



Guided Viewing: *Preschool Inclusion: Samantha*

What were Samantha's father's hopes, dreams, and concerns for his daughter? How do programs support families in realizing their hopes and dreams and in addressing the concerns family members have for their child?

What kinds of supports and teaming did you observe in the classroom that ensured Samantha's participation? What strategies do you think staff used to facilitate peer interaction and support?

Handout #3

Samantha's Story: Preschool Inclusion Success (Option 1)



What community collaboration was necessary for Samantha's preschool experience to be successful? What agencies and service providers needed to come together to make this happen? What administrative arrangements might need to be in place?

Who needed to work together to make Samantha's transition from preschool to Kindergarten successful?

Handout #3