



Home-Based Coaching Considerations

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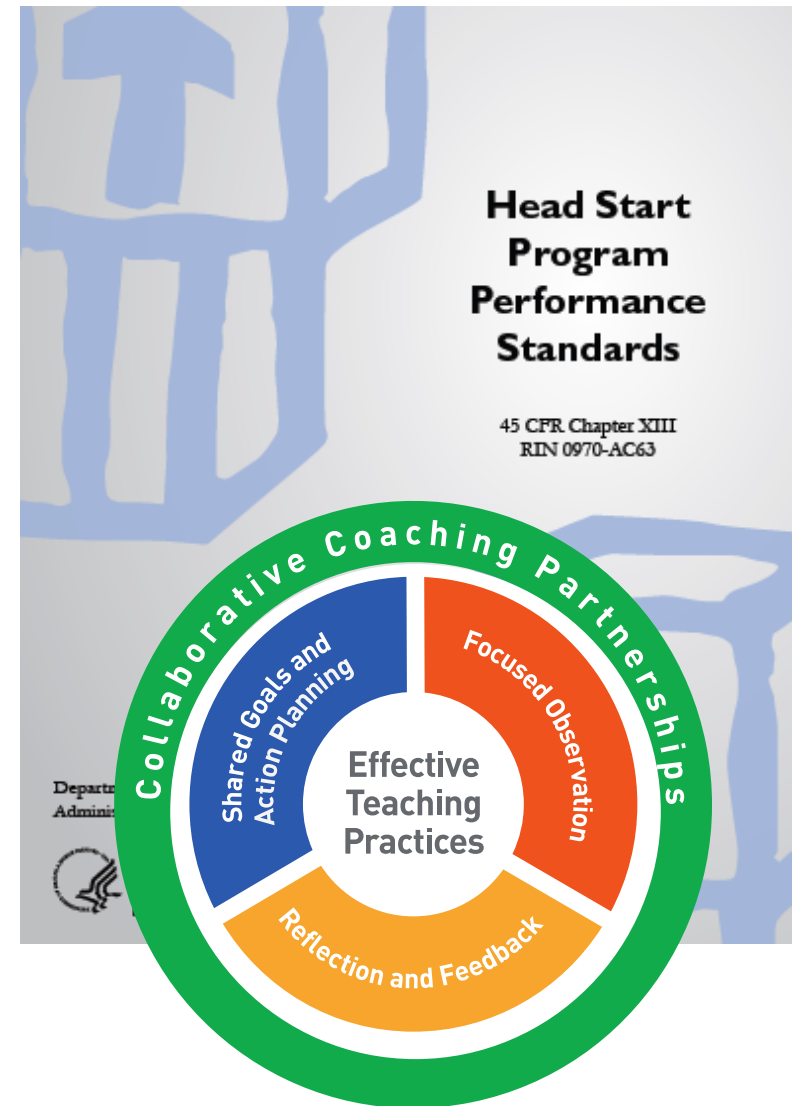
NATIONAL CENTER ON
Early Childhood Development, Teaching and Learning

Session Objectives

At the end of this presentation, you should be able to:

- Describe the PBC cycle and components
- Identify implementation considerations for implementing PBC in the home-based program option
- Explore resources and strategies for implementing PBC in the home-based program option

1302.92 (c) A program must implement a **research-based**, coordinated coaching strategy for education staff





Practice-Based Coaching



Theory of Change



PD with Coaching



Effective Home Visiting Practices



Family Implementation

	CENTRAL DOMAINS				
	APPROACHES TO LEARNING	SOCIAL AND EMOTIONAL DEVELOPMENT	LANGUAGE AND LITERACY	COGNITION	PERCEPTUAL, MOTOR, AND PHYSICAL DEVELOPMENT
▲ INFANT/TODDLER DOMAINS	Approaches to Learning	Social and Emotional Development	Language and Communication	Cognition	Perceptual, Motor, and Physical Development
● PRESCHOOLER DOMAINS	Approaches to Learning	Social and Emotional Development	Language and Communication Literacy	Mathematics Development Scientific Reasoning	Perceptual, Motor, and Physical Development

Child Learning

How will coaching be delivered?

Coaching Partners



Expert



Peer



Self

Delivery Method



On Site



Distance

Grouping



Group



Individual

What Are Effective Practices?



Specific statements of the actions and behaviors home visitors use to support parents during home visits and socializations.

