



## USING THE HSCDELFF TO PLAN ASSESSMENT: FACILITATOR GUIDE

**Overview:** In this activity, participants practice referring to the Head Start Child Development and Early Learning Framework (HSCDELFF) to identify children's learning goals for assessment.

**Directions:** Use the PowerPoint file for this learning activity to show slides of the four photographs below of children engaged in daily classroom activities. For each photograph, pause and have participants identify a learning goal they could assess for each of the HSCDELFF domains listed next to the photo. Refer participants to the HSCDELFF handout (included) for information on domains and domain elements.

### EXAMPLES



Mathematics Knowledge & Skills: *Uses one-to-one counting; uses number name of last object counted to represent the number of objects in the set*

Fine Motor Development: *Manipulates small objects; develops hand dexterity*

Approaches to Learning: *Maintains interest in an activity until completed; resists distractions and continues a task through frustration*

Social & Emotional Development: *Demonstrates age-appropriate independence in activities; shows confidence in accomplishing tasks*



Language Development: *Engages in conversation with peers; uses complex and varied vocabulary*

Logic & Reasoning: *Acts out roles; seeks multiple solutions to a problem*

Social & Emotional Development: *Cooperates with peers; identifies personal preferences, thoughts and feelings*

Approaches to Learning: *Shows flexibility and imagination; plans activities with peers*



Science Knowledge & Skills: *Uses senses to gather information; records information*

Approaches to Learning: *Demonstrates eagerness to learn about new topics; asks questions and seeks new information*

Social Studies: *Recognizes aspects of the environment; describes aspects of the geography of the classroom, including the playground*

Literacy Knowledge & Skills: *Understands that print conveys meaning; uses marks and letters to represent objects and ideas*



Creative Arts: *Uses different materials to make artwork; discusses own artwork and that of others*

Approaches to Learning: *Demonstrates imagination and inventiveness; sets goals; develops and follows through on plans*

Social & Emotional Development: *Uses socially appropriate behavior with peers; demonstrates age-appropriate independence in making decisions about activities and materials*

Language Development: *Uses language to express ideas and needs; engages in storytelling*



## USING THE HSCDELFTO PLAN ASSESSMENT

**Overview:** In this activity, you'll practice referring to the Head Start Child Development and Early Learning Framework (HSCDELFT) to identify children's learning goals for assessment.

**Directions:** The following photographs show children engaged in daily classroom activities. For each photograph and set of HSCDELFT domains listed below, identify a learning goal you could assess. Refer to the HSCDELFT handout for information on domains and domain elements.



Mathematics Knowledge & Skills:

Fine Motor Development:

Approaches to Learning:

Social & Emotional Development:



Language Development:

Logic & Reasoning:

Social & Emotional Development:

Approaches to Learning:





Science Knowledge & Skills:

Approaches to Learning:

Social Studies:

Literacy Knowledge & Skills:



Creative Arts:

Approaches to Learning:

Social & Emotional Development:

Language Development:





## HEAD START CHILD DEVELOPMENT AND EARLY LEARNING FRAMEWORK

