



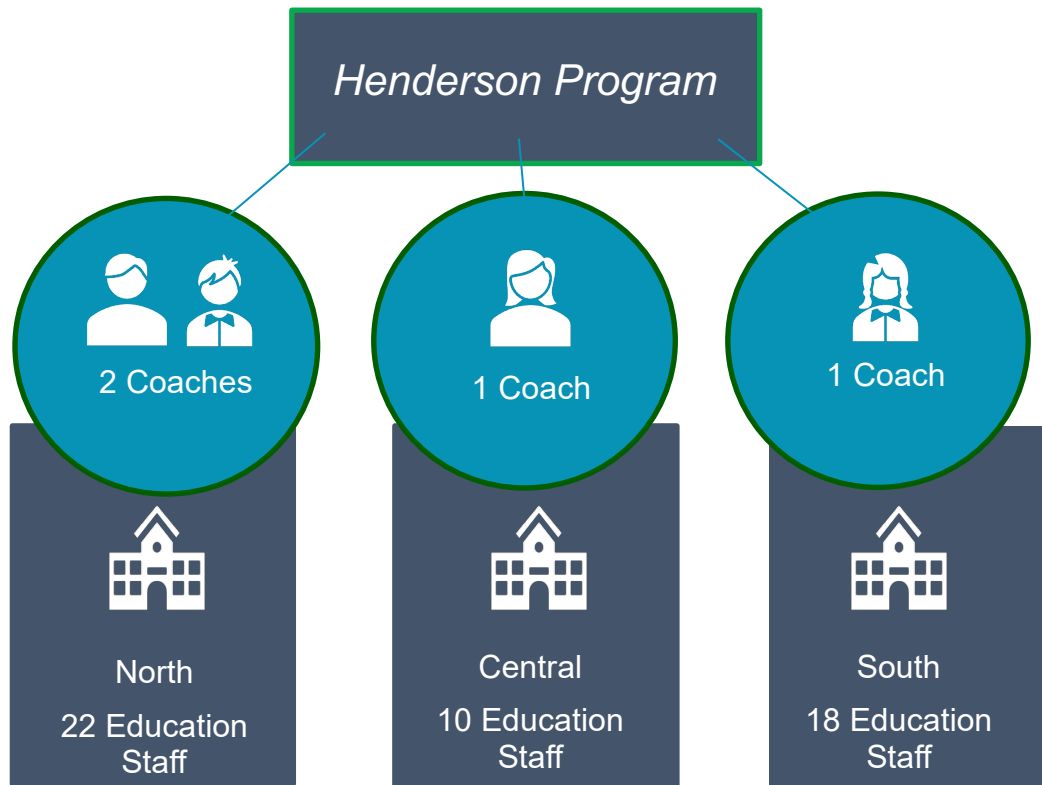
August 16, 2023

## Aligning Practice-Based Coaching (PBC) Efforts and Effects

### Viewer's Guide

This viewer's guide provides you with a place to reflect, engage, and find helpful resources about how to align PBC efforts and effects.