Sources for Home Visiting Practices



- Skill observation and assessment tools, i.e. HOVRS or the Home Visiting Skill Profile
- Curriculum Fidelity Checklist
- Home Visiting practices found within the curriculum
- ECLKC Resources

Collaborative Coaching Partnerships



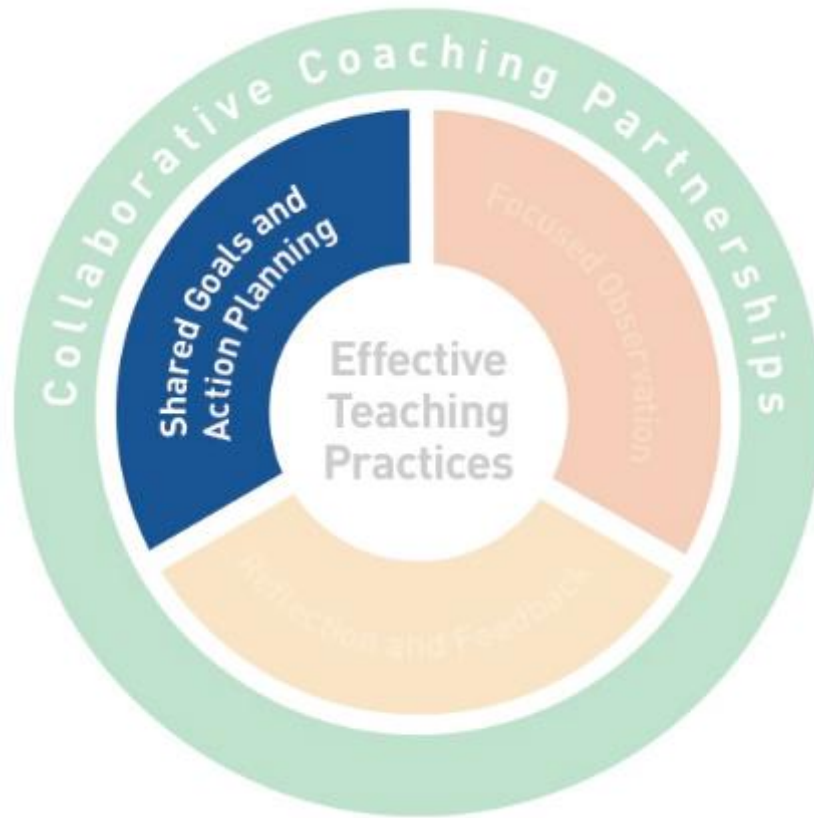
- Coordination with parents, home visitor, and coach
- Practices related to:
 - Interactions with parents
 - Improving child outcomes

Building the Partnerships with Families

- Communication and flexibility when setting up observations
- Use culturally and linguistically responsive practices
- Transparency related to use of PBC and coach's role during home visits
- Seek parent permission prior to video taping/setting up observations



Shared Goals and Action Planning



- Conduct needs assessment
- Set goals
- Develop action plan

Shared Goals and Action Planning



Once you have established the goal, develop an action plan outlining the steps needed to achieve the goal.

Considerations



Focused Observation

- Watch and listen.
- Record information about the observation.
- Use coaching strategies.



Focused Observation Coaching Strategies

- Side by side verbal or gestural support
- Problem solving discussion
- Videotaping
- Modeling
- Other help during home visits or during group socializations

How could using these focused observation coaching strategies be different for home visitors?

Using Video

- Alternative to being present for observation
- Can enhance reflection and feedback meeting
- Ask for permission from family



Reflection and Feedback



- Reflect on observation and progress.
- Give and receive feedback.
- Problem-solve.
- Use coaching strategies.

Strength-based:

- Encourage, affirm and acknowledge

Conversational and reciprocal:

- Open-ended prompts
- Structured feedback based on observation
- Grounded in data/observation
- Connected to action plan
- Combine challenges and support

