



# Guided Viewing: Strategies for the Individualized Education Program: Making It Work and Doing It Well

In your role as an \_\_\_\_\_ note

- ◆ what messages you heard,
  - ◆ the implications of those messages, and
  - ◆ specific things you could do
- at each stage of the IEP process.

What I heard from the video:

Part I: Preparing for IEP Meetings	Part II: Contributing to Successful IEP Meetings	Part III: Putting IEPs into Action

### Handout #3



Implications of what I heard in the video:

What is one thing I can do to support the implementation of the IEP?	
What can I do to contribute to an effective IEP process?	
What can I do to prepare for the IEP process?	

**Handout #3**