




While You're Waiting
Download your Viewer's Guide



1




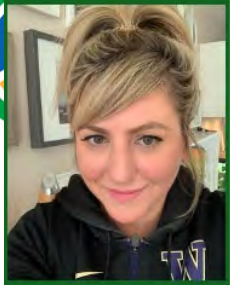

National Center on
Early Childhood Development, Teaching, and Learning

11/15/2023
Coaching to Support Equity, Inclusion, and Belonging

Host
Joyce Escorcia

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2



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3




In this webinar, we're discussing...

- Strategies and practices coaches can support to promote equity, inclusion and belonging in learning spaces
- Coaching strategies which we will apply through a case example

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4



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5



Think about a time that you felt like you were included or belonged...

- What did the group or individual do to make you feel a part of the group?
- How was the environment set up?
- How did you feel?

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6

“Belonging is the spirit of being seen, heard, and appreciated in our full humanity.”

- John A. Powell



7



Focus on Equity



8

What is inclusion and why is it important?



- Inclusion is not...
- A physical place, specific program, classroom, or school
 - A one-size-fits all approach
 - A benefit for only children with disabilities
- Inclusion is...
- A human rights issue
 - A benefit for all children



9

What does research say about inclusion in early childhood?



For children with disabilities...

- Increases access to:
 - Curriculum
 - Activities
- Improves outcomes across domains
- Supports achievement of goals
- Provides opportunities for friendships
 - High social acceptance
 - Increased social initiations



10

What does research say about inclusion in early childhood?



For children without disabilities...

- Improves learning outcomes
- Increases appreciation of difference
- Strengthens social-emotional skills
- Fosters respect and empathy



11


Inclusion is a Process

“Inclusion is an ongoing process of creating and cultivating an equitable learning community in which all children and families are regarded as valuable members.”

- Artiles and Kozleski (2007)



12



Mindful Moment

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13

Mindful Moment

What can a coach do to prepare themselves to support inclusion and belonging in the learning environment?



- Become familiar with the children and families the coachees support
- Use data to determine how to best support the coachee
- Work as a team with the Disabilities Services Coordinator

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14

Mindful Moment

What strategies can coaches use to help coachees set up an inclusive environment from the very start?



- Help coachee identify children's strengths, interests, family goals, etc.
- Talk about inclusive practices they can use to support full participation
- Develop a goal and action plan to support coachee to use practices

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15

Mindful Moment

Be proactive and learn!




- Make inclusive practices a focus of your coaching efforts
- Consider/provide what PD is needed around inclusive teaching and home visiting practices
- Reflect on your own coaching competency

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16

Mindful Moment

Encourage proactive conversations about disability




“It means they can’t do stuff, but they can still do stuff you can do, but they can’t do all the stuff you can, but they can almost do the stuff you can”

– a 4-year-old explaining disability (NAEYC, 2020)

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17



What questions have you heard young children ask about disabilities?

How have you supported coaches to respond?

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18

Mindful Moment

How can a coach best leverage coaching to support equity, inclusion, and belonging?

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Belonging Reflection Tool

- What are we doing really well right now in this area?
- What could we be doing better or differently in this area?

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19

Coaching and Practice

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20

Coaching and Practice

Meet Coach Freya and Ivy

- Freya – coach
- Ivy – preschool teacher
- Goal related to increasing engagement during circle time
- Naomi currently doesn't participate in circle time

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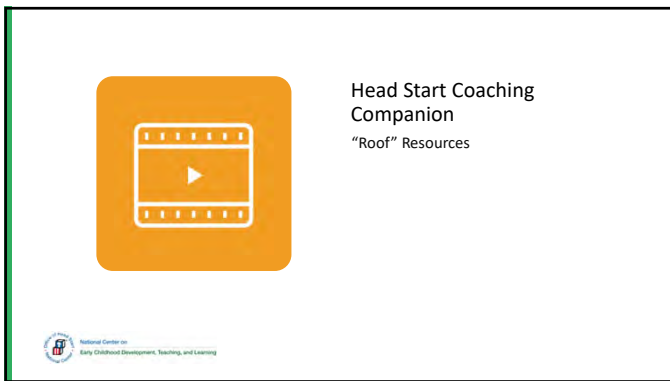
21



22



23





24





<https://bit.ly/DTL-PUSHPLAY>




25

<https://eclkc.ohs.acf.hhs.gov/about-us/article/mypeers-social-network-early-childhood-professionals>



26




We Want To Hear From You!

Please take some time to complete the session evaluation.

For more information contact:
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 (Toll-free 1-844-261-3752)

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27



Thank You!

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January 17, 2024

Coaching to Support Small Changes
That Make a Big Impact