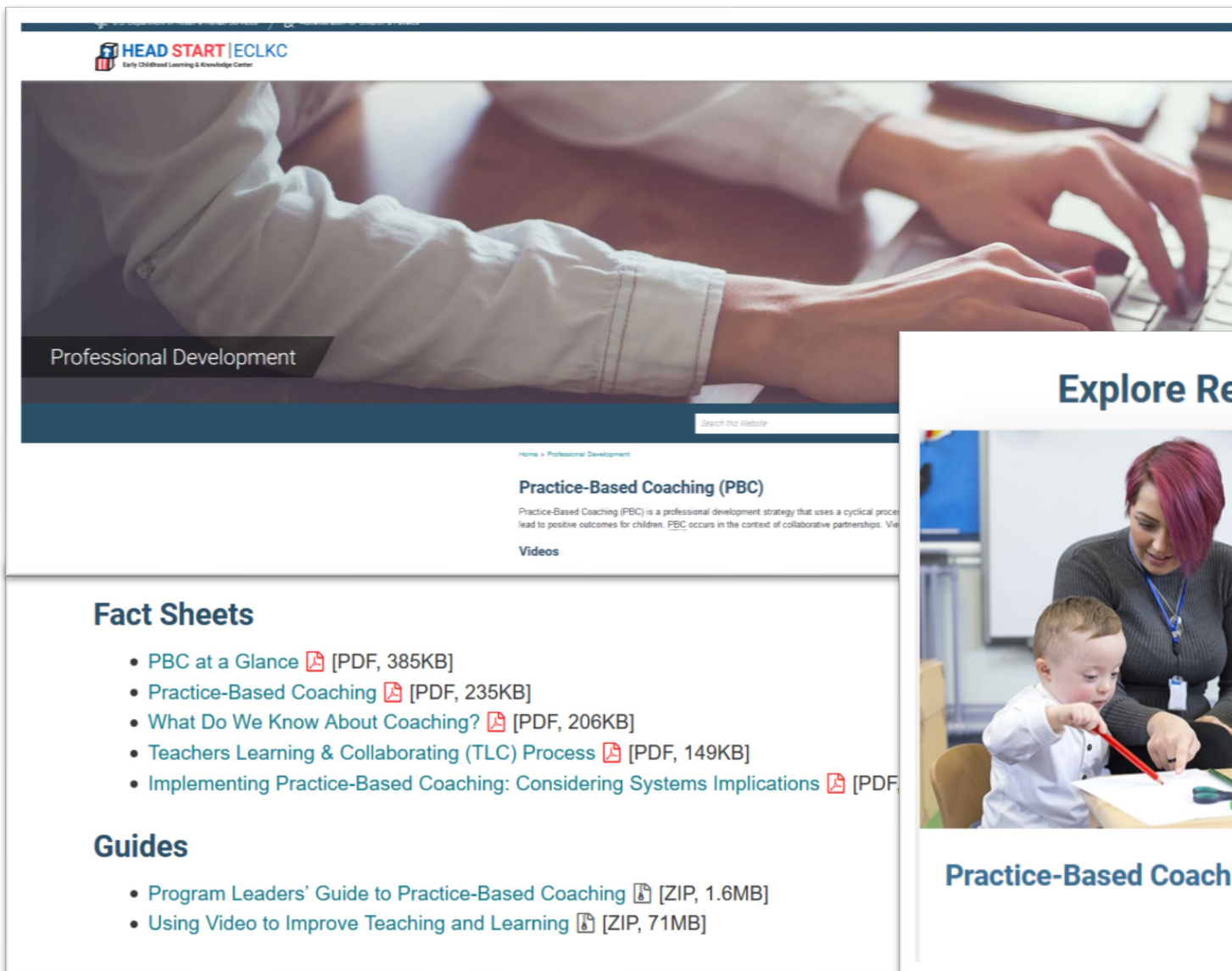


- Planned
- Focused
- Supportive
- Constructive
- Intentional
- Specific



Resources and Strategies





HEAD START | ECLKC
Early Childhood Learning & Knowledge Center

Professional Development

Home » Professional Development

Practice-Based Coaching (PBC)

Practice-Based Coaching (PBC) is a professional development strategy that uses a cyclical process to lead to positive outcomes for children. PBC occurs in the context of collaborative partnerships. View


Videos

Fact Sheets

- [PBC at a Glance](#) [PDF, 385KB]
- [Practice-Based Coaching](#) [PDF, 235KB]
- [What Do We Know About Coaching?](#) [PDF, 206KB]
- [Teachers Learning & Collaborating \(TLC\) Process](#) [PDF, 149KB]
- [Implementing Practice-Based Coaching: Considering Systems Implications](#) [PDF]

Guides

- [Program Leaders' Guide to Practice-Based Coaching](#) [ZIP, 1.6MB]
- [Using Video to Improve Teaching and Learning](#) [ZIP, 71MB]



Explore Resources


Practice-Based Coaching (PBC)



[Home](#) > [Mental Health](#)

Motivational Interviewing Suite

Related Materials

- [Why Use Motivational Interviewing?](#)  [PDF, 92KB]
- [Using Motivational Interviewing Techniques to More Effectively Partner with Parents](#)
- [Facilitating Change: Conversations That Help](#)

JULY 2016



NATIONAL CENTER ON
Early Childhood Health and Wellness

Mental Health Newsletter

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What's Relevant on ECLKC 1

Make Sure to Watch these Webinars Focused on Motivational Interviewing 2

Motivational Interviewing

 Motivational Interviewing (MI) has been demonstrated





Resource Library

About ▾

Pyramid Model ▾

Implementation ▾

Training & Technical Assistance ▾

Pyramid Nation ▾



CSEFEL

Pyramid
Model



TACSEI



National Center for
**Pyramid Model
INNOVATIONS**

When great efforts come together, amazing things happen.

About Us



Be in the know!

Subscribe to Text4HomeVisitors

Sign-up to receive 2 FREE SMS messages per month with access to information, tips, research and resources to strengthen and support the delivery of Head Start home-based services.

To sign up, text **HOME** to 22660.

Text **STOP** to 22660 to cancel

Text **HELP** to 22660 for technical help



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Let's Chat

What home visiting resources have you found helpful to support coaching home visitors?



Thank you!



Contact us at
ecdtl@ecetta.info or
call (toll-free)
1-844-261-3752

Evaluation Link:

https://www.surveymonkey.com/r/CoachingCorner_09-26-18