

Positive Behavior Support Module

Handout: Framework for Anti-Bias Teaching Activity

Instructions

The charts below outlines ways to reflect on bias and how to work toward an anti-bias program. Take a moment to read through the reflection prompt then fill out the table below with strategies you currently use or ones you would like to implement in your own early learning setting.

| Entry points | Feeling | Thinking | Responding | Sharing |
|--|---|--|---|---|
| What are children, teachers, and families thinking about? | What feelings come up for you? | What might be meaningful to explore with the children? | How do you implement a curriculum that supports learning? | How do you share anti-bias learning by communicating process and outcomes? |
| Consider what you: See in children’s play See in the news Hear families talking about Think about yourself Need to do to listen carefully to children and families Might document to determine possible entry points | Consider how you: Feel initially React initially Respond based on your personal experiences Feel about discussing a topic with children or families | Consider planning: Individually With your team With colleagues By doing more research about a topic By analyzing and reviewing documentation Whether and issue feels appropriate to discuss with the program’s children and families | Consider how you could: Respond in the moment Respond long-term Revisit or expand on the issue with children Make topics accessible to children | Consider the ways you can share with: Children Teachers (each other) Families Colleagues The early childhood education field |

| Entry Points | Feeling | Thinking | Responding | Sharing |
|--|--|---|--|---|
| What is one thing (“item”) that children, educators, or families are thinking about? | What feelings about this item come up for you? | What might be a way to explore this item in a meaningful way with the children? | How could you implement this exploration and ensure it works within your curriculum? | How could you share with other educators and families what you are learning about with this item? |
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