



February 14, 2024

Honoring “Home” in Home-Based Programs

HOME VISITING WEBINAR SERIES

PARTICIPANT’S GUIDE

This guide summarizes the key components for our session today. It also has reflection questions and activities to stimulate your thinking about how you can implement the strategies, practices, and resources we explored.

Reflection: What word(s) comes to mind when you think of *culture*?

While You are Waiting



What word comes to mind when you think of *culture*?



Respond at [PollEv.com/pli2018](https://pollEv.com/pli2018)
Or
Send pli2018 and your message to 22333



- 1.
- 2.
- 3.

The Look Reflection



The Look Reflection

- What assumptions did you make about the main character as you watched the video?
- Think about an experience when noticed someone use "the look." How did you feel and what was your response?



National Center on Parent, Family, and Community Engagement

- 1.
- 2.



Reflection: Examining Bias – What is something you know about bias? What is something you wonder?

Examining Bias



What is something you know about bias?


What is something you wonder?



Resource Reflection: Relationship-Based Competencies, Practices, and Equity



Using the Relationship-Based Competencies to Prioritize Equity




Reflection: Your Role



In your home visiting role, how can you integrate a more intentional focus on equity when supporting families?



Image Reflection: Write down some strengths you observe in this image.



Image Reflection: Write down some strengths you observe in this image.



Image Reflection: Write down some strengths you observe in this image.



Overall Reflections:



What is one new fact I learned?

What is one new connection I made?

What is one new practice I learned about and want to try?

What is one success I currently have in my work that I am most proud of?

What questions do I still have?

RESOURCES (* Resources available in Spanish)

These resources provide information about child development and learning for children birth to five. They can be used to support joint planning and to help families understand their child's development and growth.

ELOF Resources

Head Start Early Learning Outcomes Framework and related resources*

<https://eclkc.ohs.acf.hhs.gov/school-readiness/article/head-start-early-learning-outcomes-framework>

<https://eclkc.ohs.acf.hhs.gov/es/preparacion-escolar/articulo/marco-de-resultados-del-aprendizaje-temprano-de-los-ninos>

- Interactive Head Start Early Learning Outcomes Framework: Ages Birth to Five*
<https://eclkc.ohs.acf.hhs.gov/interactive-head-start-early-learning-outcomes-framework-ages-birth-five>
<https://eclkc.ohs.acf.hhs.gov/es/marco-interactivo-de-head-start-sobre-los-resultados-del-aprendizaje-temprano-de-los-ninos-desde-el>



National Center on
Early Childhood Development, Teaching, and Learning

This training was supported by the Administration for Children and Families (ACF) of the United States (U.S.) Department of Health and Human Services (HHS) as part of a financial assistance award totaling \$10,200,000 with 100% funded by ACF. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by ACF/HHS, or the U.S. Government. This resource may be duplicated for noncommercial uses without permission.

- ELOF Effective Practice Guides*

<https://eclkc.ohs.acf.hhs.gov/school-readiness/effective-practice-guides/effective-practice-guides>

<https://eclkc.ohs.acf.hhs.gov/es/preparacion-escolar/effective-practice-guides/guias-para-la-practica-eficaz>

Foundational Resources for Home Visitors and Home-Based Supervisors on ECLKC

Building Partnerships Series for Early Childhood Professionals: Guide to Developing Relationships with Families*

<https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/building-partnerships-developing-relationships-families.pdf>

<https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/building-partnerships-developing-relationships-families-esp.pdf>

Home Visitor's Online Handbook*

<https://eclkc.ohs.acf.hhs.gov/program-planning/home-visitors-handbook/home-visitors-online-handbook>

<https://eclkc.ohs.acf.hhs.gov/es/program-planning/home-visitors-handbook/home-visitors-online-handbook>

Home Visitor Supervisor's Handbook*

<https://eclkc.ohs.acf.hhs.gov/program-planning/home-visitor-supervisors-handbook/supporting-home-visitors>

<https://eclkc.ohs.acf.hhs.gov/es/planificacion-del-programa/home-visitor-supervisors-handbook/apoyo-los-visitadores-del-hogar>

iPD Courses

- Beginning Home Visitor Series
- Home Visitor e-Institute: Leave the Bag Challenge
- Building Belonging
- Strengthening Equitable Learning Spaces

<https://eclkc.ohs.acf.hhs.gov/professional-development/individualized-professional-development-ipd-portfolio/individualized-professional-development-ipd-portfolio>

News You Can Use: Learning at Home and Homelike Environments*

<https://eclkc.ohs.acf.hhs.gov/learning-environments/article/news-you-can-use-learning-home-homelike-environments>

<https://eclkc.ohs.acf.hhs.gov/es/entornos-de-aprendizaje/articulo/hablemos-de-el-aprendizaje-en-el-hogar-y-en-entornos-similares>

