





BABY TALKS
 July 20, 2023
 Fostering Inclusive Play for All Infants and Toddlers

Host
 Beth Zack, PhD

Host
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Presenters




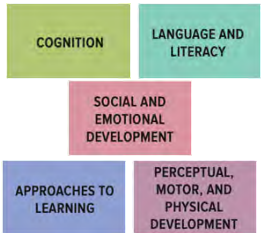


Beth Zack
PhD

Marie Baeta
MA



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Play Supports Skills Across Learning Domains

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Learning Objectives

1. Describe infant and toddler play through a lens of equity, inclusion, and cultural responsiveness.
2. Identify strategies to create playful learning experiences that are accessible and meaningful to all.



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How Do You Like to Play?



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Play Is Universal



But *how* we play and what it *looks like* varies!



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Play Varies



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Play Varies Across Cultures



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Assumptions and Expectations



Adult **attitudes** and **mindsets** are consistently identified as the most important factors in adults' ability to effectively support inclusive play.

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Equity Lens



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Every child
is unique

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Access and Participation



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I Spy



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I Hear



Something crinkly



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A Child's Sensory Experience



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Universal Design for Learning

<p>AFFECTIVE NETWORKS: THE WHY OF LEARNING</p> <p>Engagement For purposeful, motivated learners, stimulate interest and motivation for learning.</p>	<p>RECOGNITION NETWORKS: THE WHAT OF LEARNING</p> <p>Representation For resourceful, knowledgeable learners, present information and content in different ways.</p>	<p>STRATEGIC NETWORKS: THE HOW OF LEARNING</p> <p>Action & Expression For strategic, goal-directed learners, differentiate the ways that students can express what they know.</p>
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(CAST UDL Guidelines)



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Be a Learner



What languages do they hear?

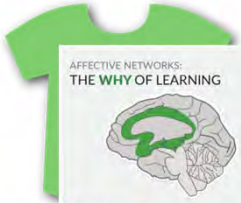
What are their likes?

What are their family's cultural expectations?

How do they communicate?

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AFFECTIVE NETWORKS:
THE WHY OF LEARNING

Engagement
For purposeful, motivated learners, stimulate interest and motivation for learning.

(CAST UDL Guidelines)

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Principle 1
Engagement

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Cultural Responsiveness



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Meaningful



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Engagement in Practice

Tape Puzzles

Set-up: 5 min

Toddlers and preschoolers love filling spaces – packing, stacking, ordering.
This simple activity turns it into a game!

What You Need: Painter's tape (or other non-toxic sticky tape),
Blocks or other materials to fill the space – cloth, paper,
and pieces of cardboard, etc. (4+ yrs)

To Play:

- 1 Find a comfortable space on a floor or rug. Use the tape to mark off an enclosed space.
- 2 Have the child fill in the space with the blocks or other materials.
- 3 Do it again with the same or different objects.



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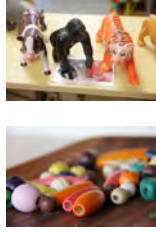
Tape Puzzles.mp4
Video placeholder



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Tape Puzzles



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Providing Choices



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Providing Choices.mp4 Video placeholder



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Engagement



Choices



Physically Accessible



Modifications



Adult Support



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RECOGNITION NETWORKS: THE WHAT OF LEARNING



Representation

For resourceful, knowledgeable learners, present information and content in different ways.

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Principle 2 Representation

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Multiple Means of Representation




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Representation

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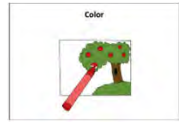
Access to Different Communication Tools






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Access to Different Communication Tools



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STRATEGIC NETWORKS:
THE HOW OF LEARNING



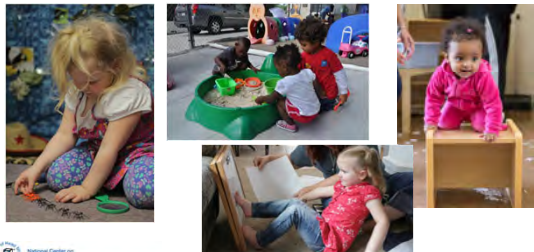
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Principle 3
Action and
Expression

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Different Expressions of Play



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Action and Expression



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Action and Expression



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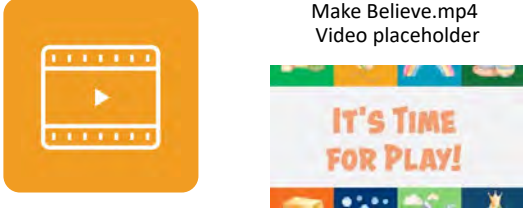


Make Believe



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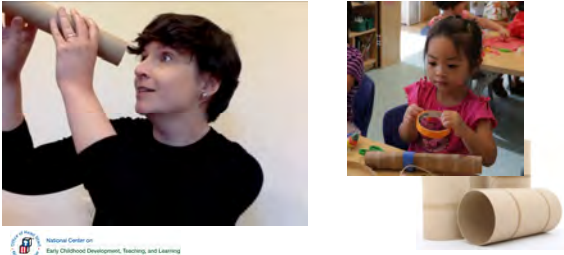


Make Believe.mp4
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Open-Ended Materials



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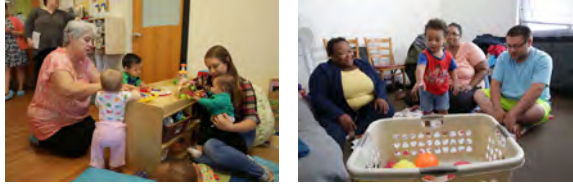
Learning Environments



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Physical Environment



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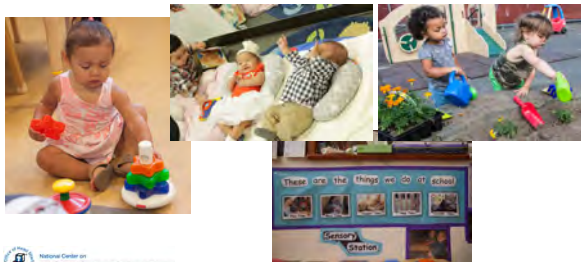
Social Environment



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Temporal Environment



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Building Belonging



“In diverse and inclusive learning communities, one child’s mirrors are another child’s windows, making for wonderful opportunities for collaborative learning.”
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Join Us Again Next Year!

Thank You!




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http://bit.ly/iPD_ECLKC



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We Want to Hear From You!

For more information contact:
ecdtl@ecetta.info
(Toll-free 1-844-261-3752)

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