



## ACTIVITY PLAN FOR ASSESSMENT

**Activity overview:** In this activity, you will practice planning how to gather assessment information while teaching. Read the example below; Jason and his two teaching assistants have planned how they will gather assessment information during a small group activity in the outdoor play area. Then use the following page to develop your own plan for gathering assessment information.

**Example:**

*Jason and his two teaching assistants have set up a number of gross motor games that the children may use during outdoor play time. There are balls to bounce and throw into a low basketball hoop. There are beanbags to toss into a basket. There is also an area with balls of various sizes to catch and throw. In addition to introducing the activities to the class, the teaching team plans to provide guided practice to small groups of children. Later in the week, these games will be available as choices during outdoor play time.*

The chart below shows how Jason and his teaching team have planned to gather assessment information during the small group guided practice activity. A blank version of this chart is included at the end of this document for use in your classroom.

Assessment Plan	
<b>WHAT</b> to assess: <i>Think of important content that informs instruction. List the skills to be assessed.</i>	<b>Physical Development &amp; Health: Gross Motor Skills:</b> <i>Throwing, catching, kicking or bouncing a ball or beanbag</i> <b>Logic &amp; Reasoning: Reasoning &amp; Problem Solving:</b> <i>Sorting balls by size; sorting beanbags by color</i>
<b>HOW</b> to assess: <i>Select effective assessment strategies. Choose how to organize the data.</i>	<b>Teacher developed gross motor skills checklist</b> <b>Anecdotal records of children's sorting skills</b>
<b>WHEN</b> to assess: <i>Find convenient times for data collection.</i>	<b>During outdoor play time Wednesday, Thursday, Friday</b>
<b>WHO</b> will assess: <i>Decide who can help gather information.</i>	<b>Teaching assistants</b>



## ACTIVITY PLAN FOR ASSESSMENT

**Directions:** Think of the small group activities you conduct in your classroom, such as science lessons, cooking projects, or activities using the sensory table. Choose and describe an activity and list the materials used for it.

**Description of small group activity:**

How would you collect assessment data during the small group activity? Use the chart below to help you plan. Choose the skills you could assess, the assessment methods you could use, when to collect the data, and who might help.

Assessment Plan	
<b>WHAT</b> to assess: <i>Think of important content that informs instruction. List the skills to be assessed.</i>	
<b>HOW</b> to assess: <i>Select effective assessment strategies. Choose how to organize the data.</i>	
<b>WHEN</b> to assess: <i>Find convenient times for data collection.</i>	
<b>WHO</b> will assess: <i>Decide who can help gather information.</i>	



## ACTIVITY PLAN FOR ASSESSMENT

Assessment Plan	
<p><b>WHAT</b> to assess:</p> <p><i>Think of important content that informs instruction. List the skills to be assessed.</i></p>	
<p><b>HOW</b> to assess:</p> <p><i>Select effective assessment strategies. Choose how to organize the data.</i></p>	
<p><b>WHEN</b> to assess:</p> <p><i>Find convenient times for data collection.</i></p>	
<p><b>WHO</b> will assess:</p> <p><i>Decide who can help gather information.</i></p>	