NEEDS ASSESSMENT FORMATS

Needs assessments can be formatted in different ways to gather different information from coachees. We can gather information about:

- How often a coachee is using a practice
- How important he or she thinks the practice is
- What a coachee believes about the practice
- · How comfortable he or she is in using that practice
- Whether or not the coachee would like to focus on this practice in coaching

Choose a needs assessment format based on the information you would like to gather. Following are five examples of different ways needs assessments can be formatted.

Practice	Not at al	I am d	oing th		e time	Not at al		to do t		e time	Difference between current use and desired use
I clearly teach, explain, and review the classroom rules and behavior expectations with children.	1	2	3	4	5	1	2	3	4	5	

Practice	Never	Seldom	How often Sometimes	? Usually	Always	Change needed?	Priority rank	Notes
Do you clearly teach, explain, and review the classroom rules and behavior expectations with children?	1	2	3	4	5			

Practice	I am comfortable using these practices.	I would like to use these practices more often.	These practices bring out the best in my students.
I clearly teach, explain, and review the classroom rules and behavior expectations with children.			



	When I use this practice I feel							
Practice	I need some help to use it correctly.	I am comfortable using this practice.	I am confident using this practice.	I don't use this practice.				
I clearly teach, explain, and review the classroom rules and behavior expectations with children.								

Practice	I am comfortable using these practices.	I would like to use these practices more often.	How much support do I need to help me use this practice?		
I clearly teach, explain, and review the classroom rules and behavior expectations with children.	Yes No	Yes No	A lot Some A little None		

