



# Visual Support Guide: Daily Transitions

## What?

These visuals provide information on what happens during arrival, between activities, or at the end of the day. Showing children a visual before a transition can help them understand what's happening next and what they need to do. Preparing children for what comes next can help prevent challenging behaviors during transitions.

## Why?

- Many children have a hard time understanding which activity they need to move to next or what the steps are to get there. Showing a visual while giving a verbal direction helps some children better understand what's happening and what they need to do.

## How?

- Make daily transition visuals.
  - Cut out individual cards and laminate them. Translate the actions into all the languages spoken by the children in your program or make separate pictures for each language.
  - Punch a hole in the cards and put them on a ring so you can easily carry them with you to use as needed throughout the day.
- Use transition visuals.
  - Begin with showing the "all done" or "clean up" visual to the child. Use clear language to tell them the current activity is finished: "We're all done with outside play."
  - Then show the child pictures of what to do next. Clearly explain the transition, using language the child can understand: "Next is snack. Time to line up to go inside." Point to each symbol as you say the word to help the child understand.
  - Some children benefit from having a timer to signal the end of an activity. Show the picture of the timer. Tell the child that when the timer goes off, it will be time to change activity.

# Daily Transitions

**Get Jacket**



**Put on Jacket**



**Get Backpack**



**Put Items in Cubby**



**Put on Backpack**

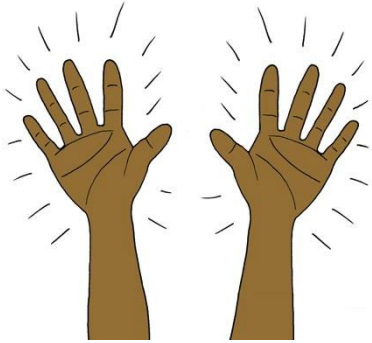


**Get in Line**

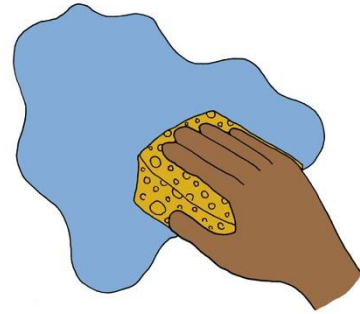


# Daily Transitions

All Done



Clean Up



Washing Hands



Toilet



Digital Timer

