs.gov/es/preparacion-escolar/articulo/el-desarrollo-social-y-emocional-y-su-relacion-con-la-preparacion-para>*

News You Can Use: Mirroring the Early Parent-Child Bond for Infants and Toddlers (e-Newsletter)

<https://eclkc.ohs.acf.hhs.gov/school-readiness/article/news-you-can-use-mirroring-early-parent-child-bond-infants-toddlers>

<https://eclkc.ohs.acf.hhs.gov/es/preparacion-escolar/articulo/el-programa-early-head-start-para-los-bebes-y-ninos-pequenos-un>*

News You Can Use: Play (e-Newsletter)

<https://eclkc.ohs.acf.hhs.gov/curriculum/article/news-you-can-use-play>

<https://eclkc.ohs.acf.hhs.gov/es/curriculo/articulo/hablemos-de-el-juego>*

Parent Posters to Increase Positive Social-Emotional Interactions (Posters)

<https://eclkc.ohs.acf.hhs.gov/publication/parent-posters-increase-positive-social-emotional-interactions>

<https://eclkc.ohs.acf.hhs.gov/es/publicacion/posteres-de-los-padres-para-aumentar-las-interacciones-socioemocionales-positivas>*

Play Promotes Early Development: It's Time for Play! (Video Series)

<https://eclkc.ohs.acf.hhs.gov/curriculum/article/play-promotes-early-development-its-time-play>

The Program for Infant/Toddler Care's (PITC) Six Essential Program Practices for Relationship-Based Care (Rationale Papers)

<https://childcareta.acf.hhs.gov/resource/program-infanttoddler-cares-pitc-six-essential-program-practices-relationship-based-care>



Promoting Children's Social and Emotional Well-being (Suite of Resources)

<https://eclkc.ohs.acf.hhs.gov/mental-health/article/promoting-childrens-social-emotional-well-being>

<https://eclkc.ohs.acf.hhs.gov/es/salud-mental/articulo/fomento-del-bienestar-socioemocional-de-los-ninos>*

Promoting Family Well-Being (Suite of Resources)

<https://eclkc.ohs.acf.hhs.gov/mental-health/article/promoting-family-well-being>

<https://eclkc.ohs.acf.hhs.gov/es/salud-mental/articulo/fomento-del-bienestar-de-la-familia>*

Promoting Staff Well-being (Suite of Resources)

<https://eclkc.ohs.acf.hhs.gov/mental-health/article/promoting-staff-well-being>

<https://eclkc.ohs.acf.hhs.gov/es/salud-mental/articulo/fomento-del-bienestar-del-personal>*

**The Pyramid Model for Promoting the Social and Emotional Development of Infants and Young Children
Fact Sheet (Fact Sheet)**

<https://eclkc.ohs.acf.hhs.gov/mental-health/article/pyramid-model-promoting-social-emotional-development-infants-young-children-fact-sheet>

Re-Connecting and Building Relationships with Infants (Tip Sheet)

https://challengingbehavior.cbcs.usf.edu/docs/Reconnecting_Infants.pdf

https://challengingbehavior.cbcs.usf.edu/docs/Reconnecting_Infants_SP.pdf*

Safe and Nurturing Learning Environments for Infants and Toddlers (Webinar)

<https://eclkc.ohs.acf.hhs.gov/teaching-practices/teacher-time-series/safe-nurturing-learning-environments-infants-toddlers>

Social-Emotional Tips for Families with Infants (Posters)

<https://eclkc.ohs.acf.hhs.gov/publication/social-emotional-tips-families-infants>

Social-Emotional Tips for Families with Toddlers (Posters)

<https://eclkc.ohs.acf.hhs.gov/publication/social-emotional-tips-families-toddlers>

Still Face Video

<https://modules.ilabs.uw.edu/module/importance-early-interactions/still-face-video/>

<https://modules.ilabs.uw.edu/module/la-importancia-de-las-interacciones-tempranas/video-de-cara-inexpresiva/> *



Supporting Children with Disabilities or Suspected Delays (Brief)

<https://eclkc.ohs.acf.hhs.gov/publication/supporting-children-disabilities-or-suspected-delays>

<https://eclkc.ohs.acf.hhs.gov/es/publicacion/apoyar-los-ninos-con-discapacidades-o-posibles-retrasos>*

Taking Care of Ourselves: Stress and Relaxation (Suite of Resources)

<https://eclkc.ohs.acf.hhs.gov/family-support-well-being/article/taking-care-ourselves-stress-relaxation>

<https://eclkc.ohs.acf.hhs.gov/es/apoyo-y-bienestar-familiar/articulo/como-cuidarnos-estres-y-relajacion>*

You're the Best Teacher! Responsive Interactions with Young Children (Brief)

<https://eclkc.ohs.acf.hhs.gov/publication/youre-best-teacher-responsive-interactions-young-children>

<https://eclkc.ohs.acf.hhs.gov/es/publicacion/usted-es-el-mejor-maestro-interacciones-receptivas-con-los-ninos-pequenos>*

