



# Practice-Based Coaching: Components and Implementation Strategies

*Assignment: Poster*

## Objective

This assignment gives you an opportunity to demonstrate your understanding of the Practice-Based Coaching cycle and its components.

## Instructions

Create a poster that highlights key concepts of Practice-Based Coaching with attention to the broader context of culture and equity.

Be prepared to talk about your poster in class and to answer questions.

Your poster can be physical or digital and use a combination of words and images. Content should be easy to read and understand. The poster should include reflections related to culture and equity as they apply to the PBC cycle components.

### All posters should include:

A title

At least one item representing each of the following:

- Collaborative partnership
- Shared goals and action plans
- Focused observations
- Reflection and feedback

## Rubric

	Learn more and try it out	Do it more often	Do it better	Do it differently
Know	Poster demonstrates knowledge and understanding of all Practice-Based Coaching components. The cyclical process is clearly represented and situated in the broader context of the collaborative coaching partnership. Coaching components include references to culture and equity that are clearly related to each specific component.	<p>Poster demonstrates knowledge and understanding of some of the components of Practice-Based Coaching, but not all.</p> <p>The cyclical process among components is represented but some components are described with more depth than others.</p> <p>Coaching components include generic references to culture and equity.</p>	<p>Poster demonstrates knowledge and understanding of some of the components of Practice-Based Coaching, but not all.</p> <p>The cyclical process among components is only partially represented.</p> <p>Culture and equity are addressed for some components.</p>	Poster does not clearly convey an understanding and knowledge of the components of Practice-Based Coaching. Representation of the cyclical nature of the PBC process is not evident. There are no references to culture and equity.
Instructor's comment				
Do	Poster is easy to read and understand, includes print and images. Images clearly convey content and reflect attention to culture and equity. There are no typos or grammatical errors.	There may be some typos or grammatical errors. Poster is creative and easy to read, print and images are included.	There are many typos or errors, but the major messages are clear.	Poster may be difficult to read due to typos, grammatical errors, or disorganization. Few images are included.
Instructor's comment				
Reflect	Poster includes thoughtful reflections about PBC cycle components in the context of culture and equity.	Poster includes thoughtful reflections related to culture and equity for some but not all PBC components.	Poster presents some PBC information, but issues addressing culture and equity are not clearly described.	Poster presents some PBC information, but does not include reflection related to culture and equity.