



THE ASSESSMENT-INSTRUCTIONAL CYCLE

Activity overview: In this two-part activity, you will review and share your knowledge of the assessment-instructional cycle.

PART 1: COVER, COPY, COMPARE

Directions: Study the diagram in the left column. Cover the diagram and copy it from memory in the blank column on the right. Then uncover your diagram and compare it with the original.

Study and cover	Copy
<p>OBSERVATION What is being assessed: Domain or learning goal? • Just the facts • Involve families</p> <p>INSTRUCTION • Reflects interpretation of data • Continue with the cycle</p> <p>ASSESSMENT-INSTRUCTIONAL CYCLE</p> <p>DOCUMENTATION • Choose from anecdotal records, work samples, checklists, or video • Input from families and others</p> <p>INTERPRETATION • Ask questions about the data • Look for patterns and inconsistencies • Ask families for their insight</p>	

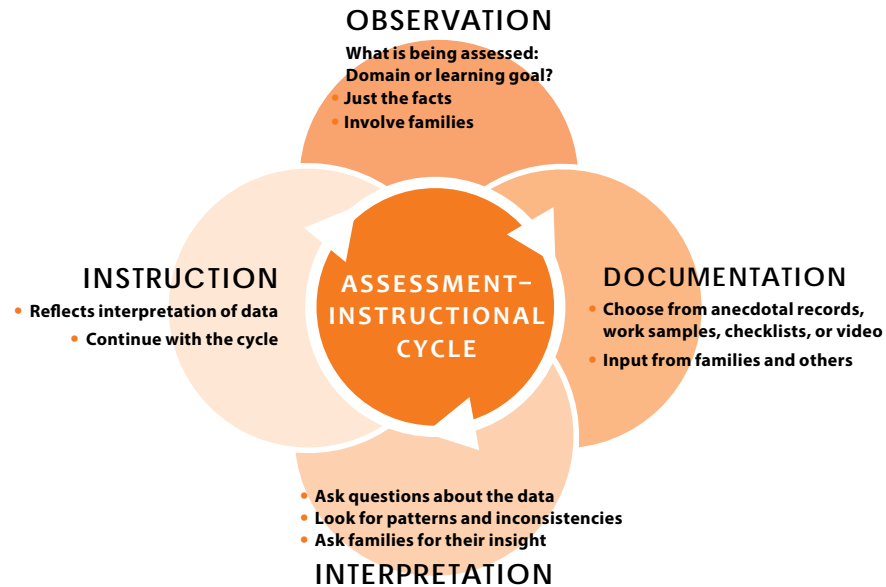
Compare: How does your diagram compare with the original diagram?



PART 2: SHARE

Directions: Work with a partner. Think of a child in your classroom, and share an example of how you have used the four steps of the assessment-instructional cycle for that child.

Child's name:



Observation: What areas of development and learning did you focus on?

Documentation: How did you assess?

Interpretation: How often did you review the data with your colleagues and the child's family?

Instruction: What changes did you make to teaching, based on your review of the data?