



How might you modify ongoing child assessment for children with disabilities?

- Break down the children's goals into smaller steps to show progress more accurately.
- For children with highly individualized goals, gather and evaluate assessment data more frequently to be sure they are learning.
- Observe closely.
- Gather information about children's progress toward their IEP goals as well as the progress they are making across all curriculum domains.

How might you adjust teaching for children with disabilities based on ongoing child assessment data?

How is the child doing?	What should be done?
Not making progress.	Change what or how you are teaching.
Making progress.	Continue what you have been doing.
Goal accomplished.	Move on to something more challenging.