

**What Was Your Favorite Part?**

**After reading *The Three Little Pigs* to the whole class, the teacher asks the children the following questions:**

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**1. *Did you like this story?***

– While most children say yes, Brianna says no.

You ask Brianna why.

– “I just didn’t like it.”

**2. *What was your favorite part of the story?***

– Brandon: the ending

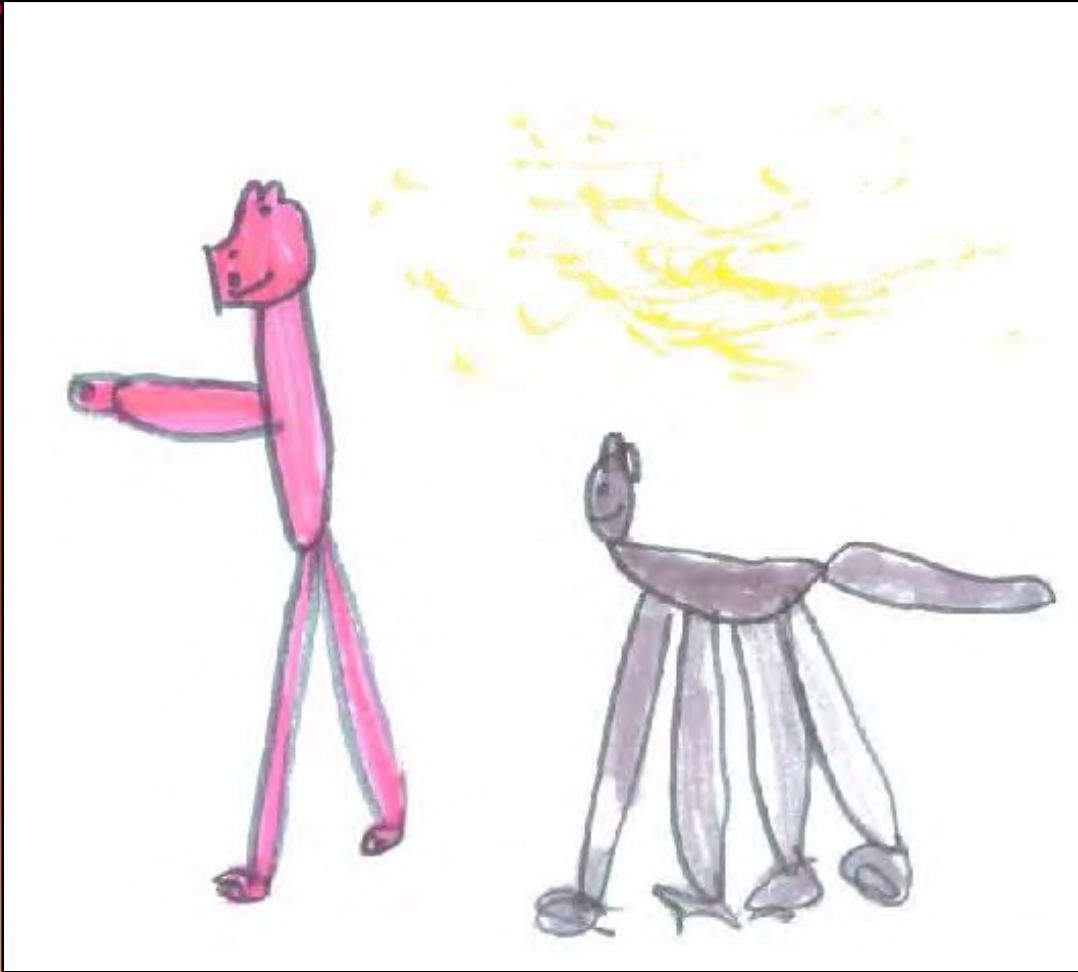
– Emily: ending

– Many other children agree

Then she asks the children to draw their favorite part of the story.

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**Here are three of the pictures that children in the class drew:**

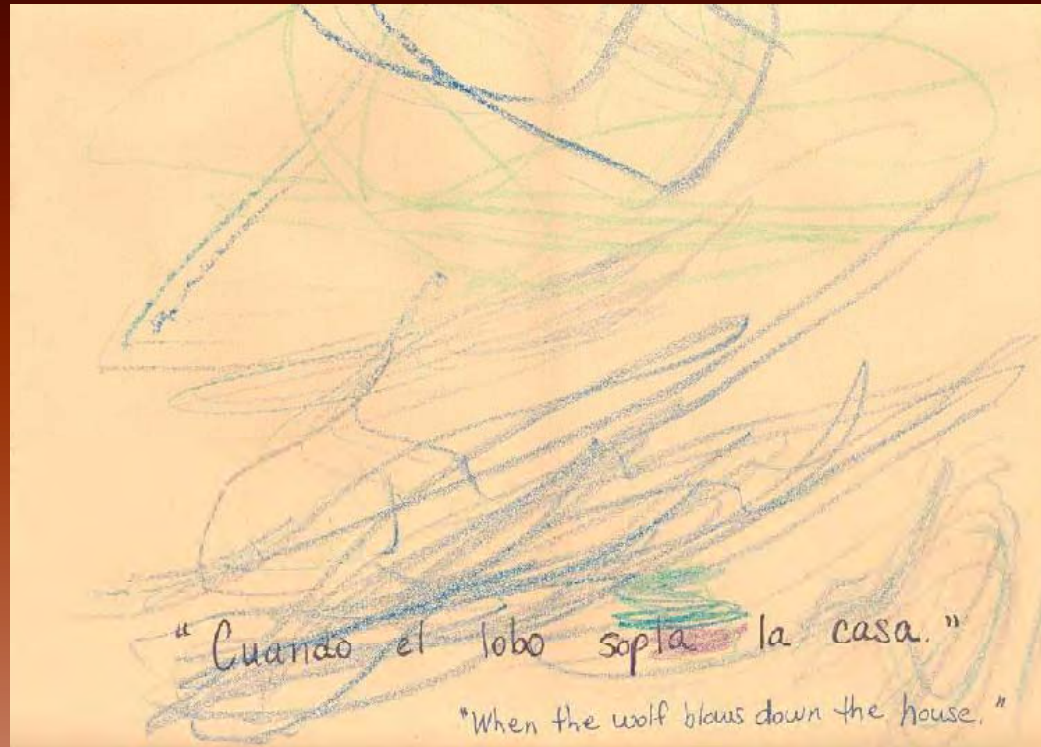


## The teacher labeled the parts of Emily's picture:



**The assistant teacher wrote what Santiago said about his picture in Spanish, and then the teacher wrote the translation in English:**

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# Reflecting on the Documentation

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- **What information is missing in this brief anecdotal record?**
  - **How do the drawing samples create a different picture of children's understanding?**
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# Interpreting the Observation

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- Hypothesis Building
  - Connecting to the Child Outcomes Framework
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# Next Steps

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- **Large Group Instruction**
  - **Individualized Instruction**
  - **Planning for Assessment**
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