### Meet the Henderson Program

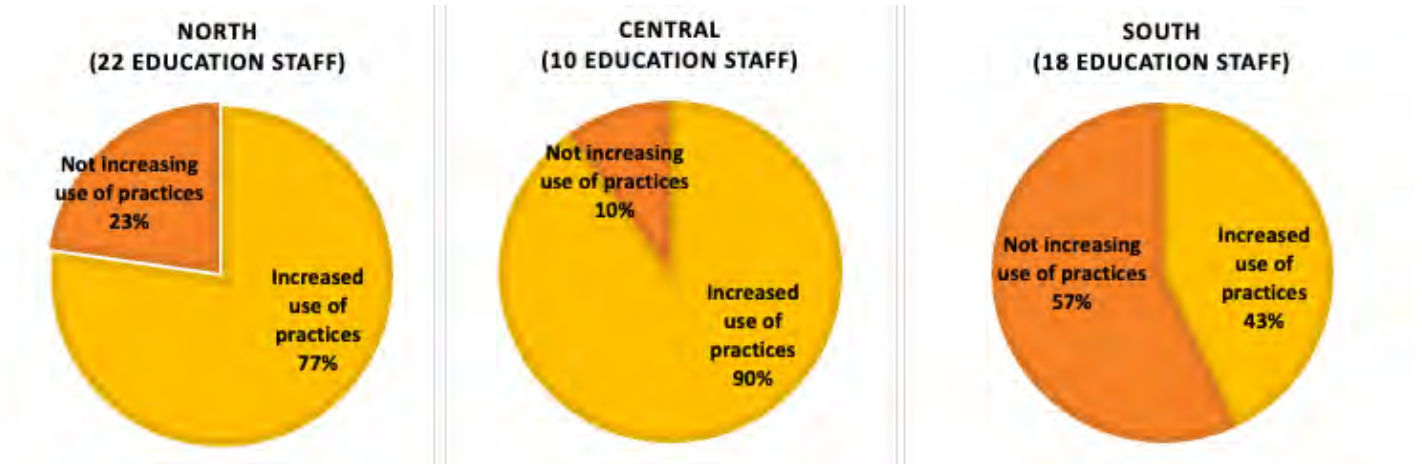


National Center on

Early Childhood Development, Teaching, and Learning

This training was supported by the Administration for Children and Families (ACF) of the United States (U.S.) Department of Health and Human Services (HHS) as part of a financial assistance award totaling \$10,200,000 with 100% funded by ACF. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by ACF/HHS, or the U.S. Government. This resource may be duplicated for noncommercial uses without permission.

## Education Staff Data:



What stands out?

What are strengths? What are needs?

Where might there be needs? What other sources of data do we need to look at?



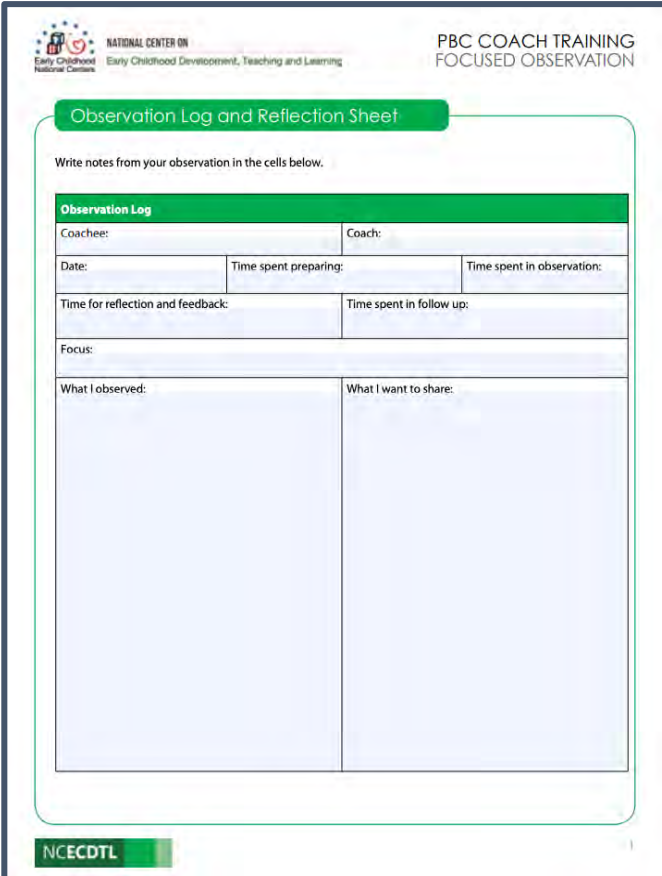
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## Coaching Data:

### How Much? How Well?

Coaching logs are a great tool to collect data about *how much (dose)* coaching is occurring and *how well (quality)* PBC is being delivered to education staff. Click the images of the coaching log below to go this form or find a link in the resource list at the end of the document.