Relationship-Based Competencies to Support Family Engagement*

<https://eclkc.ohs.acf.hhs.gov/family-engagement/relationship-based-competencies-support-family-engagement/relationship-based-competencies-support-family-engagement>

<https://eclkc.ohs.acf.hhs.gov/es/compromiso-de-la-familia/relationship-based-competencies-support-family-engagement/competencias-basadas-en-la-relacion-para-apoyar-el-compromiso-de>

- Overview*

<https://eclkc.ohs.acf.hhs.gov/es/compromiso-de-la-familia/relationship-based-competencies-support-family-engagement/vision-general>

<https://eclkc.ohs.acf.hhs.gov/es/compromiso-de-la-familia/relationship-based-competencies-support-family-engagement/vision-general>



- Relationship-Based Competencies to Support Family Engagement: A Guide for Early Childhood Professionals Who Make Home Visits*
<https://eclkc.ohs.acf.hhs.gov/family-engagement/relationship-based-competencies-support-family-engagement/home-visitors>
<https://eclkc.ohs.acf.hhs.gov/es/compromiso-de-la-familia/relationship-based-competencies-support-family-engagement/visitadores-del-hogar>

Using Materials Found in the Home in Head Start and Early Head Start Home-Based Programs*

<https://eclkc.ohs.acf.hhs.gov/learning-environments/article/using-materials-found-home-head-start-early-head-start-home-based-programs>

<https://eclkc.ohs.acf.hhs.gov/es/entornos-de-aprendizaje/articulo/el-uso-de-materiales-que-se-encuentran-en-el-hogar-en-los>

You're the Best Teacher! Responsive Interactions with Young Children*

<https://eclkc.ohs.acf.hhs.gov/publication/youre-best-teacher-responsive-interactions-young-children>

<https://eclkc.ohs.acf.hhs.gov/es/publicacion/eres-el-mejor-maestro-interacciones-receptivas-con-los-ninos-pequenos>

Frameworks and Multicultural Principles

Framework for Effective Practice

<https://eclkc.ohs.acf.hhs.gov/teaching-practices/framework-effective-practice/framework-effective-practice>

Head Start Parent, Family, and Community Engagement Framework*

<https://eclkc.ohs.acf.hhs.gov/school-readiness/article/parent-family-community-engagement-pfce-framework>

<https://eclkc.ohs.acf.hhs.gov/es/school-readiness/article/marco-de-participacion-de-los-padres-las-familias-y-la-comunidad-pfce>

- Equity, Inclusiveness, and Cultural and Linguistic Responsiveness*
<https://eclkc.ohs.acf.hhs.gov/school-readiness/article/equity-inclusiveness-cultural-linguistic-responsiveness>
<https://eclkc.ohs.acf.hhs.gov/es/preparacion-escolar/articulo/equidad-inclusion-y-receptividad-cultural-y-linguistica>

Multicultural Principles for Early Childhood Leaders

<https://eclkc.ohs.acf.hhs.gov/culture-language/multicultural-principles-early-childhood-leaders/multicultural-principles-early-childhood-leaders>

Other Online Resources

Adult Capabilities to Improve Child Outcomes: A Theory of Change (video)

<http://developingchild.harvard.edu/resources/building-adult-capabilities-to-improve-child-outcomes-a-theory-of-change/>

Early Intervention in Natural Environments

<http://naturalenvironments.blogspot.com/2007/10/toy-bags.html>



National Center on
Early Childhood Development, Teaching, and Learning

This training was supported by the Administration for Children and Families (ACF) of the United States (U.S.) Department of Health and Human Services (HHS) as part of a financial assistance award totaling \$10,200,000 with 100% funded by ACF. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by ACF/HHS, or the U.S. Government. This resource may be duplicated for noncommercial uses without permission.

Home Visiting

<http://www.child-encyclopedia.com/home-visiting/according-experts/home-visiting-programs-and-their-impact-young-childrens-school>

Home Visiting Resources On-the-Go

ELOF@HOME

<https://eclkc.ohs.acf.hhs.gov/teaching-practices/article/mobile-tools-home-visitors>

Text4HomeVisitors*

<https://eclkc.ohs.acf.hhs.gov/teaching-practices/article/mobile-tools-home-visitors>

<https://eclkc.ohs.acf.hhs.gov/es/practicas-docentes/articulo/herramientas-moviles-para-los-visitadores-del-hogar>

Ready DLL Mobile App

<https://eclkc.ohs.acf.hhs.gov/culture-language/article/ready-dll-mobile-app>

Inclusion Lab App

<https://eclkc.ohs.acf.hhs.gov/children-disabilities/article/inclusion-lab-app>

Connecting With Peers

MyPeers

<https://eclkc.ohs.acf.hhs.gov/about-us/article/mypeers-collaborative-platform-early-care-education-community>

- Home Visitors Community
- Head Start Disabilities and Inclusion Network
- Dual Language Learners

