



ENGAGING FAMILIES IN ONGOING CHILD ASSESSMENT

“ Work in partnership with families to support children's progress. ”

- Regularly invite families to share perspectives on their child's learning.
- Welcome families into the classroom.
- Communicate during drop off and pick up times.
- Observe and talk together about their child when you visit the family or when the family visits the classroom.
- Engage in reciprocal two-way conversations during conferences with families.
- Communicate in multiple ways, using written notes, telephone calls, and/or other electronic means.

“ Gather information from children's families. ”

- Discuss children's experiences and interests.
- Find out how children have been developing and learning at home.
- Seek to understand families' views and practices related to raising children.
- Learn about families' resources and priorities for supporting children's learning.

“ Share information with children's families. ”

- Review information about domains of child development and early learning.
- Talk about their child's strengths, challenges, and next learning steps.
- Discuss their child's progress and any concerns about development.
- Engage families with how they can support their child's learning at home.

“ Work together with families. ”

- Understand children better so that you may teach them more effectively.
- Problem solve in partnership with families to enhance children's progress.
- Share information with families so that they may more effectively support children's learning.
- Promote relationships where staff and children's family members are considered equal partners.