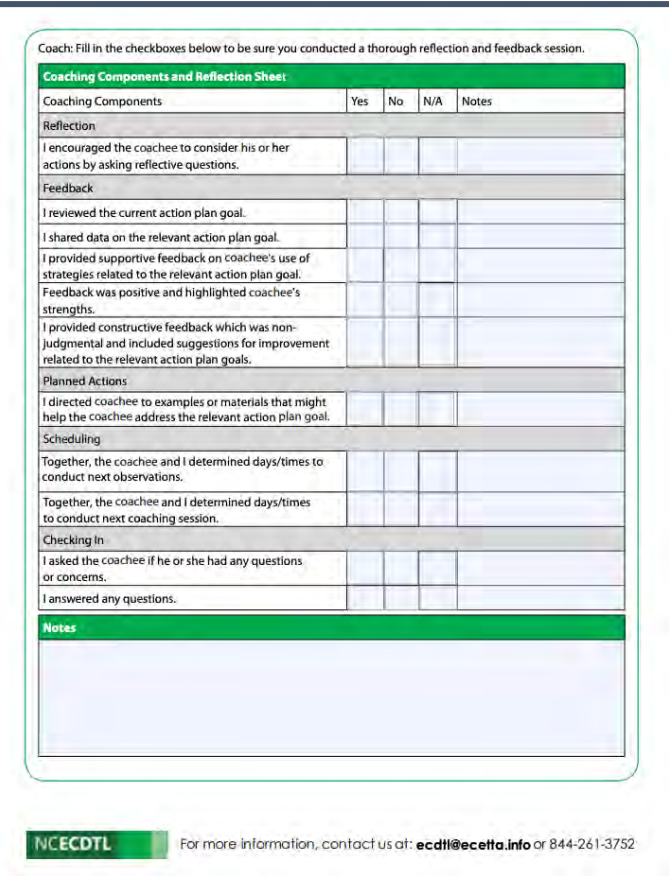


**Observation Log and Reflection Sheet**

Write notes from your observation in the cells below.

Observation Log		
Coachee:	Coach:	
Date:	Time spent preparing:	Time spent in observation:
Time for reflection and feedback:	Time spent in follow up:	
Focus:		
What I observed:	What I want to share:	

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Coach: Fill in the checkboxes below to be sure you conducted a thorough reflection and feedback session.


Coaching Components	Yes	No	N/A	Notes
<b>Reflection</b>				
I encouraged the coachee to consider his or her actions by asking reflective questions.				
<b>Feedback</b>				
I reviewed the current action plan goal.				
I shared data on the relevant action plan goal.				
I provided supportive feedback on coachee's use of strategies related to the relevant action plan goal.				
Feedback was positive and highlighted coachee's strengths.				
I provided constructive feedback which was non-judgmental and included suggestions for improvement related to the relevant action plan goals.				
<b>Planned Actions</b>				
I directed coachee to examples or materials that might help the coachee address the relevant action plan goal.				
<b>Scheduling</b>				
Together, the coachee and I determined days/times to conduct next observations.				
Together, the coachee and I determined days/times to conduct next coaching session.				
<b>Checking In</b>				
I asked the coachee if he or she had any questions or concerns.				
I answered any questions.				
<b>Notes</b>				

NCECDTL For more information, contact us at: [ecd1@ecetta.info](mailto:ecd1@ecetta.info) or 844-261-3752


## Essential PBC Coaching Strategies:

Used Every Coaching Session


Observing




Reflection




Supportive Feedback



Constructive Feedback



Identifying Resources and Materials



Used Periodically in Coaching Sessions

Action Planning

Graphic Feedback

Video Feedback

How is this similar or different from your current coaching practice?

**Henderson's Coach Data:**

Site	Coach	Average # of sessions per education staff this quarter	Coaches observed using essential coaching strategies	% of sessions coach self-report using essential coaching strategies
North	Lydia	7	Y	84%
	Tomas	6	Y	91%
Central	Yen	7	Y	88%
South	Tomika	4	N	61%
Overall	4	6	3	81%

**What stands out?**

**What are strengths? What are some needs?**

**What other sources of data do we need to look at?**



Program Leaders and Other TTA Personnel



Coaches

**Efforts**  
**How much** PD did coaches receive about PBC and effective practices (EP)?  
**How well** was this PD delivered?

**Effects**  
**Difference in** coaches' knowledge, skills, and dispositions about PBC and EP?

**Efforts**  
**How much** PD and PBC on EP, to whom, and in what forms ("dose")?  
**How well** – as intended (PBC fidelity)?



Education Staff

**Effects**  
**Difference in** education staff use of EP?

**Efforts**  
**How much** EP, to whom, and in what forms ("dose")?  
How well – as intended (practice fidelity)?



Children and Families

**Effects**  
**Difference in** child outcomes, family outcomes?

PBC-DIDM Model Demonstration Project (#H326M200021), P. Snyder, PI



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# Cascade of PBC-DIDM Efforts and Effects



