



GATHERING ACCURATE INFORMATION PLANNING FORM

Child's name:	Domain or learning goal:
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Assessment method:	Activities:	Who will assess:	How often:

Possible factors that may influence the child's behavior:

To make sure the information is valid and reliable:

- The learning goal is important and meaningful.
- Several different methods are used to collect information.
- Information is collected from different activities and environments.
- Information is collected from different sources.
- Procedures for collecting information are clear to the teaching team.
- Enough information will be collected over time to assess the child's progress.



For more information, contact us at: NCQTL@UW.EDU or 877-731-0764

This document was prepared under Grant #90HC0002 for the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start, by the National Center on Quality Teaching and Learning.
SPRING 2014