



## Planning to Serve the Diego Family

Identify the areas your program would need to address to provide a positive experience for Francisco and his family. Then, from that list, identify the most critical issue, or Cause to Pause, you need to address to serve the Diego family well.

### Enrollment

- ◆ *What program practices and policies are needed to facilitate Francisco's prompt enrollment?*
- ◆ *How will you prepare all staff before Francisco enters the program, especially with regard to their ability to respond to his medical needs?*
- ◆ *Consider the processes that are in place to ensure that all service providers involved with Francisco know the specialized techniques they need.*
- ◆ *Consider the processes that are in place to ensure that early care and education staff receive ongoing information and support from early intervention service providers.*

### Individualized Family Service Plan (IFSP) Development

- ◆ *How would you prepare to participate as part of Francisco's IFSP team?*
- ◆ *What would your role be?*
- ◆ *How can the services that he needs be provided as part of his center-based care; and how can they be coordinated so that his family is fully informed and all service providers are kept up-to-date?*

### Communication and Collaboration

- ◆ *What processes are in place to ensure that everyone working with Francisco can share information and ideas with the early intervention service providers who may not see Francisco often?*
- ◆ *How might you ensure the family is always informed and involved in those communications and decisions?*

#### Session 9 Handout #5



## Family Leadership

- ◆ *In what ways does your program actively involve and provide leadership opportunities for families who have heavy work schedules, such as the Diegos?*

## Transition

- ◆ *What would the transition plan for Francisco look like? When would it begin? Who would take the lead?*
- ◆ *How would all of the providers be involved in the process? How would this affect Mr. and Mrs. Diego?*