Program  
Leaders and Other  
TTA Staff



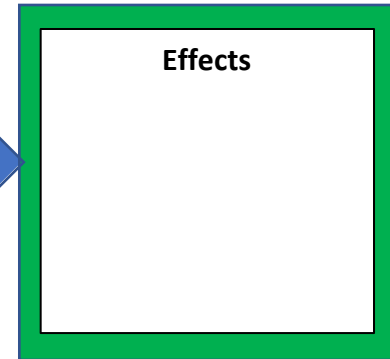
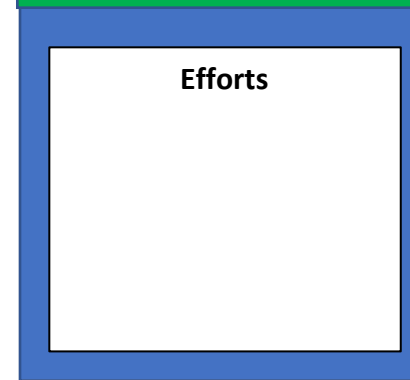
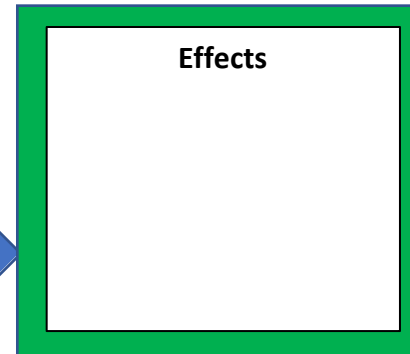
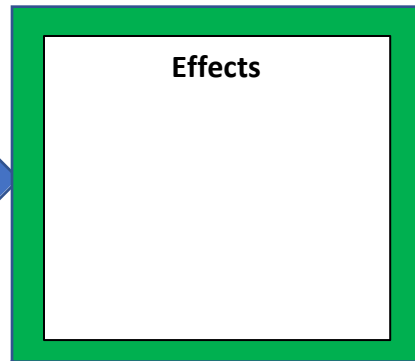
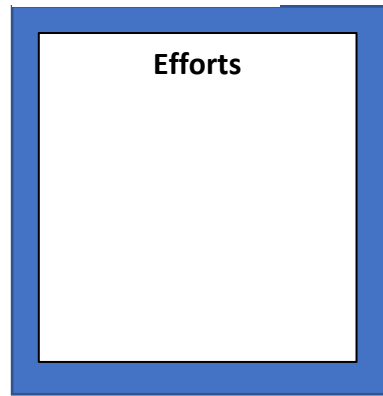
Coaches



Education  
Staff



Children and  
Families



**Efforts**  
*How much?  
How well?*



**Effects**  
*Is it making a  
difference?*

Take-aways to share with others....

# Resources

## Reference

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Snyder, Patricia, Mary Louise Hemmeter, and Lise Fox, eds. *The Essentials of Practice-Based Coaching: Supporting Effective Practices in Early Childhood*. Baltimore, MD: Brooks, 2022.

## Online Resources (\* Available in Spanish)

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Program Leaders' Guide To Practice-Based Coaching

<https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/program-leaders-guide-to-PBC.pdf>

Observation Log and Reflection Sheet

<https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/no-search/coaching-corner-observation-log-reflection-sheet.pdf>

Using Coaching Data to Inform the Present and Plan for the Future

<https://eclkc.ohs.acf.hhs.gov/video/using-coaching-data-inform-present-plan-future>

What Is Quality Data for Programs Serving Infants and Toddlers?

<https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/what-is-quality-data-infants-toddlers.pdf>

## Mobile Apps

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ELOF2GO Mobile App/MiELOF\*

<https://eclkc.ohs.acf.hhs.gov/school-readiness/article/elof2go-mobile-app>

<https://eclkc.ohs.acf.hhs.gov/es/preparacion-escolar/articulo/aplicacion-movil-mielof-en-espanol>

Text4Teachers\*

<https://eclkc.ohs.acf.hhs.gov/teaching-practices/article/text4teachers>

<https://eclkc.ohs.acf.hhs.gov/es/practicas-docentes/articulo/text4teachers>

ELOF@HOME and Text4HomeVisitors\*

<https://eclkc.ohs.acf.hhs.gov/teaching-practices/article/mobile-tools-home-visitors>

<https://eclkc.ohs.acf.hhs.gov/es/practicas-docentes/articulo/herramientas-moviles-para-los-visitadores-del-hogar>

Ready DLL Mobile App

<https://eclkc.ohs.acf.hhs.gov/culture-language/article/ready-dll-mobile-app>

## Online Communities

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MyPeers: Practice-Based Coaching Community

<https://eclkc.ohs.acf.hhs.gov/about-us/article/mypeers-collaborative-platform-early-care-education-community>