



STAFFING

Teaching staff should reflect the cultures and languages of the children, families, and communities they serve, as much as possible.



When teaching staff are diverse:

- Encourage staff to learn about each other’s cultural practices.
- Share information about communication styles (formal, informal, verbal, nonverbal).
- Discuss values related to child rearing and schooling.

When teaching staff speak the language(s) of the children:

- Use one language at a time during instructional activities.
 - Designate instructional times during the day in each language.
 - Organize staff so they know which languages to use for which activities.

When teaching staff do not speak a child’s home language:

- Encourage family members to volunteer in the classroom, and support them in reading books, singing songs, sharing print materials, reinforcing vocabulary, and participating in other instructional activities.
- Recruit and train community volunteers who speak the child’s home language to provide the child with language support during classroom activities.

For more information, contact us at: NCQTL@UW.EDU or 877-731-0764.

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