



Learning Outcomes

- ◆ *Participants will discuss strategies and best practices for taking the first steps to include a child with a significant disability in early care and education programs.*
- ◆ *Participants will use an Inclusion Planning Checklist, designed to help early care and education programs:*
 - ◆ *Think through the unique issues that may be involved in serving an infant or toddler with a significant disability*
 - ◆ *Ensure that all the necessary systems are in place*
 - ◆ *Continually evaluate and modify the original inclusion plan*



Session 7 Handout #1