



Visual Support Guide: Voice Volume

What?

These visual supports help teach children how to use their voices appropriately in early learning environments. They help teach behavior expectations around voice volume. One visual is a Spinner divided into two sections (one for loud voice and one for soft voice), and the other is an animal chart that uses pictures of animals to teach differences between quiet, medium, and loud voice volumes.

Why?

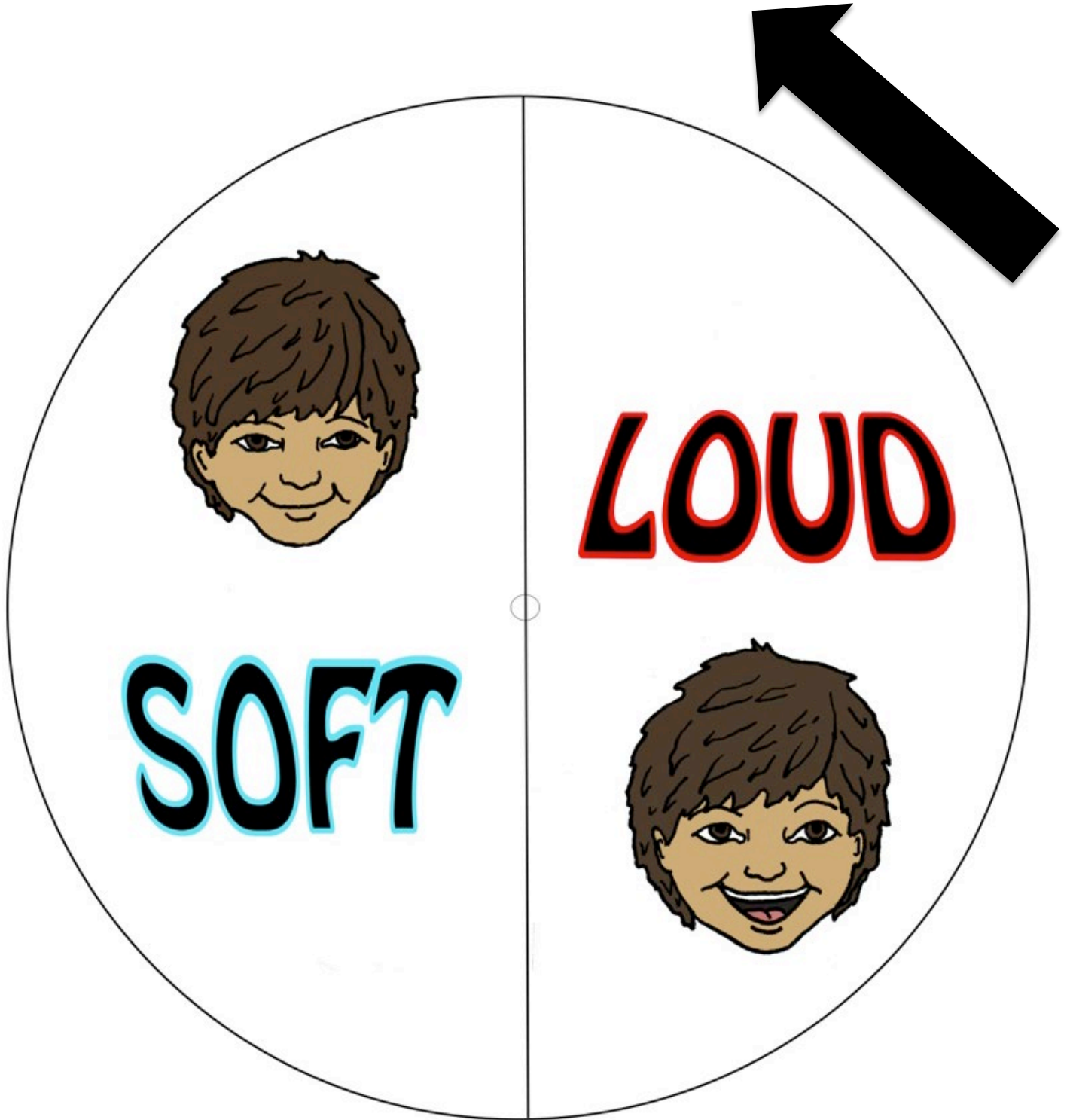
- Learning to adjust voice volume to a situation is an important social skill. Speaking too loudly or softly can have an impact on how a child interacts with others.
- You can use the voice volume visuals in a couple of ways.
 - Teach children voice volume expectations for different activities and routines.
 - Support a child who needs extra help to monitor their own behavior.

How?

- Make the voice volume visual supports.
 - Select the visual support you want to use.
 - Print the picture on heavy paper.
 - For the voice volume spinner, cut out the circle and the arrow. Attach the arrow to the middle of the chart with a brad fastener. The arrow can spin to point to either soft or loud.
- Use the voice volume visual supports.
 - Post the chart or charts in your learning environment.
 - Show the voice volume animal chart to the child or children.
 - Talk with the child or children about when to use each of the voice levels.
 - You can say, "We use a quiet, mouse voice during nap time" or "We use a just-right, cat voice in the classroom" or "We use a loud, lion voice when we play outside."
 - If using the voice volume animal chart, discuss what a mouse voice, a cat voice, and a lion voice sound like. Talk about the words and phrases such as quiet, just right, and loud as well as how those different voice volumes can relate to what a mouse, a cat, and a lion sound like.
 - Model each of the voice levels. If using the voice volume spinner, move the arrow to point to either loud, soft, or in between.
 - Have the child or children practice.
 - Ask a child to practice using the first voice volume spinner to identify their voice volume by pointing the arrow to quiet or loud.
 - Provide feedback to the child on their response. You can say, "That's right! You're using a quiet voice and you pointed the arrow to quiet. We use quiet voices when we're inside."

- o Ask a child to practice using the first voice volume spinner to identify their voice volume by pointing the arrow to quiet or loud.
- o Use the visuals to remind children as needed. You can also give the voice volume spinner to a child to help them monitor their own voice volume if they need to adjust their volume.

Voice Volume



Voice Volume

VOICE VOLUME CHART

