



MATCHING CLASSROOM CONTENT TO LEARNING GOALS AND INTERESTS

Activity overview: Participants practice selecting classroom contents that match children’s learning goals and interests.

Directions: In the first column, without using names, write a specific child’s learning goal. In the next column, put some of that child’s interests. In the final column, think of materials and/or activities that relate to or match in some way the information in the first two columns. Do this for several children.

Child’s learning goals	Child’s interests	Possible contents
<ul style="list-style-type: none"> • Able to identify own name • Able to greet other children and ask to play • Able to appropriately grasp marker or crayon for writing 	<ul style="list-style-type: none"> • Cars, trucks, etc. • Art projects that involve painting • Singing and movement • Stories about animals 	<ul style="list-style-type: none"> • Vehicles with child’s name put on them • CD with greeting friends song • Special pencils that can become painting implements • Amy’s animal story about friends