

EXAMPLE: DAILY ASSESSMENT AREAS CHART

Here is an example of a partially completed assessment chart that is used to remind staff which areas of learning will be the focus of assessment each day. There is a blank copy of the *Daily Assessment Areas Chart* on the next page for use in your own classroom.

| Week of: | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------|---------------------|--------------------------------------|---------------------------------------|----------------------------|---------------------------|
| 9/12 | | | | | |
| What to assess: | Playing with peers | Balancing skills | Using language to express needs | Classification | Phonological awareness |
| Week of: | Manday | Tuesday | Wednesday | Thursday | Friday |
| 9/19 | Monday | | | | |
| What to assess: | Emergent writing | Number concepts and operations | Knowledge of self | Exploration of visual arts | Use of writing tools |
| Week of: | Monday | Tuesday | Wednesday | Thursday | Friday |
| 9/26 | | | | | |
| What to assess: | | | | | |
| Week of: | Monday | Tuesday | Wednesday | Thursday | Friday |
| 10/3 | | | | | |
| What to assess: | | | | | |





DAILY ASSESSMENT AREAS CHART

Post this assessment chart as a reminder of which areas of learning will be assessed each day. The chart has enough cells for four weeks of scheduling. If your chart has been laminated, use an erasable marker to write what to assess in each cell. Sticky notes may also be placed in the cells.

| Week of: | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------|--------|---------|-----------|----------|--------|
| What to assess: | | | | | |
| Week of: | Monday | Tuesday | Wednesday | Thursday | Friday |
| What to assess: | | | | | |
| Week of: | Monday | Tuesday | Wednesday | Thursday | Friday |
| What to assess: | | | | | |
| Week of: | Monday | Tuesday | Wednesday | Thursday | Friday |
| What to assess: | | | | | |

