

What's in a Name? – Handout

After drawing self-portraits, you ask children to write their name on their paper. Most children write one letter (often the first letter of their name), like Barbara. A few children write two or three letters, like Charlie. Some children's writing resembles scribbles rather than letters, like Yvette.


Barbara Jones:



Yvette:



Charlie David:



Two months later, you conduct the same activity to compare how the children's writing has progressed. You notice the following when children are writing their names on their work: Most children can write their name, although the letters may be out of order, backwards, or missing (for example Barbara). A few children write their first name and the first letter of their last name, like Charlie. A few children can write the first letter of their name (like Yvette). Two children are still not writing any letters.

Barbara:



Yvette:



Charlie:

