

## INDIVIDUAL ASSESSMENT PLANNING

**Activity overview:** The purpose of this activity is to practice writing a plan for daily data collection. The teaching team has been using the schedule on the next page to plan data collection for a child's learning goal. In this practice activity, you will read a short vignette for a child with a physical disability, then complete the assessment planning schedule on the next page.

**Directions:** Read the description of Josiah's fine motor skills. On the next page, add information to help the teaching team determine how well Josiah can meet his goal: to release objects into containers during classroom activities. Be sure to complete all the unfinished "what, how, how many, and who" questions. The teaching team will use the information they gather to adjust lessons and activities for Josiah.



Josiah is able to pick up and move objects without help if he has enough time. He is still developing the skill to put objects down in a specific place. Sometimes he has difficulty putting toys, food items, or other objects down in the location he intends.

For instance, Josiah's teacher has labeled a craft stick with each child's name. The children are expected to put their stick into the can of the play area they choose for free play. Josiah enjoys playing in the Block Area or House Area, but he often accidentally drops his stick on the floor instead of placing it in the correct can. Josiah also struggles to place blocks into storage tubs during cleanup time.

Family members have told Josiah's teacher that he enjoys helping with simple chores at home, but has difficulty accurately dropping socks into the laundry hamper or emptying containers into the recycling bin.

The teaching team is working to help Josiah successfully release objects into the appropriate containers during classroom activities. They have shared ideas, and the occupational therapist has demonstrated ways to help Josiah that might help him progress. The teaching team is developing an assessment matrix to collect progress information during a variety of classroom activities next week.



## DAILY ASSESSMENT PLAN

Josiah's learning goal: Release objects into containers	
Schedule	
Free play	<p>What will Josiah put "in?" <i>Craft stick into can marked with chosen play area; manipulative items into storage tubs during cleanup</i></p> <p>How will data be collected? <i>Checklist to record "independent" or "with help"</i></p> <p>How many opportunities will be recorded each day this week? <i>At least three</i></p> <p>Who will mark the checklist? <i>Assistant</i></p>
Circle time	(No information will be collected this week during circle time.)
Small groups	<p>What will Josiah put "in?"</p> <p>How will data be collected? <i>Checklist to record "independent" or "with help"</i></p> <p>How many opportunities will be recorded each day this week?</p> <p>Who will mark the checklist? <i>Occupational therapist or teacher</i></p>
Breakfast/lunch	<p>What will Josiah put "in?"</p> <p>How will data be collected? <i>Checklist to record "independent" or "with help"</i></p> <p>How many opportunities will be recorded each day this week?</p> <p>Who will mark the checklist?</p>